



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Fellsmere Elementary

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.25 School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

Explanation of Evidence:

Using the district provided list by Mrs. Jessica Rojas (Thursday, October 15), Fellsmere Elementary will schedule KBIT screener for students meeting criteria. FES has started testing students based on list provided as well as teacher and parent requested.

Results of Action Taken:

FES Guidance counselor (Mrs. Arce), Assistant Principal (Mrs. Alderton), School Psychologist (Mrs. Soucy) and Resource Specialist (Mrs. Longhini-Halbin) have been meeting biweekly.

Reflection:

FES team has been taking a close look at the different criteria (High Achieving Rubric) and noticing what students are meeting it. As students meet that criteria full evaluation is completed by school psychologist.

Dear FES Team,

Good afternoon and happy Thursday!

Attached you will find a list of all students within your school setting that are not currently identified as gifted and have scored at or above the 83rd% on the MATH or ELA 20-21 FALL iReady diagnostics. This is an action step outlined in our AAAP and is our district's current implementation of universal gifted screening. The purpose of universal screening, as related to gifted eligibility and services, is to identify those students who MAY be candidates for referral for screening that may result in further evaluation for gifted eligibility, after consideration of other pieces of relevant data and observations.

It is important to recognize there is underrepresentation of certain subgroups in our programming for gifted services, including culturally and linguistically diverse students and students who have been identified as economically disadvantaged. Consistent with our procedures to identify potential candidates for gifted screening from underrepresented populations, lists of all students who have performed at exceptional levels related to standardized measures in ELA OR Math, have been generated as a support to schools related to identification processes.

Some important considerations teams should make when identifying which students on the list should move forward for additional screening are as follows, but not limited to:

- Previous screenings or formal evaluations (and results) for gifted;
- Teacher observations related to characteristics associated with gifted students;
- Overall measures of student academic performance;
- Tiered levels of support required for student academic progress;
- Levels of acculturation and linguistic development; and
- The student's individual need for gifted programming.

Additionally, there are characteristics commonly associated with giftedness, such as stubbornness, refusal to complete rote assignments; calling teachers and peers out, perseveration, and frustration with failure, that are frequently overlooked.

It is not a requirement that those students who appear on the generated lists be screened for gifted. Please keep in mind that students not identified on the lists provided can be considered for gifted screening as well.

****Your school has also been identified as having chronic underrepresentation in students found eligible for gifted services (5 or less students); as a result **it is** recommended that you implement formalized, district-supported Tier 2 Enrichment Services. This plan is in place to increase enrichment opportunities for students who would likely benefit from increased rigor and higher level thinking skills. Attached you will find a document that outlines IR MTSS Tier 2 Enrichment Services. Your RS and School Psychologist have received thorough review of these services and can provide additional assistance and guidance to the site based team.**

All educational decisions related to screening and evaluation efforts should be based upon a comprehensive review of each student's academic strengths and needs.

Please feel free to contact me if you have any questions related to gifted screenings or the lists provided.



Sincerely,

Jessica Rojas, Ed.S

Program Specialist for Exceptional Student Education

Certified School Psychologist

Child Find, Section 504, Gifted Services, Cultural Responsiveness, SLD, Manifestation
Determination Reviews, & ESE Liaison for Psychological Services

772-564-6068

School of Enrollment	I-Ready Result Math Overall SS - Fall 2020-2021	I-Ready Result Math Percentile - Fall 2020-2021	I-Ready Result Reading Overall SS - Fall 2020-2021	I-Ready Result Reading Percentile - Fall 2020-2021	December Review of iReady Scores	Teacher Checklist + Decemebr Review	Consider + Enrichment	Refer for K-BIT, Parent Checklist, and Teacher Checklist	Scores Not Valid	December Review of iReady Scores
	District Information				October Review & Team Decision					
Fellsmere Elementary School	371	90	417	98	X					
Fellsmere Elementary School	454	87	561	91			X	X		
Fellsmere Elementary School	479	86	581	86	X					
Fellsmere Elementary School	372	91	395	93	X	X				
Fellsmere Elementary School	501	88	602	83			X			
Fellsmere Elementary School	431	87	524	90	X					
Fellsmere Elementary School		56		61	X	X				
Fellsmere Elementary School	374	92	436	99	X					
Fellsmere Elementary School	420	99	508	99	X					
Fellsmere Elementary School	454	87	546	83		X	X			
Fellsmere Elementary School	363	83	379	87			X			
Fellsmere Elementary School	491	99	572	95	X				X	
Fellsmere Elementary School	455	88	551	86			X *			
Fellsmere Elementary School	396	99	455	99	X					
Fellsmere Elementary School	478	85	599	93	X		X			
Fellsmere Elementary School		55		57	X	X				
Fellsmere Elementary School	386	97	443	99	X					
Fellsmere Elementary School	447	43	507	31	X			X		
Fellsmere Elementary School	510	99	592	99	X					
Fellsmere Elementary School	357	76	374	85	X			X		
Fellsmere Elementary School	413	95	497	98				X		
Fellsmere Elementary School	513	99	589	90				***		
Fellsmere Elementary School	412	94	438	84	X					

[illegible]