African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/18/2020

School/Department: Glendale Elementary

Action Step (number and description): 1.38 School Level Data Chat Regression Review

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

The Leadership Team met during our weekly meeting to review data connected to our African American Students in grades 3-5 to compare previous FSA data with current district data to identify if there was a regression. Out of the 12 students reviewed the data that 3 out of 5 or 60% of regressed in ELA, and 4 out of 5 or 80% regressed in Math. These students have been invited to our ELO and will be a focus during our individual data chats with their teacher. 4 of these students are currently working virtually due to Covid 19 and we will continue to support them in any model they choose.

Results of Action Taken:

Results will be reviewed during the next data chat schedule for November and as new unify data comes in at the Leadership meeting.

Reflection:

The barrier of having student in three different platforms has made the team look for ways to connect and have the students return to school asap. We also have a virtual 5th grade canvas course going for our African American students with 5 students involved. Attendance for this has been a challenge and we will continue to encourage and reach out to these families to ensure the students are logging on and working with their teacher.

GES Leadership Agenda 10-13-2020

Time: 60 minutes

Objectives:

* Review SIP goals and African American Achievement Plan
* Review Glendale University Student Lists
* Identify plan for new teacher support
* Identify plan for student support

Agenda:

1) Update from Impact Review
   a. Gallery Sharing of Impact Review
   b. PD Reminders-iObservation
   c. Recent Progress/Successes and Challenge Spots
   d. Conference Report Card Check Up
   e. Next steps:

GES ACTION PLAN

1. **Attendance**-Review and support students on all platforms.
   a. **Who**-Teachers, coaches and Admin
   b. **What**-Identify students with more than 2 absences, identify supports and follow up with family
   c. **When**-Complete attendance review by October 19th.
   d. **Evidence**-E-mail Admin names and strategies for support.
2. **Behavior**-Plan and problem solve around challenge areas
   a. **Who**-Teachers, School Counselor and Admin
   b. **What**-Identify students with more than 2 CIR/ODR's, identify supports and follow up with family
   c. **When**-Complete behavior review by October 19th.
   d. **Evidence**-E-mail Admin names and strategies for support.
3. **Course Performance**-Review all students and reflect on student/teacher performance.
   a. **Who**-Teachers, coaches and Admin
   b. **What**-Identify students with failing grades, identify supports and follow up with team/family.
   c. **When**-Complete performance review by October 19th.
   d. **Evidence**-E-mail Admin names and strategies for support.

Student Name	State/Local by Subject FSA - ELA Achievement Level 2018-2019	I-Ready Result Reading Overall SS - Fall 2020-2021	State/Local by Subject FSA - Math Achievement Level 2018-2019	I-Ready Result Math Overall SS - Fall 2020-2021
	4	567	4	465
	4	604	4	472
	3	577	1	454
	3	543	1	430
	3	588	2	468
	2	529	2	
	2	553	3	489
	1	460	2	417
	1	541	3	442
	1	505	3	451
	1	539	2	442
		573		472