



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Vero Beach High School

**Action Step
(number and
description):** 1.13

**Evidence of Progress Monitoring
(Please include narrative/description of the action taken.
Where applicable, please include all measurable data.)**

Leadership teams will provide supports to teachers using real-time data specific to African American students, to have effective data chats and planned targeted support for improved learning. Administrators and Instructional Coaches trained in Power BI will provide real-time data specific to African American students to teachers. Department chairs will conduct data chats with teachers during department meeting to determine targeted supports for at risk students. Teachers will be trained in the use of Baseball Card, within Performance Matters to identify specific instructional needs for students and progress monitor the improved learning for those students.

Results of Action Taken:

Instructional Coaches and Department Chairs have started data chats with data available. Data available in PowerBI is limited as of date due to initial assessments currently being conducted. Data is being used from Baseball Card to determine students' assessment needs from previous assessment periods. October focus will include data analysis of district assessments (end of Sept/early October window) and Quarter 1 grade reporting. Upcoming data chats will provide evidence of classroom-based progress monitoring strategies and outcomes.

Reflection:

Monthly Monitoring- Leadership teams will meet with departments to conduct data chats specific to African- American students, using data from Power BI and the Baseball Card. Expected outcomes will be, planned support to target areas for growth and increase student achievement. Department Chair Meetings are held every first Tuesday of the month. Department Meetings are held every second Tuesday of the month. Individual data chats with teachers will include progress monitoring of African American students, including evidence of instructional strategies to support improved learning. Administration will meet with individual teachers using unit assessment data to progress monitor and develop

support plans for African American students that need additional support to master the standards assessed.

9/1/20 14:00:28 Mary.Hiller@indianriv Mary Hiller	Jason Dunn	SIP Goal 1: Teachers us CTE & ROTC;	Before
9/2/20 9:30:12 Mary.Hiller@indianriv Mary Hiller	Sheryl Farrington	SIP Goal 2: Teachers us Math;	Before
9/2/20 12:16:59 Mary.Hiller@indianriv Mary Hiller	Greg Hanawalt	SIP Goal 1: Teachers us Math;	Before
9/2/20 15:10:00 Mary.Hiller@indianriv Mary Hiller	Kathy Anthony	SIP Goal 1: Teachers us Math;	Before
9/4/20 11:16:44 Mary.Hiller@indianriv Mary Hiller	Maritza Burge	SIP Goal 1: Teachers us Foreign Language;	Before
9/4/20 11:18:41 Mary.Hiller@indianriv Mary Hiller	Hillary Johnston	SIP Goal 2: Teachers us Math;	Before
9/4/20 15:52:53 Mary.Hiller@indianriv Mary Hiller	Kathy Nestor	SIP Goal 2: Teachers us Math;	Before
9/4/20 15:57:30 Mary.Hiller@indianriv Mary Hiller	John Martin	SIP Goal 4: STEAM; Science;	Before

Finish typing the names of students in an EXCEL document who are going to test or defer the Algebra 1 EOC	P- with Carrie Emerson is regards to Warm Ups/Closers for her upper level classes CC -(Pre-Cycle) with Scardino	P-with Kathy Nestor in regards to Warm Ups to use for PSAT in Trigonometry	P-with Scardino about using an activity with evaluating algebraic expressions, talk about delivery
Talk to Mingear's Algebra 2 Honors class about Geo EOC	Talk to Mingear's Algebra 2 Honors class about Geo EOC CC- initial observation (Pre-Cycle) of Kathy Anthony's class	PD- Omar Pineda on how to get to baseball card in Unify and how she can use this	work on SAT after school practice material- read The Collaborator and decipher out any information.
CC- (Pre-cycle) Maritza Burge typing up	Helped Chris Rahal with a student who is in Adv Topics virtually about standard form CC- (Pre-Cycle) with Greg Hanawalt to discuss grades and scanning documents	PD-with Greg Hanawalt how to use Math XL Quizzes and get the grades	P- with Cheif Dues on CYBER ACADEMY P-with Hanawalt to help him with progress report grades and start the CC (pre-cycle)
PD-Dawn Molton about SAT tutoring and how it will run	Talk to Mingear's Algebra 2 Honors class about Geo EOC Meeting with Jessica Wood in regards to PSAT and SAT tutoring and who to target	Meeting with Mr.Okeefe	CC- with Kathy Anthnoy about Post Observation
Math Department Meeting	VBHS Steam Meeting	FSA Test Training	work on copying PSAT materials for class on Monday

Leadership Team Mtg	Leadership Team Mtg	Data Analysis	Data Analysis	1:0
Meet with Okeefe	Getting Ready for Impact Review	Miguel Almanza	Getting ready for Data chats	
Data Analysis	Learning Walks	Data Analysis	Data Analysis	1:0
US History Data for Kenneth Ziegler	School Wide	Peyton Ziegler	Getting ready for Data chats	
Collaborative Planning	Learning Walks	Data Analysis	Coaching Cycle	1:0
Algebra 2 Honors with Carrie Emerson	School Wide	Derrick Wingate	Valerie Roberts	
Planning PD	Learning Walks	Data Analysis	Collaborative Planning	1:0
Type Up notes from Algebra 1 Coll Plan	School Wide	VBHS Impact Review	Hillary Johnston -Precalculus 2nd Nine weeks	
Planning PD	Learning Walks	Planning	Coaching Cycle	1:0
Place Standards in Geometry Coll Plan	School Wide	US History Form	Greg Hanawalt	
Planning	Leadership Team Mtg	Planning	Coaching Cycle	1:0
SIP Plan review	Discussing Data from Impact Review	Biology Form for Unit 1	Kathy Anthony	
Other (Specify)	Leadership Team Mtg	Collaborative Planning		1:0
Prepare for Impact Review - set up in library	Discussing Data from Impact Review	Algebra 1		
Other (Specify)	Leadership Team Mtg	Leadership Team Mtg	▼	1:0
PSAT Test Prep for Students	Discussing Data from Impact Review	AAA Meeting		



Good Morning Regular Bio Peeps!

Is that time of year again! Time for some data chats !

Unify Raw data(non-filtered)

https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=fl_sdirc_cl&report=VkHlBM

This set of data is our Growth List students. These students are VERY valuable to us. The last 6 years of data indicates that we can grow these students out of their "Level 2" reading status in Biology. We just have to focus on them. Let's start by:

- look at where they are seated in your class. Adjust their seating. You don't have to tell them why, just don't let them hide in your class! WE NEED THEM :)
- Design at least a portion of our strategies in the class room directly at these students
- Engage them specifically, encourage them, be their biggest fan!

Growth List students:

https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=fl_sdirc_cl&report=zQ5SpK

John Martin

Vero Beach High School
Science Department Chair
Biology Instructor
Instructional Coach
Microsoft Innovative Educator