Date:	11/18/2020
School/Department:	Beachland Elementary
Action Step (number and description):	1.36 Articulation at Schools for Advanced Coursework Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5th to 6th and 8th to 9th grades. No new changes since 9/21 or 10/20 submission
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	As a principal, I will monitor the number and percentage of students in advanced classes by race and list of provided supports. The process for identifying and recognizing support for students for advanced coursework moving from 5th to 6th grade include the following processes; teacher recommendations, state test scores and data reviews by the stakeholders. During the 2020-2021 school year, we will look at our student list in 5th grade and will recommend advanced classes by using unit assessment averages, i-Ready scores, and report card information, for the midyear. The student information will also be sent to the middle school leadership teams, on an as need basis, to organize and help with class placement for the 2021-2022 school year.
Results of Action Taken:	At this time, students who are identified as gifted and/or performing above grade level are provided enrichment opportunities. There are no advanced classes in elementary school. Students will be recommended by fifth grade teachers for advanced courses when transitioning to 6th grade.
Reflection:	Gifted endorsed teachers (on campus) collaboratively plan with their grade levels to enrich curriculum and share plans. Gifted endorsed teachers are across all grade levels 1-5. Our K-3 intervention teacher is also supporting the academic growth of our enrichment students during her planning time with fourth and fifth grade students.