



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Vero Beach High School

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.16 School leadership teams will use the Florida Early Warning Indicators as displayed in Unify to develop and support interventions for African American students who are not on track to graduate. Data will include attendance below 90%, one or more suspensions, course failure in ELA or Math, and Level 1 on a statewide assessment.

Explanation of Evidence:

At monthly MTSS meetings, the team will identify African American Students who are not on track to graduate. This monitoring is underway as evidenced in the MTSS Meeting agenda. School Counselors attend the MTSS meeting and will be following up on the AA Students academic progress with the students directly as well as with their teachers. Mentoring programs are starting once the students are identified. Evidences will be: School leadership team's monthly data chats/MTSS with action plan. Monitoring data from Unify and Power BI by teachers, school counselor and instructional coaches to create individualized student plans. Providing mentors to students who have been identified on the Early Warning Indicator list

Results of Action Taken:

School counselors are beginning to meet with African American students who are not on track to graduate to discuss with them the requirements that need to be met as well as a plan to meet those requirements before March.

Reflection:

MTSS will be meeting weekly to discuss supports and interventions for African American students who are not on track to graduate. Power BI as well as other Florida Early Warning Indicator data points will be examined and discussed.

MTSS Meeting Notes 9/16/20

Keller spoke to Hiller to discuss support options. Student schedule was reviewed and the options of moving to Molton's SAT Prep /Reading class.

- 1. Senior Data and tier 2 was reviewed with emphasis on AA Students.**
 - Students with level 1 should be in intervention reading course.
 - Tier 2 – depending on score.
- 2. Safety Plan Responsibilities**
 - MTSS team will write safety plans
 - 19-20 safety plans will be review next meeting to evaluate continuation or termination of plan.
 - Fran will monitor student safety plans and track data when she is on campus.
- 3. FAB/BIP**
 - 19-20 students with a FAB/BIP that have check in/check out interventions, schedules will be altered to incorporate “learning strategies” as daily check in.
 - Ripple Effects- Use as an intervention for students on Fab/BIP
 - Cross reference Discipline plan students with FAB/BIP students to determine if adding to discipline plan schedule will work.
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4. - Safety Plan , waiting for district email to initiate plan.
- 5. Progress report -lowest quartile by grade report. Review progress for AA Students.**
6. Laptop for data entry