Date:	9/21/2020
School/Department:	Osceola Magnet
Action Step (number and description):	1.25 School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	Mtg held and necessary data pulled to generate the universal screening process for potential gifted students.
Results of Action Taken:	• Discuss Universal Gifted KBIT Process • Train Guidance on KBIT • Look at early indicators associated with iReady Reading Diagnostic • Pull iReady Math data when it is complete. • Initial Grouping
Reflection:	The meeting with the Guidance counselor resulted in several students across K-3 being identified as candidates for universal screening.

Osceola Magnet Elementary

GIFTED SCREENING PROCESS MEETING

SEPTEMBER 10, 2020

Attendance

Present

- Admin, Guidance,

Absent

- None

Process

- Discuss Universal Gifted KBIT Process
- Train Guidance on KBIT
- Look at early indicators associated with iReady Reading Diagnositc
- Pull iReady Math data when it is complete.
- Initial Grouping

Establish a system

- Schedule
- Means of Contacting Parents

Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.

Kindergarten	ELA	Math
	Late K	Late K
	Mid K	Level 3
	Mid K	Emerging K
	Mid K	Mid K
	Mid K	Mid K
	Mid K	Mid K
	Mid K	Level 1

1st Grade	ELA	Math
	Mid 1	Late 1
	Mid 1	Late 1
	Mid 1	Late 1
	Mid 1	Late 1
	Mid 1	Late 1
	Mid 1	Late 1

2nd Grade	ELA	Math
	Mid 2	Late 2
	Mid 2	Level 3
	Mid 2	Late 2
	Mid 2	Late 2

3rd Grade	ELA	Math
	Early 3	Mid 3
	Early 3	Early 3
	Early 3	Mid 3
	Early 3	Mid 3
	Mid 3	Late 3
	Mid 3	Late 3
	Mid 3	Late 3
	Mid 3	Level 4

Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.