



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Gifford Middle

Action Step # and Description: #1.36 Articulation at Schools for Advanced Coursework
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Currently GMS has 19% of the African American Students enrolled in Advanced level course work, of those students only 6 students received a grade of F in one or more classes. Most of the students receiving F's are enrolled in the Virtual learning option followed by the Transitional Learning option.

Results of Action Taken: Grades have changed since the progress report grades; however, the following will take place to support students that are not successful in their selected learning option:

1. Transition teachers will set up individual or small group Canvas conferencing to tutor and remediate students. Parents have been contacted by phone and followed up with a letter.
2. Virtual teachers will provide instruction on how to navigate the supports that are built into Edgenuity. School Counselors will also follow up with parents via phone and letter mailed to the home.
3. Traditional teacher will offer remediation during S.P.L.A.A.S.H and/or Lunch. Students have/will be invited to the Extended Learning Opportunities for remediation.

Reflection: The remote learning option has proved to be difficult for students; therefore more opportunities for remediation and support will have to be extended to student to get their GPA's back up and increase their overall grade for classes.

SUPPORT FOR
TRANSITIONAL STUDENTS:
Teachers will set individual or small group Canvas Conferencing for remediation.
Virtual students will be provided with guided notes within Edugenity, parent contact via phone and letter
Traditional Students will be enrolled in our ELO beginning on 9/28. Each student has/will receive an invitation followed up by parent contact by School Counselors.

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