African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/13/2020

School/Department: Fellsmere Elementary

Action Step (number and description): 1.13 Data Chats for Improved Student Learning

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

On September 15, 2020 FES has scheduled a Power BI Training with Dr. Brian Mcmahon where Instructional Coaches and Administration will learn how to better access the data needed to achieve these goals throughout the school year. Then, Instructional Coaches and Administration will train teachers and other school resources with this data tool. Data chats windows have been already scheduled for all grade levels where the information gained will be utilized to maximize student achievement. Dates: September 30-October13

Results of Action Taken:

As a result of the Power BI Training, we expect to have a better and more clear understanding about where students are, what areas we need to focus on instruction with teachers, and what supports/resources teachers need in order to move students to the next level of learning.

Reflection:

Power BI has a lot to offer and we are not there yet as a team. We need an individualize training (reason to connect with Dr. Mcmahon) to be able to get the most out of the data tool. Once we have a better grip of the data dashboard and how we can access the student/teacher data in a meaningful ways to drive instruction and support teachers, we will use those data features from Power BI that will allow ALL of us to make decisions with precision and purpose in behalf of the students and support of the teachers.

Agenda:

1. Power BI Overview and how to access it better.
2. Review of available dashboards, with focus on how to use the platform and how to monitor progress of African American students.
3. Discussion on future dashboards, data needs, and next steps

Staff in Attendance:

Dr. Brian McMahon, Performance Data Analyst

Ramon Echeverria, Principal

Jennifer Alderton, Assistant Principal

Paula Essig, Math Coach

Dionna Farmer, Literacy Coach

Nicole Diaz, Interventionist

Ana Iris Arce, School Counselor