



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Strategic Planning & Support Services

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.13 – Data Chats for Improved Student Learning

Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

Explanation of Evidence:

Agenda: This document details the items discussed and staff in attendance.
Selected Screenshots: These screenshots are samples from the data reviewed during RTI Data Chats and Impact Reviews. They are not comprehensive, but only a sample.

Results of Action Taken:

As a result of the RTI Data Chats, intervention and enrichment groups have been formed and have either started already or will begin on October 12, 2020. Special attention was paid to AA students to ensure appropriate supports/enrichment opportunities were put in place.

As a result of the Impact Reviews, VBE recognized an area of improvement for our school. Due to the findings, we can target specific areas to improve differentiation for our students. Furthermore, it was brought to light that VBE can improve its visual representation of all demographic populations within our school.

Reflection:

At this time, we have just begun our RTI groups. We have begun to implement the feedback from our Impact Reviews. Since both data chats have been within the past two weeks, we do not currently have enough actionable feedback to provide a comprehensive reflection. We will continue to monitor the effectiveness of our

newly formed RTI groups as well as conduct walkthroughs to determine if Impact Review feedback is being acted upon.

Vero Beach Elementary
RtI Data Chats

Agenda:

1. Review of Master Schedule- specific focus around Tier 2 and Tier 3 interventions,
2. Review student data from I-Ready, ORF, Running Record, HFW, Dibels data, phonics screeners
3. Student placement in most appropriate skill deficit or needed enrichment opportunities.
4. Materials selected based on student need
5. Progress monitoring tool selected

Staff in Attendance:

Lyndsey Matheny, Principal

Sarah Van Brimmer, Assistant Principal

Jayde Norwood, Math Coach

Ataaba Patterson, Literacy Coach

Sharon Keeley, Literacy Coach

Betty Barth, K-3 Interventionist

All Grade Level Teams

ESE teachers

ESE and ELL Support staff members

Sample Data Sheet attached for RTI Data Chats and Reflection from Impact Review

Homeroom	Extra	Intervention	Interventionist	SW	ELL	FLKRS PR	Fall Dibels - LNF	Fall Dibels - PSF
Martin		RR	Larkin	Yes	Yes	R	27	0
Roberts		RR	Larkin	Yes	No	10	3	0
McCall		RR	Larkin	Yes	No	1	17	0
Martin		RR	Larkin	Yes	No	6	4	1
Vega		Heggerty - K	Martin	No	Yes	2	25	0
Henson		Heggerty - K	Martin	No	No	63	2	0
Henson		Heggerty - K	Martin	No	No	16	3	0
McCall		Heggerty - K	Martin	No	No	50	16	0
Henson		Heggerty - K	Martin	No	No	51	2	4
Roberts	Barth - PA/Letters 10:00 - 10:30	Heggerty - K	Martin	No	No	20	12	0
Martin		Heggerty - K	Martin	No	No	75	8	0
Vega		Heggerty - K	Martin	No	No	33	11	0
Martin		Heggerty - K	Martin	Yes	No	21	2	0
Roberts		Heggerty - K	Martin	No	No	5	7	0
Roberts		Heggerty - K	Martin	No	No	15	6	0
Martin		Heggerty - K	Martin	Yes	No	48	17	0
Vega		Heggerty - K	Martin	No	No	82	2	0
Martin		Heggerty - K	Martin	No	No	66	5	0
Vega		Heggerty - K	Martin	No	No	20	13	0
Vega		Heggerty - K	Martin	No	No	46	17	0
McCall		Text Talk	McCall w/McCombs	No	Yes	83	30	0
Martin		Text Talk	McCall w/McCombs	No	No	R	27	26
Roberts		Text Talk	McCall w/McCombs	No	No	66	38	0
McCall		Text Talk	McCall w/McCombs	Yes	No	R	18	6
McCall		Text Talk	McCall w/McCombs	No	No	54	49	3
McCall		Text Talk	McCall w/McCombs	Yes	No	69	27	7
Martin		Text Talk	McCall w/McCombs	No	No	97	26	28
Henson		Text Talk	McCall w/McCombs	No	No	38	17	0
Roberts		Text Talk	McCall w/McCombs	No	No	59	43	0

School: VBE

Date: 9.30.20 @ 8:00am

Participants: Keeler, Matheny, Williams, Connelly, McDonough, Emerson, Perez, Hiser, Hammler, Greto, Packard, Pappalardo, Jacobs, Malits, Cummings

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	16	2	
	Tasks	13	5	
	Monitoring	12	5	1
Equity, Climate, and Culture	Engagement/Participation	12	6	
	Culture/Climate	9	9	
	Differentiation	9	5	4

Guiding questions to be answered during the whole group debrief.

1. What strengths did you see today that you want to see more of?
How are you going to develop these strengths and communicate them with your staff?
 - a. Standards based instruction
 - b. Monitoring
2. What areas of development did you observe today? How will you share this with staff?
 - a. Differentiation
 - b. Climate and culture

Impact Review School Summary Documentation

School: VBE

Date: 9.30.20 @ 8:00am

3. Are the strengths and areas of development identified in the learning walks consistent with the priorities in the school improvement plan?
 - a. Yes.