



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 1.36 Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

- Mtg held with Guidance and Gifted teacher to:
- Discuss the need for the tracking gifted all year
- Create a system
- Generate spreadsheet

**Results of Action
Taken:**

- Teacher observations related to characteristics associated with gifted students
- Overall Measures of student academic performance
- Levels of articulation and linguistic development

Reflection: The meeting with the Guidance counselor and gifted teacher resulted in a system to accomplish 1.36.

Osceola Magnet Elementary

GIFTED MONITORING FOR MIDDLE SCHOOL AP

SEPTEMBER 11, 2020

Attendance

Present

- Admin, Guidance, Gifted Teacher

Absent

- None

Process

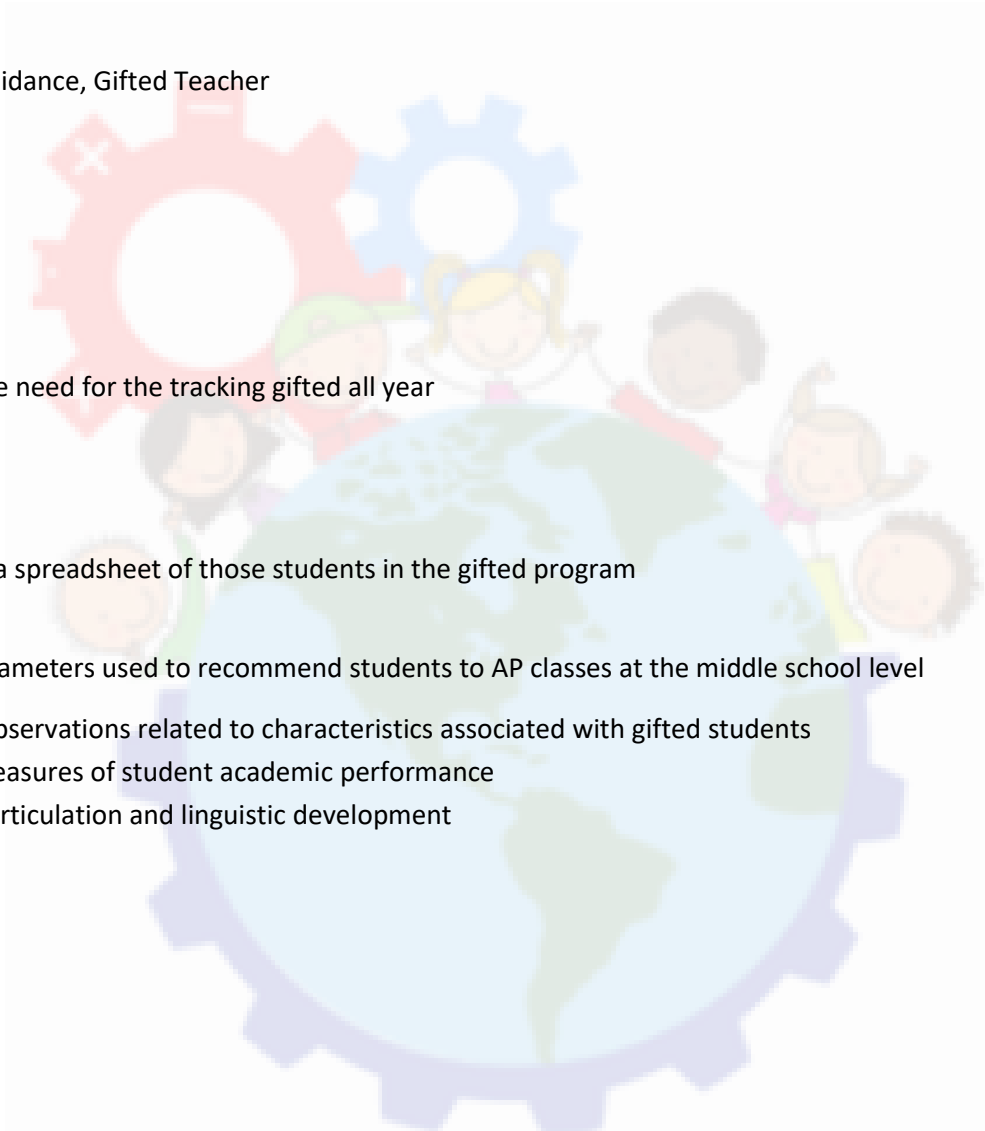
- Discuss the need for the tracking gifted all year

Establish a system

- Generate a spreadsheet of those students in the gifted program

Talk about the parameters used to recommend students to AP classes at the middle school level

- Teacher observations related to characteristics associated with gifted students
- Overall Measures of student academic performance
- Levels of articulation and linguistic development



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.

| | | | | | |
|--|--|----|------------|------------|---------------------|
| | | 05 | F - Female | L - Gifted | White, Non-Hispanic |
| | | 05 | F - Female | L - Gifted | White, Non-Hispanic |
| | | 05 | M - Male | L - Gifted | White, Non-Hispanic |
| | | 05 | M - Male | L - Gifted | Hispanic |
| | | 05 | F - Female | L - Gifted | White, Non-Hispanic |
| | | 05 | F - Female | L - Gifted | Hispanic |
| | | 05 | M - Male | L - Gifted | White, Non-Hispanic |

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