



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Oslo Middle

Action Step (number and description): Action Step 1.36 - Articulation at Schools for Advanced Coursework - C&I, All Schools

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

Student data is closely analyzed for incoming 6th graders in order to identify a fit for advanced courses. Data reviewed includes core classes grades, FSA scores, Unit Assessment scores, and iReady data. Once placed in advanced courses, students are supported and monitored by teachers, instructional coaches, guidance, and/or administration. Students not currently enrolled in advanced courses are also advocated for if data and/or performance indicate advanced courses may be appropriate. Referrals or requests to place students in advanced courses may come from teachers, parents, or other stakeholders based on data review. The guidance department takes all information into consideration to make the best scheduling decisions for students to be successful.

Results of Action Taken:

At Oslo, we believe that having high expectations of ALL students is a big part of what will make us successful as a school. Encouragement of, and advocacy, for advanced courses is important in order to maintain high expectations for high achieving students in particular. Ensuring that all students continue to be challenged and are provided opportunity for growth is vital to our school-wide success and we are proud to offer these opportunities to students and families.

Reflection:

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