Date: 10/20/2020

School/Department: Dodgertown Elementary

Action Step #
and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.38 – School Level Data Chat Regression Review

> Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)

Explanation of Evidence: Power BI data reflecting Math and ELA regression for i-Ready and Unit Assessments as compared with Winter 2019-2020 and Fall 2020-2021.

Results of Action Taken: Further data mining is necessary to "drill down" by grade level and subgroup to review regression of African American students who earned a level 3, 4 or 5 on a previous statewide assessment, which occurred 2 years ago, due to interruptions caused by the COVID pandemic closures.

Reflection: There is an opportunity to make use of provisions of the Superintendent's A2 Acclimate and Accelerate Plan to counteract regression that make be caused by the COVID pandemic interruptions.

Dodgertown Elementary
Data Chat

Friday, October 9, 2020

Agenda:

1. Regression Review

Staff in Attendance:

        Aretha Vernette, Principal

        Kristen Racine, Assistant Principal

        Denise Swanigan, Math Coach

        Raina Ingrum, Literacy Coach

        Stacey Miller, Literacy Coach

        Kristi Schofield, Guidance Counselor

MATH REGRESSION

Growth on iReady from Winter 19-20 to Fall 20-21 by Grade Level

Growth ●Decrease ●Increase ●Same

School		Instructional Model		L25/35 Math		Race/Eth		EL
DES	⌄	All	⌄	All	⌄	All	⌄	All

Teacher

All

UA Performance by Growth ↑ ↓ ⇅ ⌃

Schl	Math	Decrease	Increase	Same	Total
DES	Red	5	7	12	24
	Yellow	1	20	11	32
	Green	1	11	11	23
	Total	7	38	34	79
Total		7	38	34	79

School DES — 42.96% | 49.82%

Unit Assessment — DES — 29.35% | 41.30% | 29.35%
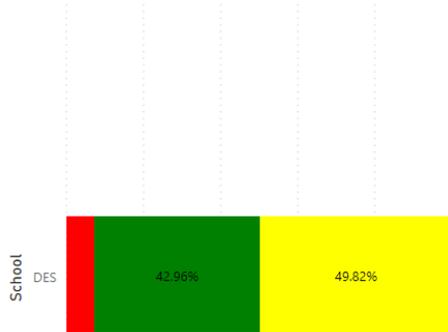
i-Ready (Math)
**Decrease (Red) = 20 Students (7.22%)**

Unit Assessments (Math)
Decrease (Red) = 27 Students (29.35%)

ELA REGRESSION

Growth on iReady from Winter 19-20 to Fall 20-21 by Grade Level

Growth ●Decrease ●Increase ●Same

School		Instructional Model		L25/35 ELA		Race/Eth		EL
DES	⌄	All	⌄	All	⌄	All	⌄	Al

Teacher

All

UA Performance by iReady Grow ↑ ↓ ⇅ ⌃

Schl	UA	Decrease	Increase	Same	Total
DES	Red	2	4	7	13
	Yellow		19	16	35
	Green	2	16	12	30
	Total	4	39	35	78
Total		4	39	35	78

Unit Assessment

DES — 43.26% | 52.84%

DES — 20.65% | 44.57% | 34.78%
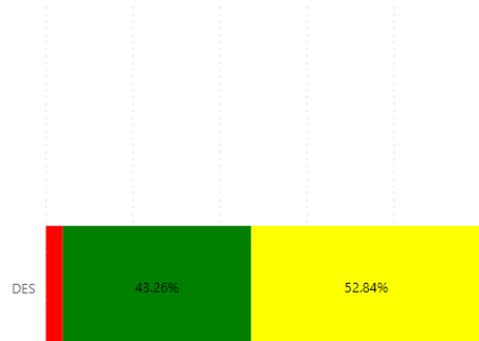
i-Ready (ELA)
Decrease (Red) = 11 Students (3.9%)
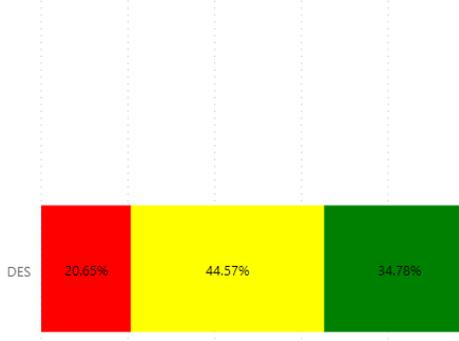
Unit Assessments (ELA)
Decrease (Red) = 19 Students (20.65%)