



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Indian River Academy

Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)
Action Step 1.38 - School Level Data Chat Regression Review - Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

Explanation of Evidence: Meeting Agenda

Results of Action Taken: Teacher are focusing on disaggregating class data by subgroups in order to ensure all students are being served with what they need in relation to interventions and enrichment opportunities.

Reflection: When we are focusing on subgroups we can more deeply understand our students' areas of need.

Date	Assessment	Class
10/13/2020	UA #1 - ELA	All
AA		
# Proficient	# Total	Percentage
2	7	0.285714286
SWD		
# Proficient	# Total	Percentage
5	7	0.714285714
Multi-Racial		
# Proficient	# Total	Percentage
0	0	#DIV/0!
Overall Proficiency >70%		
# (green) Proficient	# Total	Percentage
15	29	0.517241379

Date	Assessment	Class
10/13/2020	Unit 1 Math	All
AA		
# Proficient	# Total	Percentage
		#DIV/0!
2	7	0.285714286
SWD		
# Proficient	# Total	Percentage
		#DIV/0!
2	7	0.285714286
Multi-Racial		
# Proficient	# Total	Percentage
		#DIV/0!
0	0	#DIV/0!
Overall Proficiency >70%		
# Proficient	# Total	Percentage
		#DIV/0!
11	28	0.392857143

