



## Evidence of Progress Monitoring

### School District of Indian River County

#SDIRCStrongerTogether

**Date:** 11/18/2020

**School/Department:** Treasure Coast Elementary

**Action Step # and Description:**  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.25 School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

**Explanation of Evidence:**

Since the last submission, 3 students have been staff to gifted. 1 African-American student, 1 White student, 1 Multicultural student.  
The school counselor has implemented a universal screening process for all students by consistently monitoring student academic performance. The counselor has monitored and collected data from iReady Diagnostics, previous FSA scores, Unit assessments scores, and teacher and parent recommendations for gifted. Our school counselor has been trained to administer K-Bit tests in order to qualify students for the gifted program.

**Results of Action Taken:**

As a result of implementing the universal screening process by monitoring and collecting student performance data, an additional 4 minority students have been identified and are in the process of being qualified for gifted. Our school counselor, Mr. Stanfield, continues to monitor and collect student data. Students that scored at or above 83% on the Math or ELA 20-21 Fall iReady diagnostics have been identified and are being considered for pre-screening. Teachers have received training on Gifted considerations and eligibility and are aware of the district's plan to increase the participation of underrepresented in the gifted program.

**Reflection:**

Giftedness is represented through all racial, ethnic, income levels, and exceptionality groups. It is estimated that African American, Hispanic American, and Native American students are underrepresented by at least 50% in programs for the gifted (U.S. Department of Education Office of Civil Rights. (2014). *Civil Rights Data Collection: Data Snapshot (College and Career Readiness)*. Gifted referrals are largely based on parent and teacher referrals, therefore many qualified students tend to be missed when it comes to being identified. The data shows there is 1 African American out of 9 students that are identified as Gifted at Treasure Coast Elementary. Implementing the universal screening process causes school counselors, along with teachers, parents, and administrators to work together in order to identify qualified students, which will increase underrepresented populations including African American students.