



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/22/2020

**School/Department:** Osceola Magnet

**Action Step (number and description):** 1.36 Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)**

- Mtg held with Guidance and Gifted teacher to:
- Discuss the need for the tracking gifted all year
- Create a system
- Generate spreadsheet
- Universal Screening is now in place

**Results of Action Taken:**

- Teacher observations related to characteristics associated with gifted students
- Overall Measures of student academic performance
- Levels of articulation and linguistic development

**Reflection:** The meeting with the Guidance counselor and gifted teacher resulted in a system to accomplish 1.36.

# Osceola Magnet Elementary

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## GIFTED MONITORING FOR MIDDLE SCHOOL AP

OCTOBER 19, 2020

### Attendance

#### Present

- Admin, Guidance, Gifted Teacher

#### Absent

- None

#### Process

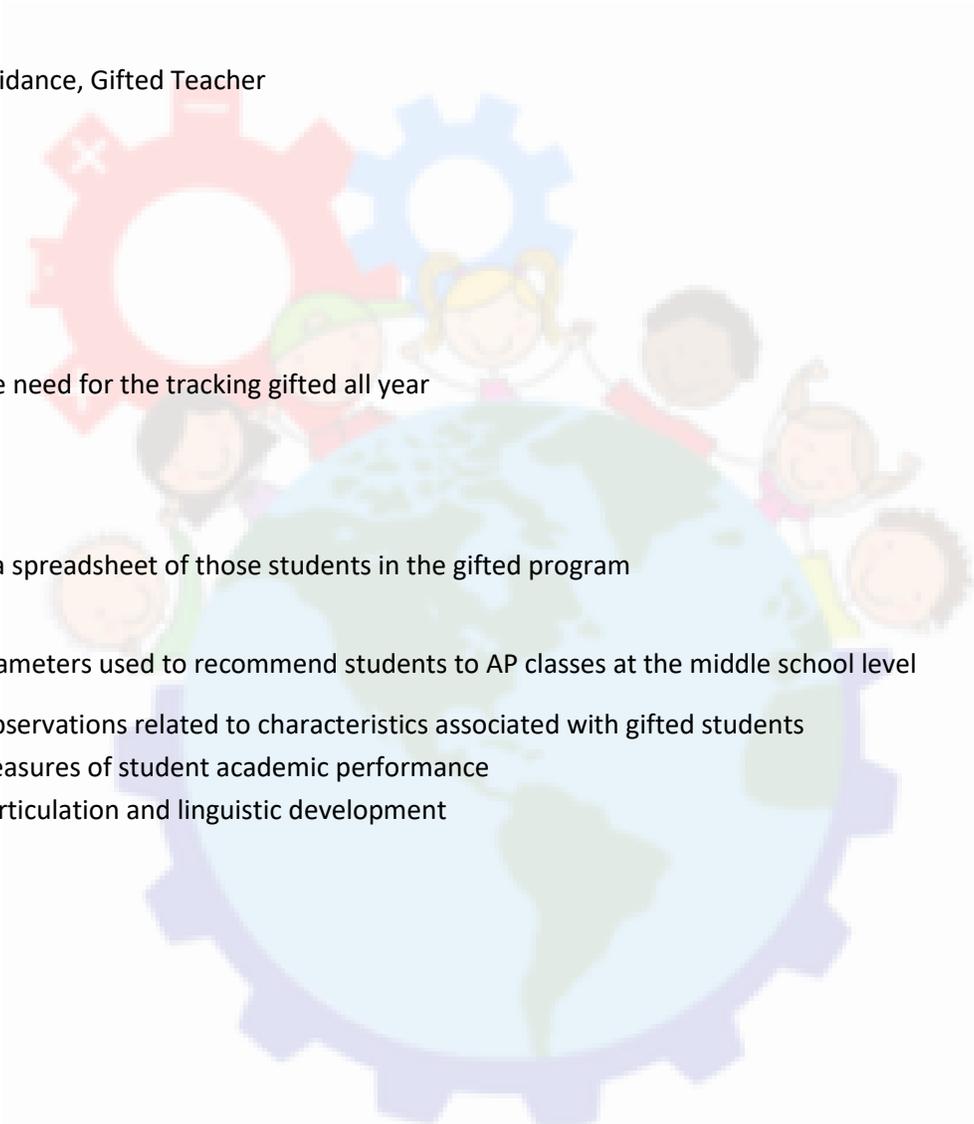
- Discuss the need for the tracking gifted all year

#### Establish a system

- Generate a spreadsheet of those students in the gifted program

#### Talk about the parameters used to recommend students to AP classes at the middle school level

- Teacher observations related to characteristics associated with gifted students
- Overall Measures of student academic performance
- Levels of articulation and linguistic development



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*Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.*

████████████████████	██████	05	F - Female	L - Gifted	White, Non-Hispanic
████████████████████	██████	05	F - Female	L - Gifted	White, Non-Hispanic
████████████████████	██████	05	M - Male	L - Gifted	White, Non-Hispanic
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