



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Vero Beach High School

**Action Step
(number and
description):**

1.18 Ensure African American students who have not met course requirements for graduation are participating in “in-school” credit recovery classes to recover failed core courses and raise grade point averages to meet graduation requirements.

**Evidence of Progress
Monitoring
(Please include
narrative/description of
the action taken. Where
applicable, please include
all measurable data.)**

VBHS offers 3 classes during the day for credit recovery. Students are placed in the course at VBHS and use Edgenuity to recover their classes. Students who have opted for Options 2 or 3 have also been placed in Edgenuity credit recovery if they need it.

**Results of Action
Taken:**

Students are making progress to recover courses to attain the requirements for graduation. Students are placed in Edgenuity where the site-based teacher, grad coach and counselor can monitor their progress. The grad coach was provided a list of students in all cohorts who are behind in credits to add to his case load to monitor. Counselors meet with students at a minimum of quarterly to address their progress

Reflection:

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Students are progress monitored to ensure courses are completed in order to attain the requirements for graduation.

Evidence of Progress Monitoring

- **CLASS OF 2021: 744 SENIORS 131 AFRICAN AMERICAN 24 BELOW A 2.0 43 ASSIGNED TO CREDIT RECOVERY DURING THE SCHOOL DAY 15 SENIORS 21 JUNIORS 7 SOPHOMORES**