Date: 10/22/2020

School/Department: Curriculum & Instruction

**Action Step #
and Description:**
**(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)**

1.37 Regression

**Explanation of
Evidence:**

Attached are the excel files that were used to define the students who are showing regression. This information has not been shared in the district wide data chat yet as the dates have been rescheduled.

**Results of Action
Taken:**

Based on this action step and the monitoring process, I spoke with Brian McMahon about ways to pull this data through PBi in an effort to create a seamless, unified data source. Additionally, the way the action step is written, regression is based on previous state tests. This makes the data set incomplete. Our 9th graders who were proficient on a state exam were in 7th grade when they last took a state test. If that test indicated that they were performing on grade level, they would not currently be schedule in a class as a 9th grader that would show regression (achieve 3000). The only other data sets to look at are the unit assessments. There are not currently enough unit assessments to determine any meaningful information indicating regression. This action step might need additional layers of data to determine regression for students who were previously successful.

Reflection:

Continue to look at other data sets to determine regression.