



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/18/2020

**School/Department:** Rosewood Elementary

**Action Step  
(number and  
description):** 1.25 Universal Screening for Gifted Identification

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

You will see a description of the timeline for finishing iReady diagnostic assessments. You will see the procedure that is followed to being using the iReady data to identify students for gifted screening. Students are expected to finish the universal screening measure, iReady, by September 25th. The school counselor and administration will work together to identify students from underrepresented populations who performed exceptionally well. Those students will then begin the gifted screening process.

**Results of Action  
Taken:**

As a result of student data review, students from underrepresented populations will be screened for gifted. Once students are screened, the team will use all methods available, including Plan B, to determine eligibility for the gifted program. Our goal is for more of our students from underrepresented populations to be determined eligible for the gifted program and receive instruction above the general class curricula.

**Reflection:**

We will continue to monitor our subgroup and underrepresented populations performance by reviewing the universal screening data in January and implement the screening process at that time as well.



### Action Step 1.25

The school counselor will work collaboratively with administration to review the Fall iReady Reading and Math diagnostic results once all students have completed the assessments. All students will complete their Fall diagnostic assessments by Friday, September 25<sup>th</sup>.

When reviewing the data, the counselor and administration will identify students in Kindergarten through Third grade, from our underrepresented populations who performed at exceptional levels on either the Reading or Math Fall Diagnostic. Once the students have been identified, the school counselor will work collaboratively with staff to begin the gifted screening process. Once a student is screened, the school counselor, school psychologist, administrator, teacher, and resource specialist will meet and use the district High Achieving rubric to determine if further assessment is needed to determine a student eligible for the gifted program. The team use all methods available and will also follow Plan B district procedures to determine gifted eligibility of underrepresented populations.

The students will take the universal screener, iReady, again in December. The school counselor and administration will review the data again in early January to identify any students from underrepresented populations who performed exceptionally well and who were not originally identified in September. Once the students are identified, the gifted screening process will begin.