

### **Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

**Date:** 9/21/2020

School/Department: Gifford Middle

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

#1.36 Articulation at Schools for Advanced Coursework

## Explanation of Evidence:

Currently GMS has 19% of the African American Students enrolled in Advanced level course work, of those students only 6 students received a grade of F in one or more classes. Most of the students receiving F's are enrolled in the Virtual learning option followed by the Transitional Learning option.

# Results of Action Taken:

Grades have changed since the progress report grades; however, the following will take place to support students that are not successful in their selected learning option:

- 1. Transition teachers will set up individual or small group Canvas conferencing to tutor and remediate students. Parents have been contacted by phone and followed up with a letter.
- 2. Virutal teachers will provide instruction on how to navigate the supports that are built into Edgenuity. School Counselors will also follow up with parents via phone and letter mailed to the home.
- 3 Traditional teacher will offer remediation during S.P.L.A.A.S.H and/or Lunch. Students have/will be invited to the Extended Learning Opportunities for remediation.

#### **Reflection:**

The remote learning option has proved to be difficult for students; therefore more opportunities for remediation and support will have to be extended to student to get their GPA's back up and increase their overall grade for classes.

ALG 1 0	105SF	D
	105SF	A
	105SF	D
	105SF	В
	105SF	В
	105SF	A
	105SF 105SF	A.
	105SF 105SF	C
		C A+
	105SF	
	R004	В
	R004	F
	R004	С
	R004	D
	R004	F
	R004	В
	R004	c
	/R005	F
	/R005	В
	/R005	F
ALG 1 V	/R005	F
ALG 1 HON 0	103	Α+
ALG 1 HON 0	104	A+
	R004	В
	/R005	F
	/R005	А
	/R005	c
1 11014 V		
M/J LANG . 0	102	А
	102	A
	107	A
	107	C
		A.
	107	
	R007	B+
	R007	В
	R007	F
	R007	A+
	R007	D
M/I LANG V	/R003	F
	/R003	С
	/R003	F
	/R003	F
	/R003	Α
	/R003	В
M/I LANG V	/R003	F
	105	A+
	105	A+
	106	A+
SPANISH 1 0	106	A+
SPANISH 1	106	A+
	106	C+
	106	A+
	107	A+
	R003	A
	R003	A+
	R003	A+
	R003	A A+
	/R007	E
	/R007	
	/R007	F
	/R007	F
		Α
SPANISH 1 V SPANISH 1 V	/R007	Α
SPANISH 1 V	/R007	C

	004	A
	004	A
	005	A
	TR006	A
	TR006	C+
GEO HON	VR005	F
M/J ADV WORLD CLTRS	006	A
	006	A
	006	A+
,	055	A+
	TR005	A
	TR005	В
WI/J ADV WORLD CLIKS	11003	В
M/J CIVICS ADV	111	A+
M/J CIVICS ADV	002	F
M/J CIVICS ADV	002	F
M/J CIVICS ADV	002	F
M/J CIVICS ADV	TR007	A
,	001	A
	001	A
	007	C
	TR002	A
M/J COMPRE SCI 1 ADV	TR002	В
M/I LANG ARTS 2, ADV	006	E
	006	В
	TR002	A
	TR002	В
,		
M/J MATH 1 ADV	001	A
M/J MATH 1 ADV	005	B+
M/J MATH 1 ADV	005	A
M/J MATH 1 ADV	TR004	A
M/J MATH 1 ADV	TR004	C
M/J MATH 2. ADV	001	A
	001	A
	001	A+
	005	A+
	005	A
	TR001	В
	TR001	A+
	TR001	A+
	VR005	C A+

M/J COMPRE SCI 2 ADV	004	В
M/J COMPRE SCI 2 ADV	005	С
M/J COMPRE SCI 2 ADV	005	A
M/J COMPRE SCI 2 ADV	TR055	A
M/J COMPRE SCI 2 ADV	TR055	A
M/J COMPRE SCI 2 ADV	TR055	A
M/J COMPRESCI 2 ADV	VR006	F
M/J COMPRE SCI 2 ADV	VR006	C
M/J COMPRE SCI 3 ADV	003	A+
M/J COMPRE SCI 3 ADV	004	B+
M/J COMPRE SCI 3 ADV	004	A+
M/J COMPRE SCI 3 ADV	004	C+
M/J COMPRE SCI 3 ADV	005	A
M/J COMPRE SCI 3 ADV	005	В
M/J COMPRE SCI 3 ADV	007	A+
M/J COMPRE SCI 3 ADV	007	В
M/J COMPRE SCI 3 ADV	007	В
M/J COMPRE SCI 3 ADV	TR001	В
M/J COMPRE SCI 3 ADV	TR001	c
M/J COMPRE SCI 3 ADV	TR001	A+
M/J COMPRE SCI 3 ADV	TR001	В
M/J COMPRE SCI 3 ADV	VR006	F
M/J COMPRE SCI 3 ADV	VR006	F
M/J COMPRE SCI 3 ADV	VR006	F
M/J COMPRE SCI 3 ADV	VR006	C
M/J COMPRE SCI 3 ADV	VR006	В
M/J LANG ARTS 1, ADV	002	В
M/J LANG ARTS 1, ADV	002	F
M/J LANG ARTS 1, ADV	002	В
M/J LANG ARTS 1, ADV	002	A+
M/J LANG ARTS 1, ADV	TR007	A
M/J LANG ARTS 1, ADV	TR007	D
M/J US HIS ADV & C/P	003	A+
M/J US HIS ADV & C/P	004	В
M/J US HIS ADV & C/P	004	A+
M/J US HIS ADV & C/P	004	A
M/J US HIS ADV & C/P	005	A+
M/J US HIS ADV & C/P	005	A
M/J US HIS ADV & C/P	005	B+
M/J US HIS ADV & C/P	005	A
M/J US HIS ADV & C/P	007	A
M/J US HIS ADV & C/P	TR002	В
M/J US HIS ADV & C/P	TR002	F
M/J US HIS ADV & C/P	TR002	A+
M/J US HIS ADV & C/P	TR002	A
M/J US HIS ADV & C/P	VR004	F
M/J US HIS ADV & C/P	VR004	F
M/I US HIS ADV & C/P	VR004	F
M/I US HIS ADV & C/P	VR004	F
M/J US HIS ADV & C/P	VR004	F
M/J US HIS ADV & C/P	VR004	В

SUPPORT FOR
TRANSITIONAL STUDIESTS:
TRANSITIONAL STUDIESTS:
Transitional Students will be provided with guided notes within Edugation, parent contact via phone and letter
Virtual students will be provided with guided notes within Edugation, parent contact via phone and letter
Traditional Students will be enrolled in our ELO beginning on 9/28. Each student has/will receive an invitation followed up by parent contact by School Counselors.