

### **Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

**Date:** 9/30/2020

School/Department: Indian River Charter High School

Action Step #
and Description:
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief

description of each.)

1.18 Ensure African American students who have not met course requirements for graduation are participating in "in- school" credit recovery classes to recover failed core courses and raise grade point averages to meet graduation requirements.

# **Explanation of Evidence:**

Guidance Counselors, the Testing Coordinator, and the Assistant Director of Student Services will pull a report for students who are not on track to graduate each school year and discuss. Guidance Counselors will go over a graduation checklist with all identified students to make sure they are on track. Students have the possibility to participate in credit recovery during the school year and over the Summer.

# Results of Action Taken:

Guidance Counselors, the Testing Coordinator, and the Assistant Director of Student Services pulled reports for students who are not on track to graduate (A.A. Students Less than 2.0 GPA, A.A. Students Credit Comparison). This team compares credits attempted with credits earned, considers the student's grade level, and makes a plan of action, including offering course recovery options. African American senior students met with their guidance counselors and completed a graduation checklist, which has been attached (Graduation Checklist). Students are offered opportunity to recover courses throughout the school year and over the Summer.

#### **Reflection:**

IRCHS will continue the practice of counselors reviewing the graduation checklist with students on an individual basis. The school could expand this practice to include Homebase teachers if the graduation rate backslides.

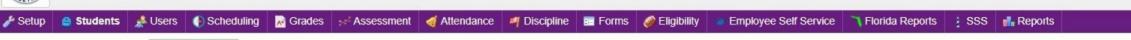
No

No

Yes

Yes

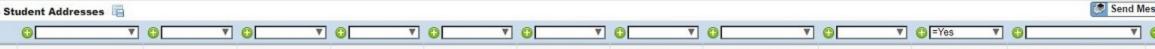
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Student Info 🔯

# GPA between: 0.0 & 2.0 4 Student Addresses



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Student	Student ID	Grade	^	Birthdate	ESE YN	Ethnicity: Hispanic or Latino	Race: American Indian or Alaska Native	Race: Asian		Race: Native Hawaiian or Other Pacific Islander

No

No

No

No

Student ID	Grade	~	Birthdate	ESE YN	Hispanic or Latino	or Alaska Native	Race: Asian	African Ar
				No	No	No	No	Yes
				Yes	No	No	No	Yes

No

No

# A.A. Students Credits Attempted Versus Credits Earned

Last First M	Grade	Course History Credits Attempted	Course History Credits Earned
	11	13	12
	12	24	24
	09	0	0
	11	13	13
	12	23	23
	09	2	2
	09		
	11	14.5	14.5
	12	20.5	20
	11	14	14
	11	16.5	16.5
	09	0.5	0.5
	10	14	8.5
	11	12.5	12.5
	09	1.5	1.5
	10	9	9
	11	14.5	14.5
	10	6	6
	10	8.5	8.5
	12	24.5	24.5
	09		
	10	7	7
	11	19	19
	10	7	6.5
	10	6	5.5
	11	13	13
	10	6.5	6.5
	12	19.5	17.5
	09		
	10	9	9
	09	0	0
	10	8.5	8.5
	11	18	18
	10	6	6
	11	16.5	18
	09		
	11	16.5	16.5
	12	19.5	17
	11	13.5	13.5
	09	2	2
	10	6	6
	10	6.5	6

09 1 1 10 12.5 11.5

### **Graduation Checklist**

Student Name:	Student ID#:
English (4 credits)	Grade Point Average
English 1	must be 2.0 or higher unweighted
English 2	GPA
English 3	
English 4	State Assessments
	Passing score on grade 10 FSA Reading
Mathematics (4 credits) one of which must be Algebra 1 or its equivalent and one of which must be Geometry or its equivalent	Passing score on the Algebra 1 EOC
Algebra I	Science (3 credits)
Geometry	two of which must have a laboratory component
Math credit 3	Biology
Math credit 4	Science credit 2
	Science credit 3
Social Studies (3 credits)	
World History	
U.S. History	Fine or Performing Arts, Debate or Practical
Economics (one semester)	Arts (1 credit)
U.S. Government (one semester)	Music, Art, IT, Drama, Drafting
	Debate, Dance
Physical Education (1 credit)	
5 Per fit / .5 P.E	Online Learning
	At least one course within the 24 credit program
Electives (8 credits)	must be earned through online learning.
Elective 1	
Elective 2	Charter Required
Elective 3	Leadership Techniques
Elective 4	Homebase
Elective 5	Career
Elective 6	Senior Seminar
Elective 7	
Elective 8	