



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/15/2020

School/Department: Gifford Middle

Action Step # and Description: 1.13-Effective Data Chats and plan targeted support for improvement.

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Progress monitoring data training for the coaches and follow up with the teachers. Provided the school based documents that we would use to support our teachers in the problem-solving process. Also set the expectations and guidelines for which the documentation will be used and how to support the students with the data.

Results of Action Taken: Because of the meeting, The GMS Leadership team will focus use on the established protocols(forms) to track and monitor student data. The student commitment form, the problem-solving worksheets and the role-alike planning forms will allow us to organize and facilitate a plan of action after each iReady Diagnostic and Unit Assessment.

Reflection: The resources to access data is sometimes underutilized, therefore the leadership team will provide all data information to teachers so that access does not become a "barrier" to the more important work of making Data and Student-Centered decisions in terms of planning, teaching and assessing students.



GMS INSTRUCTIONAL COACH MEETING

Date: 9/14/2020

Meeting Attendees

Date: 9/14/2020

Title of Meeting: INSTRUCTIONAL COACH MEETING

NAME	SIGNATURE	TIME IN	DATE
BLIDGEN			9/14/2020
JONES			
RIDLEN			
SCHWENGER			
SZPAICHLER			

Meeting Agenda

Date: 9/14/2020

TIME	EVENT	PRESENTER
	YES, WE HAVE COACHES!	ADMIN
	UNIT ASSESSMENT CALENDAR / i-Ready  ATTACHED	
	COLLABORATIVE PLANNING EXPECTATIONS  EXPECTATIONS  GMS PROBLEM-SOLVING PROCESS  GMS INSTRUCTIONAL CALENDAR  GMS ROLE-ALIKE PLANNING  GMS PROBLEM-SOLVING WORKSHEETS  BARRIERS	
	ELA AND MATH LOWER QUARTILE  TEACHER-STUDENT COMMITMENT  NEXT MONDAY TEACHER-STUDENT COMMITMENT FORMS COMPLETED	
	IMPACT REVIEW FINDINGS	
	DISTRICT DEFINED COACHING RESPONSIBILITIES	
	QUICK READ: INSPIRED COACHING	
	QUESTIONS / NEXT MEETING: MONDAY 9/21	

GIFFORD MIDDLE SCHOOL TEACHER STUDENT COMMITMENT FORM 2020-2021

DATE:

[illegible][illegible]

CLASS:				BLOCK:		
STUDENT NAME	GRADE LEVEL	ELA FSA ACH. LVL AND WRITING			MATH FSA ACH. LVL AND SCALE	
		2017-2018	2018-2019	POINTS NEEDED FOR LEARNING GAIN	2017-2018	2018-2019
		SCALE	SCALE	SCALE	SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE	SCALE	SCALE
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CLASS:				BLOCK:		
STUDENT NAME	GRADE LEVEL	ELA FSA ACH. LVL AND WRITING			MATH FSA ACH. LVL AND SCALE	
		2017-2018	2018-2019	POINTS NEEDED FOR LEARNING GAIN	2017-2018	2018-2019
		SCALE	SCALE	SCALE	SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL
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CLASS:					BLOCK:			
STUDENT NAME	GRADE LEVEL	ELA FSA ACH. LVL AND WRITING			MATH FSA ACH. LVL AND SCALE			
		2017-2018	2018-2019	POINTS NEEDED FOR LEARNING GAIN	2017-2018	2018-2019		
		SCALE	SCALE	SCALE	SCALE	SCALE		
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL		
		SCALE	SCALE	SCALE	SCALE	SCALE		
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English Language Arts Learning Gains

Table 4. FSA English Language Arts Scale Scores for Learning Gains*

Assessment	Level 1				Level 2			Level 3	Level 4	Level 5
	Level 1	Low	Middle	High	Level 2	Low	High			
Grade 3	240-284	240-254	255-269	270-284	285-299	285-292	293-299	300-314	315-329	330-360
Grade 4	251-296	251-266	267-281	282-296	297-310	297-303	304-310	311-324	325-339	340-372
Grade 5	257-303	257-272	273-288	289-303	304-320	304-312	313-320	321-335	336-351	352-385
Grade 6	259-308	259-275	276-292	293-308	309-325	309-317	318-325	326-338	339-355	356-391
Grade 7	267-317	267-283	284-300	301-317	318-332	318-325	326-332	333-345	346-359	360-397
Grade 8	274-321	274-289	290-305	306-321	322-336	322-329	330-336	337-351	352-365	366-403
Grade 9	276-327	276-293	294-310	311-327	328-342	328-335	336-342	343-354	355-369	370-407
Grade 10	284-333	284-300	301-317	318-333	334-349	334-341	342-349	350-361	362-377	378-412

*For students whose prior-year assessment is the WIDA ACCESS, the WIDA ACCESS score is converted to an FSA ELA scale score and the table above is used to calculate ELA learning gains.

Table 5. FSAA English Language Arts Scale Scores for Learning Gains

Assessment	Level 1				Level 2			Level 3			Level 4
	Level 1	Low	Middle	High	Level 2	Low	High	Level 3	Low	High	
Grade 3	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 4	540-581	540-553	554-567	568-581	582-596	582-589	590-596	597-617	597-607	608-617	618-660
Grade 5	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 6	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 7	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 8	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-613	598-605	606-613	614-660
Grade 9	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-619	598-608	609-619	620-660
Grade 10	540-583	540-554	555-569	570-583	584-597	584-590	591-597	598-616	598-607	608-616	617-660

GIFFORD MIDDLE SCHOOL TEACHER STUDENT COMMITMENT FORM 2020-2021

TEACHER NAME:

DATE:

[illegible][illegible]

CLASS:				BLOCK:		
STUDENT NAME	GRADE LEVEL	MATH FSA ACH. LVL AND SCALE			ELA FSA ACH. LVL AND WRITING	
		2017-2018	2018-2019	POINTS NEEDED FOR LEARNING GAIN	2017-2018	2018-2019
		SCALE	SCALE	SCALE	SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE	SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE	SCALE	SCALE
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		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE	SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL

CLASS:				BLOCK:		
STUDENT NAME	GRADE LEVEL	MATH FSA ACH. LVL AND SCALE			ELA FSA ACH. LVL AND WRITING	
		2017-2018	2018-2019	POINTS NEEDED FOR LEARNING GAIN	2017-2018	2018-2019
		SCALE	SCALE	SCALE	SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE	SCALE	SCALE
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		SCALE	SCALE	SCALE	SCALE	SCALE
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CLASS:					BLOCK:		
STUDENT NAME	GRADE LEVEL	MATH FSA ACH. LVL AND SCALE				ELA FSA ACH. LVL AND WRITING	
		2017-2018	2018-2019	POINTS NEEDED FOR LEARNING GAIN		2017-2018	2018-2019
		SCALE	SCALE	SCALE		SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL		ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE		SCALE	SCALE
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		SCALE	SCALE	SCALE		SCALE	SCALE
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		SCALE	SCALE	SCALE		SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL		ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE		SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL		ACH LEVEL	ACH LEVEL
		SCALE	SCALE	SCALE		SCALE	SCALE
		ACH LEVEL	ACH LEVEL	ACH LEVEL		ACH LEVEL	ACH LEVEL



Mathematics Learning Gains

Table 8. FSA Mathematics and EOC Scale Scores for Learning Gains

Assessment	Level 1				Level 2			Level 3	Level 4	Level 5
	Level 1	Low	Middle	High	Level 2	Low	High			
Grade 3	240-284	240-254	255-269	270-284	285-296	285-290	291-296	297-310	311-326	327-360
Grade 4	251-298	251-266	267-282	283-298	299-309	299-304	305-309	310-324	325-339	340-376
Grade 5	256-305	256-272	273-289	290-305	306-319	306-312	313-319	320-333	334-349	350-388
Grade 6	260-309	260-276	277-293	294-309	310-324	310-317	318-324	325-338	339-355	356-390
Grade 7	269-315	269-284	285-300	301-315	316-329	316-322	323-329	330-345	346-359	360-391
Grade 8	273-321	273-289	290-305	306-321	322-336	322-329	330-336	337-352	353-364	365-393
Algebra 1	425-486	425-445	446-466	467-486	487-496	487-491	492-496	497-517	518-531	532-575
Geometry	425-485	425-445	446-465	466-485	486-498	486-492	493-498	499-520	521-532	533-575

Table 9. FSA Mathematics and EOC Scale Scores for Learning Gains

Assessment	Level 1				Level 2			Level 3			Level 4
	Level 1	Low	Middle	High	Level 2	Low	High	Level 3	Low	High	
Grade 3	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Grade 4	540-586	540-555	556-571	572-586	587-598	587-592	593-598	599-617	599-608	609-617	618-660
Grade 5	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Grade 6	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Grade 7	540-586	540-555	556-571	572-586	587-599	587-593	594-599	600-616	600-608	609-616	617-660
Grade 8	540-585	540-555	556-570	571-585	586-597	586-591	592-597	598-614	598-606	607-614	615-660
Access Algebra 1	725-773	725-741	742-757	758-773	774-796	774-785	786-796	797-822	797-809	810-822	823-875
Access Geometry	725-776	725-742	743-759	760-776	777-798	777-787	788-798	799-826	799-812	813-826	827-875

Learning Gains for FSA/FSAA Mathematics to EOCs and EOCs to FSA/FSAA Mathematics

In order to make a learning gain, students with valid assessment combinations of prior-year FSA/FSAA Mathematics and current-year FSA/FSAA EOC(s) or prior-year FSA/FSAA EOC(s) and current-year FSA/FSAA Mathematics must either

- increase one or more achievement levels,
 - increase at least one subcategory if maintaining an Achievement Level 1 or 2 for FSA/FSAA,
 - maintain the same Achievement Level 3 subcategory or move from the lower subcategory to the higher subcategory for the FSAA,
- or
- maintain an Achievement Level 3, 4, or 5 for the FSA or an Achievement Level 4 for the FSAA.

Because of the different scales for the FSA Mathematics and the FSA EOCs, students who maintain an Achievement Level 3 or 4 for the FSA will not be required to increase their scale score by 1 point in order to demonstrate a learning gain.