



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 1.33-Summer Programs

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

The documentation that is attached will show the Tuesday/Thursday tutoring and credit recovery (with bussing) was approved by the SRHS SAC team. This program assists AAA students that need they service in order to pass or make up courses toward graduation.

**Results of Action
Taken:**

On average 20 plus students attend Tuesday/Thursday tutoring and credit recovery.

Reflection:

We will continue to ensure equitable access is achieved by all students by providing after school and summer opportunities for improvement.

SRHS SAC minutes showing funding approval for the Tuesday/Thursday tutoring and credit recovery (with bussing):

SRHS SAC MEETING AGENDA

Attendees: Principal Cummings, Enrique Valencia (facilitator), Karen Rutledge (secretary), Julia Held, Narvis Heredia, Julia Heredia and Bonnie Kidder

A: Meeting Called to Order: 3:35pm

B: Action Items:

1. Approval of Minutes: Motion to approve by Karen Rutledge and second by Navis Heredia with all in favor.

2. Review of School Improvement Plan (SIP) to District Office: Reviewed by Principal Cummings. Our numbers did not change because there was no testing from the previous school year. Areas where we can continue to grow were identified. Mission statement changed to add the word "all" as the mission statement is to reflect an equity perspective (meaning to give each student the tools they need to be successful). Vision statement also updated to reflect this. Leadership team changes were discussed that involve a new principal, a new AP, an additional guidance counselor and new department chairs. There are no new demographics. The early warning system numbers are current. Needs Assessment/ Analysis reviewed such as ELA, Math, Science and EOC's. We have an African Achievement Plan developed to make us compliant.

Plan for improvement: Focus Goals; Reviewed and summarized as follows:

1. Instructional practice specifically relating to standards- aligned instruction.

2. Other specifically relating to data driven instruction systems

3. Culture and Environment specifically relating to Equity and Diversity (teachers have collaborative planning as well as department reviews weekly)

4. Culture and Environment specifically relating to School Theme. We are college and career ready is our goal and preferably with some college credit.

5. We are looking into grants for CTE funding. Perkins Grant briefly discussed and reviewed. Any request for grants are written up by district employees.

3. Review 2020-2021 membership: Goal is to have the membership to reflect the student population. Discussed the efforts to align membership and the struggles. Areas for alignment include reconciliation to reflect student demographics, members of the community, members of different ethnicity, district employees and members by gender.

4. Code of Conduct: A two-page synopsis presented. The entire Code of Conduct is on the district website https://www.indianriverschools.org/students_families/code_of_conduct. As of current students and staff are compliant with COVID requests. In-school suspension reviewed. District has added laptops to keep students connected to instruction when they are out of the classroom.

5. SDIRC 5-year Strategic Plan: <https://www.indianriverschools.org/projectreenvision2025>. This plan was reviewed. Plan to be achieved by year 2025. Goals in the areas listed are: a) Academic Success, b) Equity, Culture and Climate, c) Communication and Engagement, d) Talent Development and Support, e) Organizational and Fiscal Responsibility. The High Schools data and achievements are a major part of the district's grade.

6. Meeting dates reviewed: The third Monday of each month unless otherwise specified. (**) denotes otherwise. 9/21/2020 10/19/2020 11/16/2020 12/14/2020(**) 1/19/2021(**) 2/16/2021(**) 3/15/2021 4/19/2021

5/17/2021

7. SAC Balance: \$7283.94

8. Sac Fund Request: \$5500.00 for afterschool transportation for tutoring and credit recovery.
Motion to approve by Julia Held and seconded by Narvis Heredia with all present in favor.

C: Sharing: Plans for homecoming activities are cancelled at this time due to the inability to follow the tradition methods due to COVID-19. Thoughts about replacing this with a winter formal is an idea that will be investigated pending pandemic restrictions in the state and county. The senior activities associated with homecoming will need to be revised. Prism discussed and at this time will not be happening given the restrictions imposed related to COVID-19. Chum Bucket is still in action and it's need for the school and community is valued and appreciated.

D. Adjournment: Motion to adjourn by Julia Held and seconded by Narvis Heredia will in favor at 5:02pm.