



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Indian River Charter High School

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.20 Indian River Charter High School does not have access to Power BI, and therefore cannot train our faculty on utilizing this resource. Guidance counselors, Homebase teachers, and administration regularly have conversations with students who are not on track to graduate. In addition, the school makes contact with the families of students who are not on track to graduate and creates individualized action plans.

Explanation of Evidence:

Each Semester, Administration and Guidance Counselors analyze reports generated through FOCUS of students who are failing one or more courses (A.A. Students Failing One or More Courses). Administration speaks with these students and calls their families to work on a plan for achieving a passing grade. Administration and Guidance Counselors look at a credit history report generated through FOCUS which compares credits attempted to credits earned (A.A. Students Credit History). Administration and Guidance also pull a report for all African American students with below a 2.0 cumulative GPA (A.A. Students Less Than 2.0 GPA). Administration and Guidance use these reports to determine which students may be in danger of not graduating and works with the families to create individualized plans for success. Administration meets with guidance weekly to review these plans for success. In addition, all seniors complete a graduation checklist with their Guidance Counselors to ensure they are on track to graduate (Graduation Checklist). If a student receives a D or an F in the first quarter, a letter is sent home (D-F 1st Nine Weeks Danger of Failing 1st Semester). This letter gives families notice so there is time for the student to salvage his/her semester grade, which counts towards the overall GPA. Another level of monitoring student progress and ensuring that students are on track to graduate would be the individual meetings that students have with their Homebase teachers every two weeks. During these meetings, Homebase teachers discuss grades, goals, and life. They work together to complete a form like this one (Homebase Individual Meeting Form).

Results of Action Taken:

IRCHS will continue the above-mentioned practices because they have resulted in exemplary graduation rates over the years. IRCHS' graduation rate in 2019 was 94.8%.

Reflection:

The school has a robust program for ensuring that all students are on track to graduate and will seek to expand upon it.



Student Info



A.A. Students Less Than 2.0 GPA

- Setup
- Students
- Users
- Scheduling
- Grades
- Assessment
- Attendance
- Discipline
- Forms
- Eligibility
- Employee Self Service
- Florida Reports
- SSS
- Reports

Search Screen Simple List **Customized List** Customize Student List

GPA between: 0.0 & 2.0

4 Student Addresses

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Student	Student ID	Grade		Birthdate	ESE YN	Ethnicity: Hispanic or Latino	Race: American Indian or Alaska Native	Race: Asian	Race: Black or African American	Race: Native Hawaiian or Other Pacific Islander	R
					No	No	No	No	Yes	No	N
					Yes	No	No	No	Yes	No	N
					No	No	No	No	Yes	No	N
					No	No	No	No	Yes	No	N

A.A. Students Credits Attempted Versus Credits Earned

Last First M	Grade	Course History Credits Attempted	Course History Credits Earned
	11	13	12
	12	24	24
	09	0	0
	11	13	13
	12	23	23
	09	2	2
	09		
	11	14.5	14.5
	12	20.5	20
	11	14	14
	11	16.5	16.5
	09	0.5	0.5
	10	14	8.5
	11	12.5	12.5
	09	1.5	1.5
	10	9	9
	11	14.5	14.5
	10	6	6
	10	8.5	8.5
	12	24.5	24.5
	09		
	10	7	7
	11	19	19
	10	7	6.5
	10	6	5.5
	11	13	13
	10	6.5	6.5
	12	19.5	17.5
	09		
	10	9	9
	09	0	0
	10	8.5	8.5
	11	18	18
	10	6	6
	11	16.5	18
	09		
	11	16.5	16.5
	12	19.5	17
	11	13.5	13.5
	09	2	2
	10	6	6
	10	6.5	6

09
10

1
12.5

1
11.5

D-F 1st Nine Weeks Danger of Failing First Semester

To the Parent/Guardian of _____ Date _____
Student ID Number _____

Your son/daughter has received a D or F in the following course for the first 9 weeks. They must pass the semester with a D or better in order to receive credit to meet graduation requirements.

English:

English 1 _____
English 2 _____
English 3 _____
English 4 _____

Science:

Biology _____
Science _____
Science _____

PE: HOPE _____

Online Course:

_____ FLVS Elective _____

Math:

Algebra 1 _____
Geometry _____
Math _____
Math _____

Social Studies:

World History _____
US History _____
Economics/Fin Lit _____
US Government _____

World Language:

Spanish _____

Electives: _____

Missed credits must be recovered on-line through FLVS or on campus at IRCHS.

GPA for graduation must be a 2.00. Your student's current GPA is _____

Needs passing score on Reading FSA _____ Needs passing score on Algebra 1 EOC _____

Please sign and return this form to me. If you have questions or would like to schedule a meeting, contact me at 772-567-6600 ext.1220 or e-mail megan.burlison@irchs.org. Thank you.

Mrs. Burlison, M. Ed, School Counselor

Students with last name M-Z

School Counselor Signature

Date

Student Signature

Date

Parent/Guardian Signature

Date

Student Name: _____

Student ID#: _____

English (4 credits)

____ English 1
____ English 2
____ English 3
____ English 4

Mathematics (4 credits)

one of which must be Algebra 1 or its equivalent
and one of which must be Geometry or its equivalent

____ Algebra I
____ Geometry
____ Math credit 3
____ Math credit 4

Social Studies (3 credits)

____ World History
____ U.S. History
____ Economics (one semester)
____ U.S. Government (one semester)

Physical Education (1 credit)

____ .5 Per fit / .5 P.E. ____

Electives (8 credits)

____ Elective 1
____ Elective 2
____ Elective 3
____ Elective 4
____ Elective 5
____ Elective 6
____ Elective 7
____ Elective 8

Grade Point Average

must be 2.0 or higher unweighted

____ GPA

State Assessments

____ Passing score on grade 10 FSA Reading
____ Passing score on the Algebra 1 EOC

Science (3 credits)

two of which must have a laboratory component

____ Biology
____ Science credit 2
____ Science credit 3

Fine or Performing Arts, Debate or Practical Arts (1 credit)

____ Music, Art, IT, Drama, Drafting
Debate, Dance

Online Learning

____ At least one course within the 24 credit program
must be earned through online learning.

Charter Required

____ Leadership Techniques
____ Homebase
____ Career
____ Senior Seminar

HOMEBASE MEETINGS

STUDENT _____ BIRTHDAY _____

<u>Date</u>	<u>Grades?</u>	<u>Attendance?</u>	<u>Conduct?</u> <u>(Demerits)</u>	<u>Home?</u>	<u>Issues</u> <u>w/students?</u>	<u>Other issues</u> <u>to discuss?</u>

Gov't meeting? _____ Cultural Event? _____ Volunteer hours? _____

Conference with Parent: _____

<u>Date</u>	<u>Grades?</u>	<u>Attendance?</u>	<u>Conduct?</u> <u>(Demerits)</u>	<u>Home?</u>	<u>Issues</u> <u>w/students?</u>	<u>Other issues</u> <u>to discuss?</u>

Gov't meeting? _____ Cultural Event? _____ Volunteer hours? _____

Conference with Parent: _____
