



School District of Indian River County
#SDIRCStrongerTogether

African American Achievement Plan Evidence of Progress Monitoring

Date: 11/12/2020

School/Department: Rosewood Elementary

**Action Step
(number and
description):** 1.25 Universal Screening for Gifted Identification

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Students finished the universal screening measure, iReady, in September. The school counselor and administration have worked together using the comprehensive list of students sent by the district office to identify students from all subgroups, including underrepresented populations who performed exceptionally well. Those students will then begin the gifted screening process.

**Results of Action
Taken:**

As a result of student data review, students from underrepresented populations will be screened for gifted. Once students are screened, the team will use all methods available, including Plan B, to determine eligibility for the gifted program. Our goal is for more of our students from underrepresented populations to be determined eligible for the gifted program and receive instruction above the general class curricula. Additional students were added upon the second review of the list with the updated district cut scores.

Reflection:

We will continue to monitor our subgroup and underrepresented populations performance by reviewing the universal screening data in January and implement the screening process at that time as well.



Action Step 1.25

Upon further review of the universal gifted screening data that was sent from the district office, administration has identified 8 more students in Kindergarten through Fourth grade who are from different subgroups, including our underrepresented populations. These students also performed at exceptional levels on either the Reading or Math Fall iReady Diagnostic and completed the assessment on campus.

The identified students can be classified as follows: 5 Black, Non- Hispanic and 3, White, Non-Hispanic. The students can also be identified as 3 males and 5 females. The identified students include students who are enrolled in virtual or brick and mortar instruction. The students' teachers have been contacted and will be helping to complete the paperwork needed to continue the screening process. Families will be notified using the district gifted screening notification forms.

Administration will continue to review the comprehensive universal screening list to identify students who may qualify for gifted screening each month.

Below is the current status by subgroup of students who have been referred for gifted screening this year and as well as how they are currently moving through the process. Once the information has been received from the teacher and vision and hearing screenings have been completed, the students who have been referred move on to "In process of screening".

Rosewood Magnet High Achieving Gifted Referral Status 2020-2021 School Year

	# of Students Referred in 20-21 SY	In Process of screening	Referred for Full evaluation	Eligible and Placed (in gifted program)	DNQ- (did not qualify for gifted services)
Total	25	10	2	1	4
By Ethnicity					
African American	11	6	0	0	0
White, Non Hispanic	12	4	2	1	3
Hispanic	1	0	0	0	1

Updated 11/12/20