



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/4/2020

School/Department: Glendale Elementary School

Action Step # and Description: 1.13 – Data chats for improved student learning
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Agenda: This document details the items discussed and staff in attendance. Selected Screenshots: These screenshots are samples from the data and dashboards reviewed during the training. They are not comprehensive, but only a sample. The first two show discipline data from 19-20. 20-21 discipline was shown during the meeting, however, GES has VERY limited discipline in the first two weeks of school. Early Warning System data is shown next, highlighting how current students performed in the areas of attendance, discipline, and academics. Finally, student attendance was explored. The screenshot showcases data from the 20-21 school year.

Results of Action Taken: As a result of the training, the leadership team at Glendale Elementary all have access to Power BI, have downloaded the applicable “apps” (dashboards within Power BI that center around a topic such as Discipline, Student Attendance, Early Warning System), learned how to navigate and filter within the various dashboards, and were able to get individualized support in data analysis. For example, we had an intensive discussion on how to locate the bottom quartile vs. bottom 35th percentile and the various dashboards those filters apply. I will closely monitor usage for GES administrative team to ensure dashboards are being accessed, and if usage is low, follow up will be completed by Assessment and Accountability staff. Additionally, a follow up training will be scheduled for the beginning of the second quarter.

Reflection: The amount of data in Power BI can be overwhelming at first. Most of the leadership team present have been exposed to Power BI in a large group format. However, today was the first time the team was able to get small-group and individual support. Staff were very appreciative and noted a greater ease of access, excitement around the ability to aggregate updated data quickly, and noted how they could use dashboards in training teachers. Follow up training will focus on specific uses of dashboards and translating visualizations to actions

Glendale Elementary
Data Chat – Power BI Introduction

Friday, September 4, 2020

Agenda:

1. Introduction to Power BI and how to access.
2. Review of available dashboards, with focus on how to use the platform and how to monitor progress of African American students.
3. Discussion on future dashboards, data needs, and next steps

Staff in Attendance:

Dr. Brian McMahon, Performance Data Analyst

Adam Faust, Principal

Michelle Banack, Assistant Principal

Jennifer Corey, Math Coach

Rene Koppleman, Literacy Coach

Emily Holly, Literacy Coach

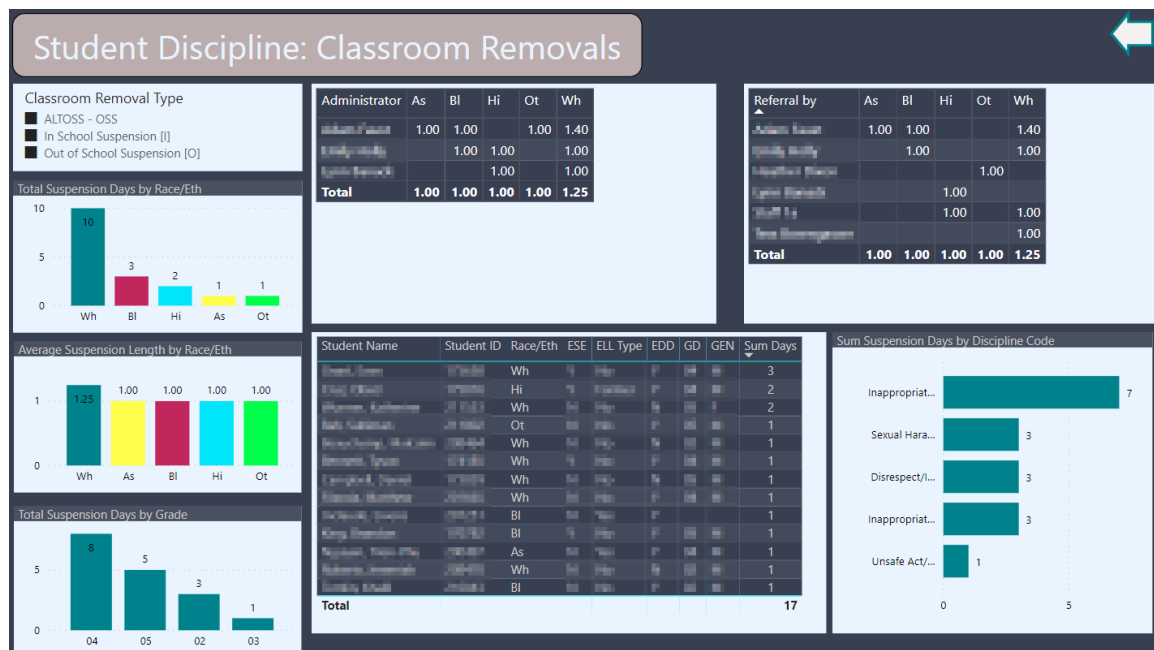
Connie Law, Interventionist

Selected Sample Screenshots from Data Training:

2019-20 Discipline Data – Office Discipline Referrals



Classroom Removals



Early Warning System for School Improvement. The screenshot below shows EWS data for Black/African American students:



2020-2021 Student Attendance

