



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Dodgertown Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

- 1.36 – Recognition/Support for Students in Advanced Coursework
- 1.25 – Universal Screening for Gifted Identification

Gifted Screening/Identification

School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.

Explanation of Evidence:

Emails: 10/15/2020 The identification process is outlined. 11/13/2020 The number of gifted screenings, to date, were shared. Dodgertown has been identified as having chronic underrepresentation in students found eligible for gifted services (5 or less students)

Results of Action Taken:

The School Counselor will continue to implement universal screening for gifted identification for students, especially increase underrepresented populations in gifted.

Reflection:

There are characteristics commonly associated with giftedness, such as stubbornness, refusal to complete rote assignments; calling teachers and peers out, perseveration, and frustration with failure, that are frequently overlooked.

11/13/2020
Hello Brian,

4 gifted screenings have been completed for Dodgertown by our Guidance Counselor this school year. I changed it on the excel spreadsheet.

I just had a conversation with our Resource Specialist about taking the paper copy of all the documents and putting it in FOCUS and the purpose for it being completed in FOCUS from this point on.

Also, next week, 2 more students are going to be tested coming back from being quarantined. 😊

Row Labels	Distinct Count of student_id
Beachland Elementary School	69
Citrus Elementary School	10
Dodgertown Elementary School	4
Fellsmere Elementary School	3
Gifford Middle School	14
Glendale Elementary School	5
Indian River Academy	9
Liberty Magnet School	35
Osceola Magnet School	10
Oslo Middle School	7
Pelican Island Elementary Schl	4
Rosewood Magnet School	19
Sebastian Elementary School of the Arts	2
Sebastian River High School	3
Sebastian River Middle School	22
Storm Grove Middle School	18
Treasure Coast Elementary Schl	11
Vero Beach Elementary School	2
Vero Beach High School	4
Total	251

Thank you!!
Wishing You Well,
Kristen S. Racine
Assistant Principal
Dodgertown Elementary
4350 43rd Ave
Vero Beach, Fl. 32967
772.564.4102

10/15/2020

Dear DTE Team,

Good afternoon and happy Thursday!

Attached you will find a list of all students within your school setting that are not currently identified as gifted and have scored at or above the 83rd% on the MATH or ELA 20-21 FALL iReady diagnostics. This is an action step outlined in our AAAP and is our district's current implementation of universal gifted screening. The purpose of universal screening, as related to gifted eligibility and services, is to identify those students who MAY be candidates for referral for screening that may result in further evaluation for gifted eligibility, after consideration of other pieces of relevant data and observations.

It is important to recognize there is underrepresentation of certain subgroups in our programming for gifted services, including culturally and linguistically diverse students and students who have been identified as economically disadvantaged. Consistent with our procedures to identify potential candidates for gifted screening from underrepresented populations, lists of all students who have performed at exceptional levels related to standardized measures in ELA OR Math, have been generated as a support to schools related to identification processes.

Some important considerations teams should make when identifying which students on the list should move forward for additional screening are as follows, but not limited to:

- Previous screenings or formal evaluations (and results) for gifted;
- Teacher observations related to characteristics associated with gifted students;
- Overall measures of student academic performance;
- Tiered levels of support required for student academic progress;
- Levels of acculturation and linguistic development; and
- The student's individual need for gifted programming.

Additionally, there are characteristics commonly associated with giftedness, such as stubbornness, refusal to complete rote assignments; calling teachers and peers out, perseverance, and frustration with failure, that are frequently overlooked.

It is not a requirement that those students who appear on the generated lists be screened for gifted. Please keep in mind that students not identified on the lists provided can be considered for gifted screening as well.

****Your school has also been identified as having chronic underrepresentation in students found eligible for gifted services (5 or less students); as a result it is recommended that you implement formalized, district-supported Tier 2 Enrichment Services. This plan is in place to increase enrichment opportunities for students who would likely benefit from increased rigor and higher level thinking skills. Attached you will find a document that outlines IR MTSS Tier 2 Enrichment Services. Your RS and School Psychologist have received thorough review of these services and can provide additional assistance and guidance to the site based team.**

All educational decisions related to screening and evaluation efforts should be based upon a comprehensive review of each student's academic strengths and needs.

Please feel free to contact me if you have any questions related to gifted screenings or the lists provided. ☺

Sincerely,

Jessica Rojas, Ed.S

Program Specialist for Exceptional Student Education
Certified School Psychologist

Dodgertown Elementary
Data Chat

Wednesday, September 23, 2020

Agenda:

1. Review i-Ready Data
2. Discuss plan to screen students for Gifted testing and/or the Gifted program
3. Discuss extended learning opportunities for students after school
4. Discuss enrichment opportunities for students
5. Discuss the unit assessment windows
6. Discuss student survey to collect interests for participation in extracurricular activities starting in November 2020.
7. Discuss opportunities to improve student learning

Staff in Attendance:

Aretha Vernetto, Principal

Kristen Racine, Assistant Principal

Denise Swanigan, Math Coach

Raina Ingram, Literacy Coach

Stacey Miller, Literacy Coach

Kristi Schofield, Guidance Counselor

Student Recognition, by Student Subgroup

September 2020

	Reading i-Ready	Math i-Ready	Gifted Studies	Enrichment Extended Learning	Unit Assessments
	<i>Fall Administration</i> <i>Beginning of school</i> <i>Students who score</i> <i>great than or equal to the</i> <i>middle of the grade level</i> <i>(Mid Grade Level or</i> <i>Higher)</i>	<i>Fall Administration</i> <i>Beginning of school</i> <i>Students who score</i> <i>great than or equal to the</i> <i>middle of the grade level</i> <i>(Mid Grade Level or</i> <i>Higher)</i>			
KG	6 African American 43% 6 Hispanic 43% 1 White 7% 0 Asian 0% <u>1 Multi-Racial 7%</u> 14 Students	4 African American 40% 3 Hispanic 30% 2 White 20% 1 Asian 7% <u>0 Multi-Racial 0%</u> 10 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	<i>Current, extended learning</i> <i>opportunities (ELO) target</i> <i>the lowest 40%. Later in</i> <i>November, ELO will offer</i> <i>enrichment opportunities.</i>	N/A
1	8 African American 44% 3 Hispanic 17% 6 White 33% 0 Asian 0% <u>1 Multi-Racial 6%</u> 18 Students	3 African American 23% 4 Hispanic 31% 5 White 38% 0 Asian 0% <u>1 Multi-Racial 8%</u> 13 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	<i>Current, extended learning</i> <i>opportunities (ELO) target</i> <i>the lowest 40%. Later in</i> <i>November, ELO will offer</i> <i>enrichment opportunities.</i>	N/A
2	2 African American 25% 3 Hispanic 37.5% 2 White 25% 0 Asian 0% <u>1 Multi-Racial 12.5%</u> 8 Students	1 African American 20% 2 Hispanic 40% 1 White 20% 0 Asian 0% <u>1 Multi-Racial 20%</u> 5 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	<i>Current, extended learning</i> <i>opportunities (ELO) target</i> <i>the lowest 40%. Later in</i> <i>November, ELO will offer</i> <i>enrichment opportunities.</i>	N/A
3	2 African American 28.57% 0 Hispanic 0% 3 White 42.86% 0 Asian 0% <u>2 Multi-Racial 28.57%</u> 7 Students	0 African American 0% 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	<i>Current, extended learning</i> <i>opportunities (ELO) target</i> <i>the lowest 40%. Later in</i> <i>November, ELO will offer</i> <i>enrichment opportunities.</i>	<i>Testing</i> <i>Window</i> <i>currently</i> <i>open; testing</i> <i>in progress</i>
4	0 African American 0% 0 Hispanic 0% 2 White 67% 0 Asian 0% <u>1 Multi-Racial 33%</u> 3 Students	0 African American 0% 1 Hispanic 50% 1 White 50% 0 Asian 0% <u>0 Multi-Racial 0%</u> 2 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	<i>Current, extended learning</i> <i>opportunities (ELO) target</i> <i>the lowest 40%. Later in</i> <i>November, ELO will offer</i> <i>enrichment opportunities.</i>	<i>Testing</i> <i>Window</i> <i>currently</i> <i>open; testing</i> <i>in progress</i>
5	0 African American 0% 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>1 Multi-Racial 100%</u> 1 Students	0 African American 0% 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>1 Multi-Racial 100%</u> 1 Students	<i>In the process of</i> <i>screening students to</i> <i>determine whether they</i> <i>are placed in the gifted</i> <i>program</i>	<i>Current, extended learning</i> <i>opportunities (ELO) target</i> <i>the lowest 40%. Later in</i> <i>November, ELO will offer</i> <i>enrichment opportunities.</i>	<i>Testing</i> <i>Window</i> <i>currently</i> <i>open; testing</i> <i>in progress</i>