



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Indian River Academy

Action Step

(number and description):

1.36 Articulation at Schools for Advanced Coursework

Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades.

Evidence of Progress

Monitoring (Please include

Enrichment opportunities at this time include: ELOs, After-School Clubs such as Journalism and Audubon Society.

narrative/description of the action taken.

To identify and support students for advanced coursework moving from 5th to 6th grade, we will use the following measures: teacher recommendations, report card grades, state test scores, ongoing diagnostic and progress monitoring data, such as iReady percentiles and DIBELS ORF/MAZE scores, and Unit Assessment Scores.

Where applicable, please include all measurable data.)

During May of the 2020-2021 school year, stakeholders will analyze 5th grade student data using the above measures. The student data and recommendations for advanced coursework will be sent to the middle school leadership teams as requested to help inform class placement for the 2021-2022 school year. The top 25 percent of student at minimum would be recommended for advanced classes for the 2021-2022 school year.

Results of Action

Taken:

Journalism and Audubon Opportunities are ongoing.

Administration is monitoring the invitations extended for enrichment opportunities; the results of the acceptance rate by race is in progress until all opportunities begin and attendance is confirmed. No new actions have been taken since Sept submission.

Reflection:

The goal is that enrichment opportunities given to students will give the supports needed to transition into advanced coursework offered at the middle school level.

The number and percentage of students in enrichment opportunities by race will be monitored by the administrative