



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 11/18/2020

**School/Department:** Dodgertown Elementary

**Action Step #  
and Description:**

**(If more than one action  
step is evidenced here,  
please include all action  
step #'s and a brief  
description of each.)**

1.36 – Recognition/Support for Students in Advanced Coursework

**Recognition/Support for Students in Advanced Coursework**

Teachers and Leadership Team members will track the number and percentage of students by race who are recognized for and supported with advanced coursework, including gifted studies, enrichment opportunities, etc.—the list should include the provided

**Explanation of  
Evidence:**

Email: The “student recognition” document tracks the number of students (by ethnic subgroups) for the period from August 24 through October 2, as reported by classroom teachers.

**Results of Action  
Taken:**

Teachers are responsible for submitting their monthly totals by subgroups.

**Reflection:**

The principal created a form to help teachers track and submit their data. The assistant principal is responsible for collecting, compiling and reporting this information.

10/4/2020  
Hello Ms. Vernette,

The attached data is what was submitted to the forms below.

The ethnicity on both data charts is in the same order as it appears on the forms.

For the ELO Data, I used the data that you had on the SAC agenda.

**August 24 – October 2**

| <b>ETHNICITY</b> | <b>TOTAL # STUDENTS</b> | <b>TOTAL # AWARDS</b> |
|------------------|-------------------------|-----------------------|
| White            | 52                      | 211                   |
| Hispanic         | 100                     | 229                   |
| Black            | 237                     | 574                   |
| Other            | 30                      | 112                   |
| Asian            | 7                       | 20                    |
| American Indian  | 0                       | 0                     |
| Pacific Islander | 0                       | 0                     |

| <b>ETHNICITY</b> | <b>TOTAL # STUDENTS ENROLLED IN ELO</b> |
|------------------|---|
| White            | 10                                      |
| Hispanic         | 22                                      |
| Black            | 61                                      |
| Other            | 3                                       |
| Asian            | 0                                       |
| American Indian  | 0                                       |
| Pacific Islander | 0                                       |

# Awards/Celebrations Checklist

Team Leader Will Collect this list...

- Weekly: (Week of: \_\_\_\_\_ )  
 Monthly (Month \_\_\_\_\_ )

| Teacher:<br>Block/Group: |              | Demographics |                            | Academic Awards       |                    |                  |        |        | Behavior Awards                         |                        |        |
|--------------------------|--------------|--------------|----------------------------|-----------------------|--------------------|------------------|--------|--------|---|------------------------|--------|
|                          |              | Ethnicity    | Gender                     | i-Ready Reading 70% + | i-Ready Math 70% + | Unit Assessments | Other  | Other  | Point Sheet Goal Met, Punch Cards, etc. | Positive Office Awards | Other  |
| Student                  |              | Other        | M                          | I                     | I                  | II               | I      | III    | N/A                                     | IIII                   | I      |
| 1                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 2                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 3                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 4                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 5                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 6                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 7                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 8                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 9                        |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 10                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 12                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 13                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 14                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 15                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 16                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 17                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 18                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 19                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
| 20                       |              |              |                            |                       |                    |                  |        |        |   |                        |        |
|                          |              | Totals       | Ethnicity                  | Totals                | Totals             | Totals           | Totals | Totals | Totals                                  | Totals                 | Totals |
| Notes:                   |              |              | White                      |                       |                    |                  |        |        |   |                        |        |
|                          |              |              | Hispanic                   |                       |                    |                  |        |        |   |                        |        |
|                          |              |              | Black                      |                       |                    |                  |        |        |   |                        |        |
|                          |              |              | Other                      |                       |                    |                  |        |        |   |                        |        |
|                          |              |              | Asian                      |                       |                    |                  |        |        |   |                        |        |
|                          |              |              | Amer Ind/<br>Alask Native. |                       |                    |                  |        |        |   |                        |        |
|                          |              |              | Pacific Islander           |                       |                    |                  |        |        |   |                        |        |
|                          | Multi-Racial |              |                            |                       |                    |                  |        |        |   |                        |        |

Other: i-Ready Diagnostics, i-Ready Lessons Passed, Report Card Celebrations, etc.

# Awards/Celebrations Checklist

Team Leader Will Collect this list...

Weekly: (Week of: \_\_\_\_\_ )

Monthly (Month \_\_\_\_\_ )

Team Totals

Grade Level \_\_\_\_\_

**Team Leaders,**

**Please submit your monthly "Team Totals" to Racine on the last Friday of each month.**

|                           | Teacher | Teacher | Teacher | Teacher |
|---------------------------|---------|---------|---------|---------|
| White                     |         |         |         |         |
| Hispanic                  |         |         |         |         |
| Black                     |         |         |         |         |
| Other                     |         |         |         |         |
| Asian                     |         |         |         |         |
| Amer. Ind/ Alaskan Native |         |         |         |         |
| Pacific Islander          |         |         |         |         |
| Multi-Racial              |         |         |         |         |

Team Totals

Grade Level Kindergarten

**Team Leaders,**

**Please submit your monthly "Team Totals" to Racine on the last Friday of each month.**

| Example                   | Lang | Mackey | Melcer | Rollins |
|---------------------------|------|--------|--------|---------|
| White                     | 25   | 25     | 20     | 15      |
| Hispanic                  | 25   | 30     | 20     | 15      |
| Black                     | 25   | 30     | 20     | 20      |
| Other                     | 5    | 0      | 5      | 10      |
| Asian                     | 10   | 5      | 5      | 5       |
| Amer. Ind/ Alaskan Native | 0    | 0      | 5      | 5       |
| Pacific Islander          | 0    | 0      | 0      | 5       |
| Multi-Racial              | 0    | 0      | 5      | 5       |

Dodgertown Elementary  
Data Chat

Wednesday, September 23, 2020

Agenda:

1. Review i-Ready Data
2. Discuss plan to screen students for Gifted testing and/or the Gifted program
3. Discuss extended learning opportunities for students after school
4. Discuss enrichment opportunities for students
5. Discuss the unit assessment windows
6. Discuss student survey to collect interests for participation in extracurricular activities starting in November 2020.
7. Discuss opportunities to improve student learning

Staff in Attendance:

Aretha Vernetto, Principal

Kristen Racine, Assistant Principal

Denise Swanigan, Math Coach

Raina Ingram, Literacy Coach

Stacey Miller, Literacy Coach

Kristi Schofield, Guidance Counselor

# Student Recognition, by Student Subgroup

September 2020

|    | Reading<br>i-Ready   | Math<br>i-Ready  | Gifted<br>Studies  | Enrichment<br>Extended Learning  | Unit<br>Assessments   |
|----|--|--|--|--|---|
|    | <i>Fall Administration</i><br><i>Beginning of school</i><br><i>Students who score</i><br><i>great than or equal to the</i><br><i>middle of the grade level</i><br><i>(Mid Grade Level or</i><br><i>Higher)</i> | <i>Fall Administration</i><br><i>Beginning of school</i><br><i>Students who score</i><br><i>great than or equal to the</i><br><i>middle of the grade level</i><br><i>(Mid Grade Level or</i><br><i>Higher)</i> |  |  |   |
| KG | 6 African American 43%<br>6 Hispanic 43%<br>1 White 7%<br>0 Asian 0%<br><u>1 Multi-Racial 7%</u><br><b>14 Students</b>   | 4 African American 40%<br>3 Hispanic 30%<br>2 White 20%<br>1 Asian 7%<br><u>0 Multi-Racial 0%</u><br><b>10 Students</b>  | <i>In the process of</i><br><i>screening students to</i><br><i>determine whether they</i><br><i>are placed in the gifted</i><br><i>program</i> | <i>Current, extended learning</i><br><i>opportunities (ELO) target</i><br><i>the lowest 40%. Later in</i><br><i>November, ELO will offer</i><br><i>enrichment opportunities.</i> | N/A   |
| 1  | 8 African American 44%<br>3 Hispanic 17%<br>6 White 33%<br>0 Asian 0%<br><u>1 Multi-Racial 6%</u><br><b>18 Students</b>  | 3 African American 23%<br>4 Hispanic 31%<br>5 White 38%<br>0 Asian 0%<br><u>1 Multi-Racial 8%</u><br><b>13 Students</b>  | <i>In the process of</i><br><i>screening students to</i><br><i>determine whether they</i><br><i>are placed in the gifted</i><br><i>program</i> | <i>Current, extended learning</i><br><i>opportunities (ELO) target</i><br><i>the lowest 40%. Later in</i><br><i>November, ELO will offer</i><br><i>enrichment opportunities.</i> | N/A   |
| 2  | 2 African American 25%<br>3 Hispanic 37.5%<br>2 White 25%<br>0 Asian 0%<br><u>1 Multi-Racial 12.5%</u><br><b>8 Students</b>  | 1 African American 20%<br>2 Hispanic 40%<br>1 White 20%<br>0 Asian 0%<br><u>1 Multi-Racial 20%</u><br><b>5 Students</b>  | <i>In the process of</i><br><i>screening students to</i><br><i>determine whether they</i><br><i>are placed in the gifted</i><br><i>program</i> | <i>Current, extended learning</i><br><i>opportunities (ELO) target</i><br><i>the lowest 40%. Later in</i><br><i>November, ELO will offer</i><br><i>enrichment opportunities.</i> | N/A   |
| 3  | 2 African American<br>28.57%<br>0 Hispanic 0%<br>3 White 42.86%<br>0 Asian 0%<br><u>2 Multi-Racial 28.57%</u><br><b>7 Students</b>   | 0 African American 0%<br>0 Hispanic 0%<br>0 White 0%<br>0 Asian 0%<br><u>0 Multi-Racial 0%</u><br><b>0 Students</b>  | <i>In the process of</i><br><i>screening students to</i><br><i>determine whether they</i><br><i>are placed in the gifted</i><br><i>program</i> | <i>Current, extended learning</i><br><i>opportunities (ELO) target</i><br><i>the lowest 40%. Later in</i><br><i>November, ELO will offer</i><br><i>enrichment opportunities.</i> | <i>Testing</i><br><i>Window</i><br><i>currently</i><br><i>open; testing</i><br><i>in progress</i> |
| 4  | 0 African American 0%<br>0 Hispanic 0%<br>2 White 67%<br>0 Asian 0%<br><u>1 Multi-Racial 33%</u><br><b>3 Students</b>  | 0 African American 0%<br>1 Hispanic 50%<br>1 White 50%<br>0 Asian 0%<br><u>0 Multi-Racial 0%</u><br><b>2 Students</b>  | <i>In the process of</i><br><i>screening students to</i><br><i>determine whether they</i><br><i>are placed in the gifted</i><br><i>program</i> | <i>Current, extended learning</i><br><i>opportunities (ELO) target</i><br><i>the lowest 40%. Later in</i><br><i>November, ELO will offer</i><br><i>enrichment opportunities.</i> | <i>Testing</i><br><i>Window</i><br><i>currently</i><br><i>open; testing</i><br><i>in progress</i> |
| 5  | 0 African American 0%<br>0 Hispanic 0%<br>0 White 0%<br>0 Asian 0%<br><u>1 Multi-Racial 100%</u><br><b>1 Students</b>  | 0 African American 0%<br>0 Hispanic 0%<br>0 White 0%<br>0 Asian 0%<br><u>1 Multi-Racial 100%</u><br><b>1 Students</b>  | <i>In the process of</i><br><i>screening students to</i><br><i>determine whether they</i><br><i>are placed in the gifted</i><br><i>program</i> | <i>Current, extended learning</i><br><i>opportunities (ELO) target</i><br><i>the lowest 40%. Later in</i><br><i>November, ELO will offer</i><br><i>enrichment opportunities.</i> | <i>Testing</i><br><i>Window</i><br><i>currently</i><br><i>open; testing</i><br><i>in progress</i> |