



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/19/2020

School/Department: Wabasso School

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.15 Improving Mastery of Standards – Though our students do not currently take the Unit Assessments, we are still providing standards-based instruction in our FSA, FSAA and ULS guided classrooms.

Explanation of Evidence:

A Professional development took place on the early release day, September 23 that trained our teachers and teacher assistants on the appropriate usage and intent of standards-based instruction. This also aligns with our school improvement plan.

Results of Action Taken:

To purposefully access standards-based instruction so that our students maintain as close to “Typical” progress as possible while closing personal gaps in learning.

Reflection:

Beginning the cycle by requiring a PD and then monitoring of implementation and then assessing the results of the monitoring to determine effectiveness and next steps.

September 2020

DAY [MONTH] LIST

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
WEEK		September 1 3p-3:30p L.A.U.N.C.H. Training	8a-8:20a Culturally Responsive Teaching		8a-8:45a Sebastian Elementary- STAR [2] 2:30p-3:30p SGMS ESE Team collaborative planning and data analysis [4]	5 6
		7	8a-8:35a SafeSchools Beginning of the Year Training at Citrus Elementary School [3] 9p-9:40p SafeSchools Beginning of the Year Training at Citrus Elementary School [4]	8a-8:30a ALICE Training with Officer Rosemond	3p-4p Culturally Responsive Teaching [2]	2:45p-3:30p Best Practices in Using PEER system of IEP's
WEEK		14	8a-8:15a The Energy Bus Book Study	3:30p-4p STAR Mentor/New Teacher Meetings [2]	2:45p-3:30p Best Practices in Using PEER system of IEP's [2]	19 20
		21	22	1:30p-2:30p Culturally Responsive Teaching [3] 8a-8:15a The Energy Bus Book Study [2] 12:30p-2:30p MTSS 1p-3p Identifying Behaviors 1:30p-3p Standards Based Instruction	23	24