

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian River Middle

Action Step #
and Description:
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

1.36 Articulation at Schools for Advanced Coursework

Explanation of Evidence:

This document contains a list of all students in advanced classes, disaggregated by course, grade level, and race. The next document provides a summary of black student enrollment in advanced courses, and shows the percentage of enrollment in each of the advanced courses compared to the total number of black students enrolled, as well as the number of black students enrolled in advanced courses compared to the total number of students enrolled in advanced courses in the school. A list of supports provided to students for achieving academic success in advanced coursework is also provided.

Results of Action Taken:

We have increased the percentage of black students enrolled in advanced courses significantly in the past several years. Due to continued monitoring and support of our students in advanced courses, 87% of our 8th grade black students and 86% of our 7th grade black students are currently in advanced courses.

Reflection:

We will continue to monitor and place students in advanced courses as the year progresses. As our after-school tutoring program begins, and our A2 initiative will allow us to provide supports to more students, we will increase the number of black 6th graders in advanced courses.

TOTAL STUDENTS IN ADVANCED CLASSES

			IOIAL STODE	INI S IIN ADV	AINCED CLAS	JLJ			
6th grade - 273 students		7th gr	ade - 287 s	tudents	8th g	8th grade - 297 students			
Adv LA, WC, Sci				Adv LA, Civ	vics, Sci		Adv LA, US History, Sci		
Race	Number Percent of		Daga	Number	Percent of	Daga	Number	Percent of	
	Enrolled	Total	Race	Enrolled	Total	Race	Enrolled	Total	
Black	29	11%	Black	30	10%	Black	26	9%	
Hispanic	37	14%	Hispanic	56	20%	Hispanic	62	21%	
White	66	24%	White	107	37%	White	118	40%	
Asian	4	1%	Asian	8	3%	Asian	1	0%	
	136	273		201	. 287		207	297	
	Adv Math	1		Adv Math	2		Algebra1		
Black	27	10%	Black	25	9%	Black	7	2%	
Hispanic	41	15%	Hispanic	51	18%	Hispanic	37	12%	
White	60	22%	White	57	20%	White	87	29%	
Asian	4	1%	Asian	3	1%	Asian	1	0%	
	132	2 273		136	287		132	297	
				Adv Math	2		Geometry		
			Black	C	0%	Black	4	1%	
			Hispanic	4	1%	Hispanic	12	4%	
			White	21	. 7%	White	19	6%	
			Asian	4	1%	Asian	1	0%	
				29	287		36	297	
							Marketing		
						Black	4	1%	
						Hispanic	5	2%	
						White	12	4%	
						Asian	1	0%	
							22	297	
							Spanish		
						Black	17	6%	
						Hispanic	52	18%	
						White	80		
						Asian	2	1%	
							151	297	

		1				I	
Sebastian River Middle					number of	percent of	black students as
School Summary of			number of	percent of all	black	black	a percentage of
Students Enrolled in			students	students	students	students	all students
Advanced Courses 9-17-		number of	enrolled in	enrolled in	enrolled in	enrolled in	enrolled in
Advanced Courses 5-17-	number of	black	advanced	advanced	advanced	advanced	advanced
2020	students	students	courses	courses	courses	courses	courses
Grade 6	273	48					
Language Arts, World Cultures, Science			136	50%	29	60%	21%
Advanced Math			132	48%	27	56%	20%
Grade 7	287	35					
Language Arts, Civics, Science			201	70%	30	86%	15%
Advanced Math 2			136	47%	25	71%	18%
Alg I H			29	10%	0	0	0
Grade 8	297	30					
Language Arts, US History, Science			207	70%	26	87%	13%
Algebra I			132	44%	7	23%	3%
Geometry			36	12%	4	13%	2%
Marketing			22	7%	4	13%	2%
Spanish			151	51%	17	57%	8%

Supports provided to students

- Before school tutoring sessions teachers are available in classrooms starting at 7:30 to assist students.
- Lunchtime tutoring sessions teachers allow students to come to their classroom for assistance.
- After school tutoring sessions teachers are available, both face to face, and virtual (through Teams) for tutoring sessions after school
- Three counselors (one for each grade level) monitor student progress in advanced courses and make calls home when student grades fall below a C.
- ESE Facilitators provide individualized support to students on their caseload through core classes.
- Teacher Assistants provide additional support as needed in classrooms
- Student Success Coach reviews student grades when and if a student is referred to his
 office.
- Assistant Principals review student grades when and if a student is referred to their office.