



## Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/13/2020

**School/Department:** Rosewood Elementary

### Action Step #

#### and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

#### Action Step 1.13 Data Chats

Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

### Explanation of Evidence:

You will see two items. First – an agenda from our initial review of discussion of data during preplanning in August of 2020. We reviewed overall school data including looking at subgroup data. We reviewed our school wide equity plan and goal areas. We reviewed the school improvement plan goals and the focus areas for our African American and students with disabilities subgroups. Second – an agenda from our instructional leadership team. We reviewed the Power BI platform. Discussing what information is available, which reports should be pulled weekly, and how this information will be shared with teachers. We scheduled and prepared agenda items for next week's grade level data chats to review the first ~~iReady~~ diagnostic data and determine RTI groups and interventions.

### Results of Action Taken:

Teachers became aware of what our equity plan is and what we will be monitoring this year. Teachers became more aware of our school wide improvement goals and the subgroups we will be focusing on this year. They also were able to see specific interventions we will use and action steps we will take. Our leadership team became more aware of the Power BI tool and what can be found in it.

### Reflection:

We saw the need for creating a regular follow up schedule to pull regular reports from Power BI and share information with teachers. We will also plan a professional development opportunity along with collaborative planning to ensure teachers know how to pull their own student performance data regularly, using it to guide planning and instruction.



## Indicator 1.13

Rosewood Magnet School

## Agenda: Preplanning 2020-2021

### Initial Data Review

Present: All teachers and instructional support staff

### Review Equity Plan

Look at overall and subgroup data

Look at goals for school equity plan

### Review SIP data

Look at overall and subgroup data

Review SIP goals for 2020-2021

# Equity Plan

**Equity Plan**

Identify the Equitable Practices in your school that will address Equity, Culture, and Climate in the Superintendent's Strategic Plan 2021

Strategic Area	Strategic Goal	Strategic Outcome	Strategic Action	Long-Term Impact
Student Achievement	Close the achievement gap for all students	Students will achieve at or above grade level	Teachers will use differentiated instruction to meet the needs of all students	Students will be prepared for college and career
Student Engagement	Students will be engaged in learning	Students will participate in learning activities	Teachers will use a variety of instructional strategies to engage all students	Students will be prepared for college and career
Student Behavior	Students will exhibit positive behavior	Students will follow school rules and expectations	Teachers will use positive behavior management strategies	Students will be prepared for college and career
Student Health	Students will be healthy	Students will participate in health and wellness activities	Teachers will promote health and wellness in the classroom	Students will be prepared for college and career

**Identify the Equitable Practices in your school that will address Equity, Culture, and Climate in the Superintendent's Strategic Plan 2021**

**Spring Academic Awards Recognition Data**

Total Number of Awards Given: 302

White	African American	Hispanic	Asian
# 648	# 127	# 73	# 18
75%	14%	8%	2%

**Awards Given by Subgroup**

White	African American	Hispanic	Asian	Other
47%	14.51%	8%	1.98%	2.61%

What do you notice? What do you require evidence to continue to create a culture of inclusiveness where students are supported to grow at every level, regardless of their academic progress and change beliefs that they are always present?

Equity Plan Update 6/1/2021

## African American Achievement Plan

NOW THAT WE KNOW WHERE WE ARE;  
WE CAN SET NEW GOALS.

### Goal 1)

In the area of math we will focus on improving math proficiency in our AA subgroup and SWD subgroup. We will focus on interventions that are explicit and systematic, teaching students strategies for solving multi-step word problems and their common underlying structures. We will also adjust our practices in providing ESE services to students by utilizing push in services where students remain in the general education classroom increasing exposure and time to interact with grade level content.

- ▶ We want to increase the proficiency of our AA subgroup by 7% and SWD subgroup by 10% based on state assessments.
- ▶ We will consistently provide Tier 2 interventions with fidelity. Such as the use of Khan Academy, Reflex Math, Go Math and iReady Toolbox.



Agenda: Instructional Leadership Meeting

Friday, September 11, 2020

Members Present: C. Flores, J. Norris, L. Ross

Review Power BI

- Where to find it

- What data is available

- How often to monitor

- What reports to look at weekly

- Determine how this info will be shared with teachers

- Prepare for next week's Data Chats with grade groups

- Set up RTI groups

**Data Chats will be held next week:**

Tuesday- Sept. 15<sup>th</sup> 3<sup>rd</sup>-5<sup>th</sup> Reading Data review

- Analyze iReady

- Determine RTI groups and interventions

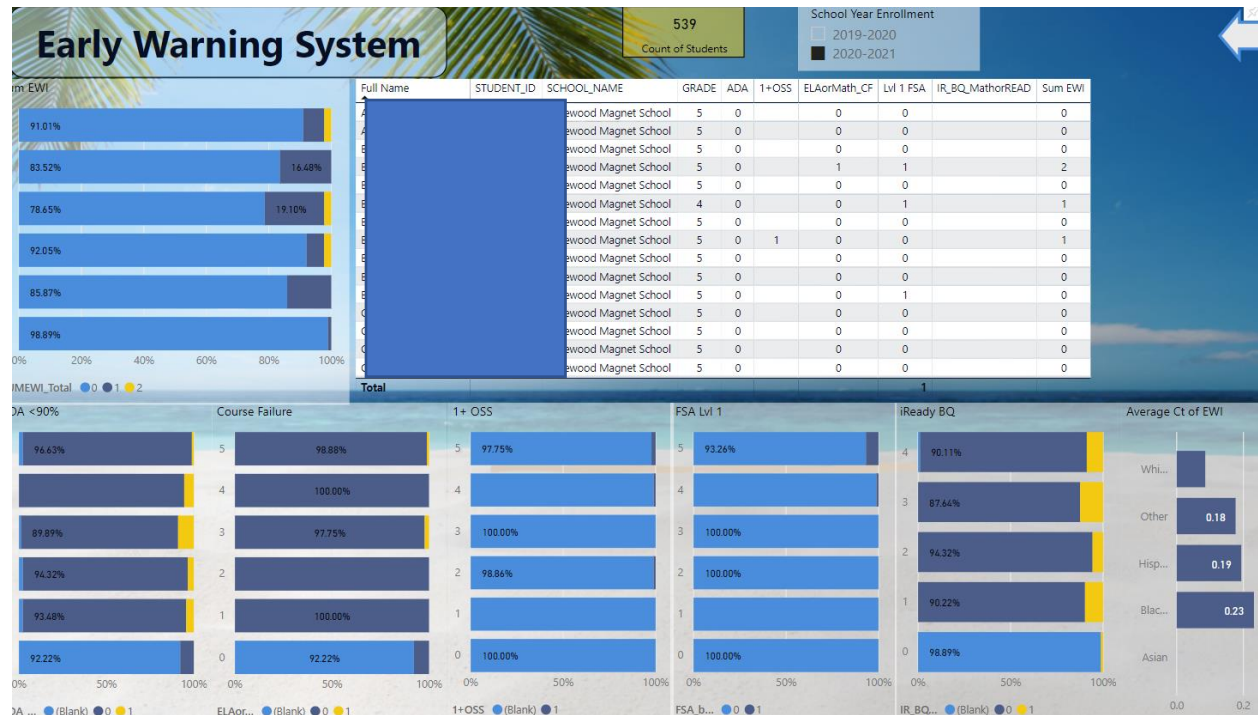
- Review subgroup data

Thursday – Sept. 17<sup>th</sup> 3<sup>rd</sup>- 5<sup>th</sup> Math

Tuesday – Sept. 22 K- 2<sup>nd</sup> Reading and Math



EWS used to identify students at risk and determine supports needed



## School Improvement Plan Data

For Attendance, Suspensions, and Course Failures, the row header equal to 1 represents the count of students who have triggered this EWI.

SYEAR

☐ 2019-2020

☒ 2020-2021

SCHOOL\_NAME

Rosewood Magnet School

GRADE

0 5

SINGLE\_ETHNICITY

All 

## Attendance

ADA_EWI	0	1	2	3	4	5	Total
	83	2	2	1		2	90
0	7	86	83	80	86	86	428
1		4	3	8	5	1	21
Total	90	92	88	89	91	89	539

Sum  
EWI

SUMEWI_Total	0	1	2	3	4	5	Total
0	89	79	81	70	76	81	476
1	1	13	5	17	15	6	57
2			2	2		2	6
Total	90	92	88	89	91	89	539

## Suspensions

1+OSS	4	5	Total
	1	84	85
1		2	2
Total	1	86	87

Retained

Retained2	0	1	2	3	4	5	Total
	90	92	88	89	91	89	539
<b>Total</b>	<b>90</b>	<b>92</b>	<b>88</b>	<b>89</b>	<b>91</b>	<b>89</b>	<b>539</b>

## Course Failures

ELA_CF	0	1	2	3	4	5	Total
	83						83
0	7	92	88	88	91	89	455
1				1			1
<b>Total</b>	<b>90</b>	<b>92</b>	<b>88</b>	<b>89</b>	<b>91</b>	<b>89</b>	<b>539</b>

Math_CF	0	1	2	3	4	5	Total
	83						83
0	7	92	88	87	91	88	453
1				2		1	3
<b>Total</b>	<b>90</b>	<b>92</b>	<b>88</b>	<b>89</b>	<b>91</b>	<b>89</b>	<b>539</b>

## FSA Level 1

Lvl1	4	5	Total
0	1	84	85
1		2	2
<b>Total</b>	<b>1</b>	<b>86</b>	<b>87</b>

FSA Math			
Lvl	4	5	Total
0		80	80
1	1	6	7
<b>Total</b>	<b>1</b>	<b>86</b>	<b>87</b>

Algebra 1	
Lvl1	Total
Total	

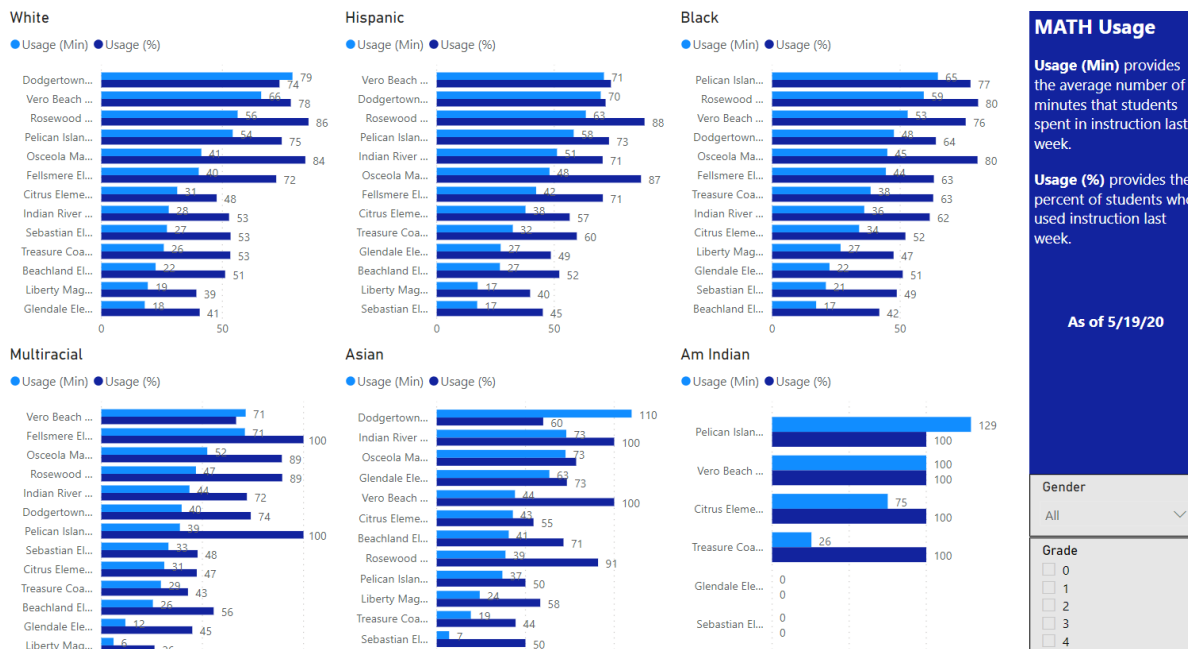
Geometry	
Lvl1	Total
Total	



## Indicator 1.13

Rosewood Magnet School

iReady weekly usage and lessons passed will be something to monitor routinely.



Data Com will be a new one to review.

