Date: 10/9/2020

School/Department: **Vero Beach High School**

Action Step (number and description): 1.18 Ensure African American students who have not met course requirements for graduation are participating in "in-school" credit recovery classes to recover failed core courses and raise grade point averages to meet graduation requirements.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) VBHS offers 3 classes during the day for credit recovery. Students are placed in the course at VBHS and use Edgenuity to recover their classes. Students who have opted for Options 2 or 3 have also been placed in Edgenuity credit recovery if they need it.

Results of Action Taken: Students are making progress to recover courses to attain the requirements for graduation. Students are placed in Edgenuity where the site-based teacher, grad coach and counselor can monitor their progress. The grad coach was provided a list of students in all cohorts who are behind in credits to add to his case load to monitor. Counselors meet with students at a minimum of quarterly to address their progress

Reflection: .
Students are progress monitored to ensure courses are completed in order to attain the requirements for graduation.

CLASS OF 2021: 744 SENIORS   132   AFRICAN AMERICAN   24 BELOW A 2.0   43 ASSIGNED TO CREDIT RECOVERY DURING THE SCHOOL DAY   15 SENIORS   21 JUNIORS   7 SOPHOMORES

19 STUDENTS HAVE COMPLETED A COURSE THROUGH CREDIT RECOVERY

27/132 20.45% Lacking credits

24/132 18.18% below a 2.0

100% are enrolled in credit recovery based on the option of learning

Counselors are currently meeting with all seniors to determine if they are on track for graduation and creating a plan for graduation. Appointments run from 9/29-10/7, these are documented on student documentation tab and in our excel spreadsheet.