

#### **Evidence of Progress Monitoring**

### School District of Indian River County #SDIRCStrongerTogether

**Date:** 10/20/2020

School/Department: Indian River Charter High School

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.20 Indian River Charter High School does not have access to Power BI, and therefore cannot train our faculty on utilizing this resource. Guidance counselors, Homebase teachers, and administration regularly have conversations with students who are not on track to graduate. In addition, the school makes contact with the families of students who are not on track to graduate and creates individualized action plans.

## Explanation of Evidence:

Each Semester, Administration and Guidance Counselors analyze reports generated through FOCUS of students who are failing one or more courses (A.A. Students Failing One or More Courses). Administration speaks with these students and calls their families to work on a plan for achieving a passing grade. Administration and Guidance Counselors look at a credit history report generated through FOCUS which compares credits attempted to credits earned (A.A. Students Credit History). Administration and Guidance also pull a report for all African American students with below a 2.0 cumulative GPA (A.A. Students Less Than 2.0 GPA). Administration and Guidance use these reports to determine which students may be in danger of not graduating and works with the families to create individualized plans for success. Administration meets with guidance weekly to review these plans for success. In addition, all seniors complete a graduation checklist with their Guidance Counselors to ensure they are on track to graduate (Graduation Checklist). If a student receives a D or an F in the first quarter, a letter is sent home (D-F 1st Nine Weeks Danger of Failing 1st Semester). This letter gives families notice so there is time for the student to salvage his/her semester grade, which counts towards the overall GPA. Another level of monitoring student progress and ensuring that students are on track to graduate would be the individual meetings that students have with their Homebase teachers every two weeks. During these meetings, Homebase teachers discuss grades, goals, and life. They work together to complete a form like this one (Homebase Individual Meeting Form).

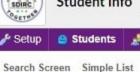
# Results of Action Taken:

IRCHS will continue the above-mentioned practices because they have resulted in exemplary graduation rates over the years. IRCHS' graduation rate in 2019 was 94.8%.

**Reflection:** 

The school has a robust program for ensuring that all students are on track to graduate and will seek to expand upon it.

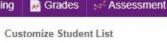








Grade











Ethnicity:

Latino

No

No

No

No

Hispanic or



Employee Self Service

Race: American Indian

or Alaska Native

No

No

No

No



Race: Black or

Yes

Yes

Yes

Yes

African American

Thorida Reports

Race: Asian

No

No

No





No

No

No

No



Race: Native Hawaiian or

Other Pacific Islander





ESE YN

No

Yes

No

No





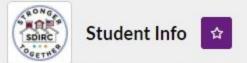


### A.A. Students Credits Attempted Versus Credits Earned

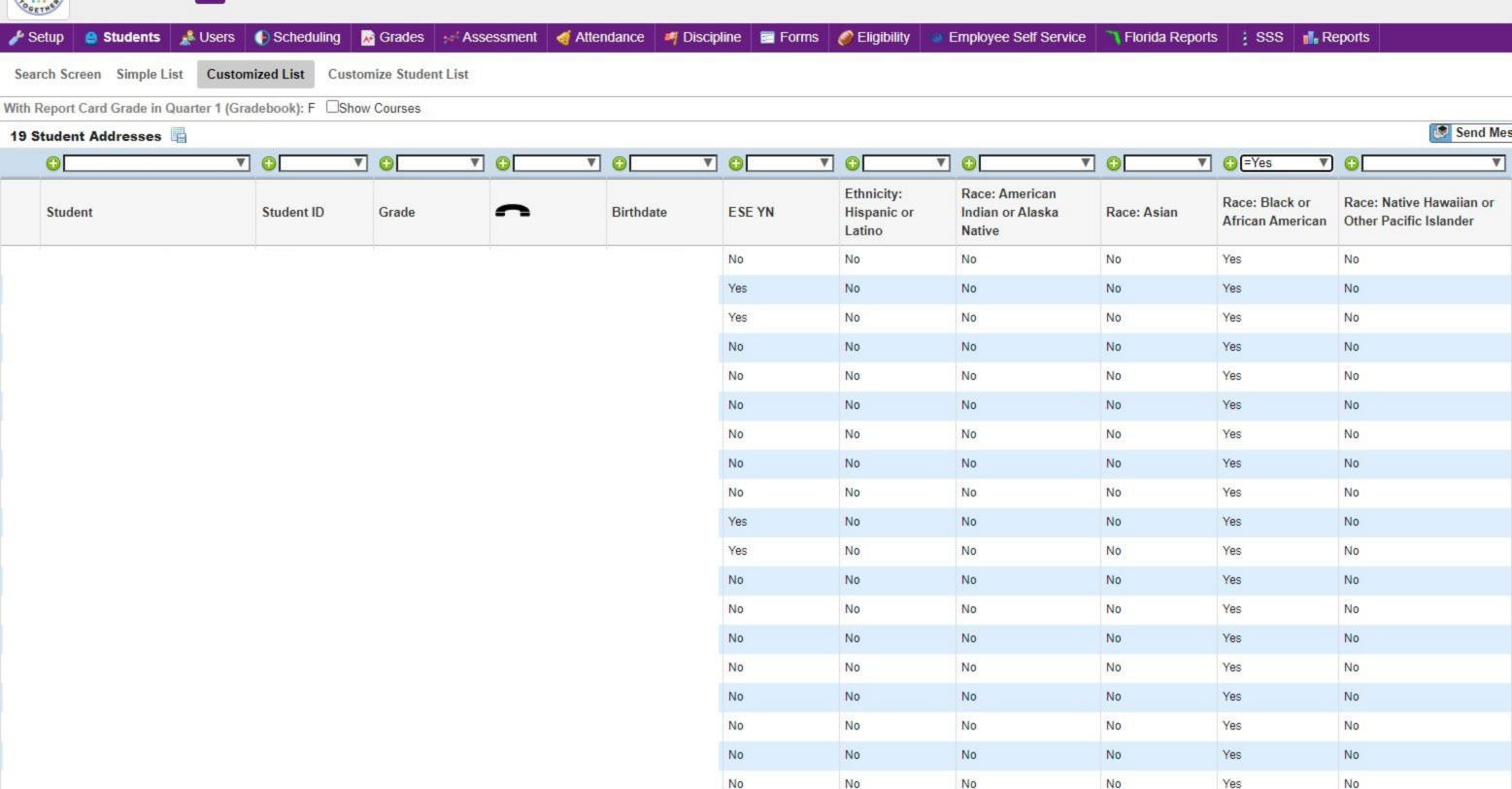
Last First M	Grade	Course History Credits Attempted	Course History Credits Earned
	11	13	12
	12	24	24
	09	0	0
	11	13	13
	12	23	23
	09	2	2
	09		
	11	14.5	14.5
	12	20.5	20
	11	14	14
	11	16.5	16.5
	09	0.5	0.5
	10	14	8.5
	11	12.5	12.5
	09	1.5	1.5
	10	9	9
	11	14.5	14.5
	10	6	6
	10	8.5	8.5
	12	24.5	24.5
	09		
	10	7	7
	11	19	19
	10	7	6.5
	10	6	5.5
	11	13	13
	10	6.5	6.5
	12	19.5	17.5
	09		
	10	9	9
	09	0	0
	10	8.5	8.5
	11	18	18
	10	6	6
	11	16.5	18
	09		
	11	16.5	16.5
	12	19.5	17
	11	13.5	13.5
	09	2	2
	10	6	6
	10	6.5	6

 09
 1
 1

 10
 12.5
 11.5







To the Parent/Guardian ofStudent ID Number_	Date
	or F in the following course for the first 9 weeks. They must pass the receive credit to meet graduation requirements.
English:	Math:
English 1	Algebra 1
English 2	Geometry
English 3	Math
English 4	Math
Science:	Social Studies:
Biology	World History
Science	US History
Science	Economics/Fin Lit
	US Government
PE: HOPE	
Online Course:	World Language:
FLVS Elective	Spanish
Missed credits must be recovered on-lin GPA for graduation must be a 2.00. You	e through FLVS or on campus at IRCHS.  ur student's current GPA is
Needs passing score on Reading FSA_	Needs passing score on Algebra 1 EOC
Please sign and return this form to me. I 772-567-6600 ext.1220 or e-mail megar	f you have questions or would like to schedule a meeting, contact me a <a href="mailto:burlison@irchs.org">burlison@irchs.org</a> . Thank you.
Mrs. Burlison, M. Ed, School Counselor	
Students with last name M-Z	
School Counselor Signature	Date
Student Signature	Date
Parent/Guardian Signature	 Date

Student Name:	Student ID#:		
English (4 credits)	Grade Point Average		
English 1	must be 2.0 or higher unweighted		
English 2	GPA		
English 3			
English 4	State Assessments		
	Passing score on grade 10 FSA Reading		
Mathematics (4 credits)	Passing score on the Algebra 1 EOC		
one of which must be Algebra 1 or its equivalent			
and one of which must be Geometry or its equivalent	Colonos (2 gradita)		
Algebra I	Science (3 credits)		
Geometry	two of which must have a laboratory component		
Math credit 3	Biology		
Math credit 4	Science credit 2		
0 : -   04 : /0  : /	Science credit 3		
Social Studies (3 credits)			
World History			
U.S. History	Fine or Performing Arts, Debate or Practical		
Economics (one semester)	Arts (1 credit)		
U.S. Government (one semester)	Music, Art, IT, Drama, Drafting		
	Debate, Dance		
Physical Education (1 credit)			
5 Per fit / .5 P.E	Online Learning		
	At least one course within the 24 credit program		
Electives (8 credits)	must be earned through online learning.		
Elective 1			
Elective 2	Charter Required		
Elective 3	Leadership Techniques		
Elective 4	Homebase		
Elective 5	Career		
Elective 6	Senior Seminar		
Elective 7			
Elective 8			

## **HOMEBASE MEETINGS**

STUI	DENT		BIRTHDAY							
Date	Grades?	Attendance?	Conduct? (Demerits)	Home?	Issues w/students?	Other issues to discuss?				
Gov't meeting? Cultural Event? Volunteer hours?										
Confe	Conference with Parent:									
Date	Grades?	Attendance?	Conduct? (Demerits)	Home?	Issues w/students?	Other issues to discuss?				
Gov't meeting? Cultural Event? Volunteer hours?										
Conference with Parent:										