

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/10/2020

School/Department: Rosewood Elementary

Action Step (number and description):

1.25 Universal Screening for Gifted Identification

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Administrators reviewed the iReady Reading and Math diagnostic results and identified students who performed at exceptional levels.

Results of Action Taken:

As a result of the data review, 12 students from underrepresented populations were identified and the gifted screening process has begun.

Reflection:

We recently received an updated comprehensive list of students from the district who may qualify for gifted screening. We will use this to determine any students who have not already been identified by our initial round of screening.



Action Step 1.25

Upon reviewing the universal gifted screening data, administration identified 12 students in Kindergarten through Fourth grade who are from our underrepresented populations, performed at exceptional levels on either the Reading or Math Fall iReady Diagnostic and completed the assessment on campus. The identified students can be classified as follows: 6 Black, Non- Hispanic, 5, White, Non-Hispanic and 1 Hispanic. The students can also be identified as 7 males and 5 Females. All students are also economically disadvantaged and qualify for free or reduced lunch. The students' teachers have been contacted and will be helping to complete the paperwork needed to continue the screening process. Families will be notified using the district gifted screening notification forms.

The district sent an updated comprehensive list of students who may qualify for gifted screening in Mid to late October. Once the list is reviewed, administration will add any additional students who have been identified for possible gifted screening.