



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/8/2020

School/Department: Storm Grove Middle

**Action Step
(number and
description):** 1.13 Data Chats for Improved Student Learning

**Evidence of Progress Monitoring
(Please include narrative/description of the action taken.
Where applicable, please include all measurable data.)** Attached is the meeting agenda for the science department which includes both a review of the walk throughs had previously as well as a segment where Ms. Bieber (principal) and Mr. Taylor (assistant principal) reviewed unit assessment data with the department. Teachers learned to intentionally pull data based on ESSA sub groups as well as the BQ (35%)

Results of Action Taken: Teachers are more proficient in pull data intentionally for improved student learning

Reflection: Although teachers are becoming more familiar with the amount of data available it is important to mentor them as well to continually grow and look at data in new ways

Science Department Meeting on October 2, 2020

Topic	Discussion/Notes			
Positive Mindset	Keep positive thoughts, expect the best, every day is a new day!			
Transitional Students	October 26 – students may return from transitional; classes/schedules may shift due to unknown [at this time] parent survey data; admin will notify us if/when this happens			
Early Release	Week of December 14 – remember: no midterms, still school – bell schedule will most likely be a regular early release day, NOT exam schedule [2 periods per day]			
Impact Review October 8	Here is data from last admin walkthrough:			
		Yes	Emerging	No
	Relationships	14	--	1
	Rigor	6	2	8
	Engagement	8	5	3
	Relationships look pretty good! Let's work on Rigor & Engagement, especially on October 8!			
	Our admin + district people will conduct walkthroughs in groups of 4 to look for trends.			
Discipline	Work with your grade level teams to support our students [& colleagues!] – develop relationships to avoid discipline issues; call/Focus message students & parents with positive news Enforce dress code!			
IEP	Science teachers attend morning IEP meetings on Blue days, unless math/ELA /social studies wants to attend, then you cover their homebase – how is this going?			
Parent Conferences	Unknown			
Lesson Plans	Ensure you have essential question for your daily lesson, objective & standard written in language students easily understand. If you need help, ASK! OVERPLAN—have plenty for students to work on, plan ahead so you can work on next topic if you have extra time as you get acclimated to block schedule.			
STEAM project	Make sure your 1 st Quarter project plans, collaborations, details photos are uploaded into STEAM TEAM files.			
STEAM Fair	Class projects (standard) 6 th – Rube Goldberg; 7 th – roller coasters; 8 th – Toxic Island			
MHP (formerly LifeSkills)	6 th & 8 th grade social studies and 7 th grade science – 7 lessons, beginning in mid February for science classes; some discussion of delaying to wait until transitional students return --			
Tuesday Clubs	Email Ms. Foster			
Angel Tree	Email Ms. Bieber by today			
Data	Unit assessments – look at it, reteach! Share troublesome standards with 8 th grade teachers so we can make sure this year's 8 th graders get an extra dose for FSSA. Mr. Taylor:			
Ask Daily	1. What do I want my students to know or be able to do today? (standards/learning goals) 2. How do I know my students got it? (use formative assessments that allow for in the moment adjusts to the lesson) Tell the students what they will be learning, teach it to them, and then ask them what they learned! Make sure they <u>know</u> what they should be learning!			
New Concerns	?			
Next Meeting	Thursday, November 5			

