



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 1.18-Credit Recovery

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

We have six African American students who are enrolled in Course Recovery during the day in Option 1 and one in Option 3: N. S, I.H., T.R., C.R., A.W., K.D., T.M., D.R. The documentation attached is from the Student Documentation tab in FOCUS showing counselor and graduation coach contact. During these meetings the counselors and graduation coaches regularly review graduation check status and progress through course recovery to achieve higher GPA and recovery credits missing that are required for graduation.


**Results of Action
Taken:**

Added four new African American students to Option 1 course recovery and one to transitional period for work on course recovery since the start of the year. Graduation coach is meeting regularly with students to review status and set goals – short and long term.

Reflection:

We will continue to ensure equitable access is achieved by all students by providing in and after school opportunities for improvement and recover course failures.


Staff Contact Log

Export  Filter: ON

	Notes Date	Attendance Issue	Action Code	Call Code	If applicable, Phone number called	If applicable, Spoke to	Referred By	Comments	Documented By	P
	11/04/2020	<input type="checkbox"/>								
	10/12/2020	<input type="checkbox"/>	Parent C...	Email		Mother		Parent e-mai	M. Cama	
	10/09/2020	<input checked="" type="checkbox"/>	Parent C...	Phone		Mother		Set meeting	M. Cama	
	10/06/2020	<input checked="" type="checkbox"/>	Spoke to ...	Phone		Mother		Spoke about	N. Payne	
	10/05/2020	<input type="checkbox"/>	Parent C...	Voice...				Left a voicem	N. Payne	
	10/05/2020	<input type="checkbox"/>				Willie-stepdad		Step-dad will	N. Payne	
	09/30/2020	<input type="checkbox"/>	Other	Phone				Left a voicem	N. Payne	
	09/24/2020	<input type="checkbox"/>	Spoke to ...			Mother		Student inco	N. Payne	
	09/18/2020	<input checked="" type="checkbox"/>	Parent C...	Voice...		Mother		Touching bas	M. Cama	
	09/15/2020	<input checked="" type="checkbox"/>	Parent C...	Voice...		Mother		Left message	M. Cama	
	09/04/2020	<input checked="" type="checkbox"/>	Parent C...	Phone		Mother		Touching bas	M. Cama	

Student Documentation


Staff Contact Log

Export  Filter: ON

	Notes Date	Attendance Issue	Action Code	Call Code	If applicable, Phone number called	If applicable, Spoke to	Referred By	Comments	Documented By
	11/04/2020	<input type="checkbox"/>							
	10/02/2020	<input type="checkbox"/>	Student ...					check in, edc	O'Keefe
	09/11/2020	<input type="checkbox"/>	Student ...					checked in w	O'Keefe

Student Documentation

Staff Contact Log

Export  Filter: ON

	Notes Date	Attendance Issue	Action Code	Call Code	If applicable, Phone number called	If applicable, Spoke to	Referred By	Comments	Documented By
	11/04/2020	<input type="checkbox"/>							
	10/28/2020	<input type="checkbox"/>	Student ...	Other				Met with stu	palmer
	10/08/2020	<input type="checkbox"/>	Other	Other		Grad Team Meeting		Met with gra	palmer
	09/02/2020	<input type="checkbox"/>	Guidanc...			student		Discussed gr	palmer