Date: 9/11/2020

School/Department: Storm Grove Middle

Action Step (number and description): 1.13 – Data Chats for Improved Student Learning

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

Administration held data meetings with Math, ELA, Reading and Social Studies departments to review specific data. The most recent data available from iReady, FSA, and unit assessments was reviewed, and teachers learned how to pull their own data for the bottom quartile as well as ESSA groups to increase achievement across all subgroups. The evidence is a picture of one example of chart paper including key points reviewed in the meeting.

Results of Action Taken:

Teachers will pull data after each assessment to have continuous data chats with administration and colleagues allowing for reflection and re-teaching in order to increase student achievement in all subgroups

Reflection:

The next group of teachers to review this data with will be Science

- I Ready - Diagnostics, (Vocab, F+NF Literature, Weaknesses + Strengths)
- Unit Assessments- target specific standards, types of questions
- Unify Assessments- Vocab use in questions
- Formative Assessments- "Snapshots" of learning
- FSA

FLA
Assess
2020