



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/8/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 1.13 Data Chats for Improved Student Learning

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

The leadership team at Glendale meets weekly to discuss and monitor school data connected to our SIP and the AAA Plan. We also meet with Grade Chairs two times per month to share data, best practices and problem solve around school barriers. These meetings are on the second and fourth Tuesday of each month. In addition to this we have recently started doing individual data chats with teachers to look at students and problem solve around barriers. The attached agendas include our training session with Dr. McMahon, our most recent Leadership meeting and grade chair meeting.

**Results of Action
Taken:**

Data reviews help guide the PD and support for teachers and students by helping us organize and prioritize student and teacher needs. We will continue to monitor upcoming data points and review the upcoming Impact Review on October 9th.

Reflection:

The ongoing support we can provide our teachers, staff and students as it connects to the data is vital to our growth as a school. The first Datacom is on October 14th and will be connected to our iReady data, Attendance and Discipline data. This will be an opportunity for our school to grow from other schools and focus on student achievement.

Glendale Elementary
Data Chat – Power BI Introduction

Friday, September 4, 2020

Agenda:

1. Introduction to Power BI and how to access.
2. Review of available dashboards, with focus on how to use the platform and how to monitor progress of African American students.
3. Discussion on future dashboards, data needs, and next steps

Staff in Attendance:

Dr. Brian McMahon, Performance Data Analyst

Adam Faust, Principal

Michelle Banack, Assistant Principal

Jennifer Corey, Math Coach

Rene Koppleman, Literacy Coach

Emily Holly, Literacy Coach

Connie Law, Interventionist

Early Warning System for School Improvement. The screenshot below shows EWS data for Black/African American students:



2020-2021 Student Attendance

