



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 11/18/2020

**School/Department:** Sebastian River Middle

**Action Step # and Description:** 1.36 Articulation at Schools for Advanced Coursework  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** Current data on students who are in advanced classes by grade level, by core subject area and by race.

**Results of Action Taken:** We have done considerable work with our virtual and transitional students, in providing them with many supports and encouragement, and progress checks in the last several weeks. Our counselors have been contacting each student and guardian of these students to determine if a return to the brick and mortar option is feasible, as this will allow us to offer the most contact and differentiated direct instruction with students. As a result we have been successful in bringing back a number of failing students, both virtual and transitional.

**Reflection:** We have learned throughout this process that the face to face teacher to student interaction is still the most valuable and most effective. For many of our students, the independence needed to complete online coursework is both a matter maturity and self-determination that students do not yet possess.

## SRMS Students in Advanced Classes

As of 11/18/2020

### Math

	Asian	Black	Hispanic	Other	White, Non-Hispanic
6	2	18	28	2	52
7	6	11	43	0	62
8	0	3	28	2	37

### Science

	Asian	Black	Hispanic	Other	White, Non-Hispanic
6	2	19	30	6	55
7	6	20	48	1	78
8	1	13	57	5	90

### Social Studies

	Asian	Black	Hispanic	Other	White-Non-Hispanic
7	4	17	48	1	74
8	1	16	59	5	88

### ELA

	Asian	Black	Hispanic	Other	White, Non-Hispanic
6	2	21	30	6	55
7	6	21	48	1	79
8	1	15	15	5	90

### Additional Data/Supports Provided – THIS IS FOR ALL BLACK STUDENTS, NOT JUST ADVANCED

- 76 black students failed one or more (out of a total of over 800 courses) at either 1<sup>st</sup> quarter report card, or as of November 18.
- Many of these were due to the virtual option, which is almost entirely self directly learning.

### Regarding Virtual – of those who were failing Q1:

- Grade 6 – of the 4 who were failing, 3 chose to remain virtual; they are being provided with additional supports through their virtual teachers and counselors.
- Grade 7 – of the 8 who failed – 4 remained virtual; 3 returned to brick and mortar; 1 switched to transitional
- Grade 8 – of the 10 who failed – 3 remained virtual; 6 returned to brick and mortar; 1 switched to transitional.