



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/17/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 1.36 Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

- Mtg held with Guidance and Gifted teacher to:
- Discuss the need for the tracking gifted all year

**Results of Action
Taken:**

- Teacher observations related to characteristics associated with gifted students
- Overall Measures of student academic performance
- Levels of articulation and linguistic development

Reflection: The meeting with the Guidance counselor and gifted teacher resulted in reviewing who is in gifted and how they are performing.

Osceola Magnet Elementary

GIFTED MONITORING

NOVEMBER 17, 2020

Attendance

Present

- Admin, Guidance, Gifted Teacher

Absent

- None

Process

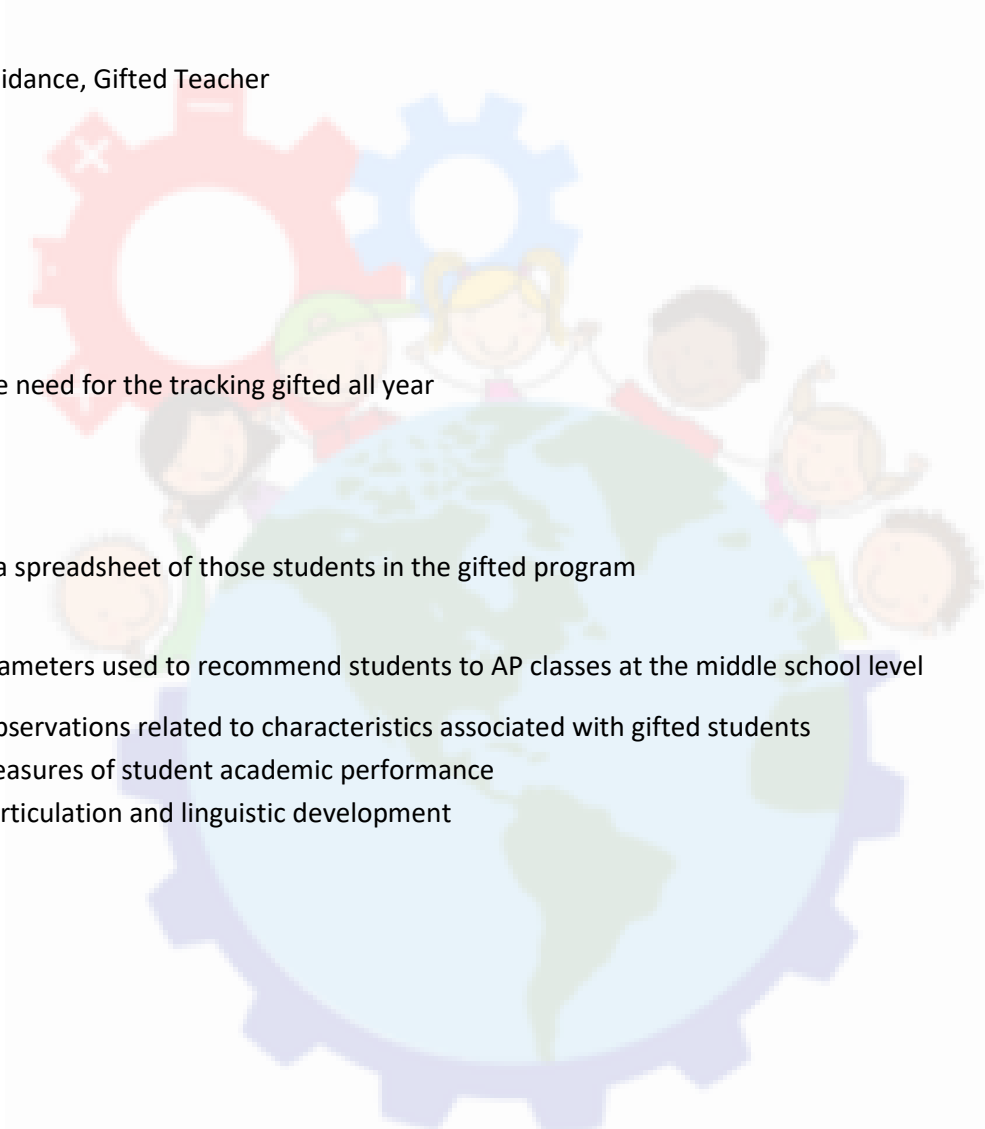
- Discuss the need for the tracking gifted all year

Establish a system

- Generate a spreadsheet of those students in the gifted program

Talk about the parameters used to recommend students to AP classes at the middle school level

- Teacher observations related to characteristics associated with gifted students
- Overall Measures of student academic performance
- Levels of articulation and linguistic development



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.

████████████████████	██████	05	F - Female	L - Gifted	White, Non-Hispanic
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██████████████	██████	05	M - Male	L - Gifted	White, Non-Hispanic
████████	██████ 6	05	M - Male	L - Gifted	Hispanic
██████████████	██████	05	F - Female	L - Gifted	White, Non-Hispanic
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██████████████	██████	05	M - Male	L - Gifted	White, Non-Hispanic

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