



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/9/2020

**School/Department:** Citrus Elementary

**Action Step # and Description:**  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.13 - Data Chats for Improved Student Learning

Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

**Explanation of Evidence:**

Evidence of leadership teams using Power BI to monitor the impact of instruction  
Data chat tools  
Evidence of classroom-based progress monitoring

**Results of Action Taken:**

As a result of grade level data chats, diagnostic results, and Dibels assessments, teachers and the leadership team have been able to create a list of students that will be receiving an ELA or Math Intervention based on the student's biggest barrier and the guidelines provided by the district. These students will be receiving 30 minutes of interventions and in some cases TWO 30-minute interventions, at least four times a week

**Reflection:**

As a leadership team we feel this will allow students to close the learning gap, specific to their deficits.

The below spreadsheet is a sample of Dibels progress monitoring used for data chats and created Targeted Intervention groups.

ELA Teacher	Baseline 1 NSW CLS	Baseline1 NWF WRC	Baseline 1 WRC	Baseline 1 ORF WRC	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.1	3.11	3.12	3.13	3.14	3.15	3.16	3.17	3.18	3.19	3.2	
Boccia-PM	41	7	9	15																					At Risk
Tetreault-PM				101																					
Boccia-PM				90																					Some Risk
Boccia-PM				94																					Minimal Risk
St. Pierre	35	8	7	23																					Negligible
St. Pierre				79																					
Archer-PM				143																					
Archer-PM	36	13	29	64																					
Boccia	29	2	14	23																					
Boccia				130																					
Boccia-PM				119																					
Tetreault-PM	72	25	32	65																					
Archer-PM				104																					
Tetreault-PM				98																					
11	32	9	6	8																					
St. Pierre				112																					
Tetreault-PM	11	44	21	42																					
Boccia	47	9	13	15																					
Boccia-PM			46	67																					
St. Pierre	61	19	43	90																					
Boccia-PM				167																					
Boccia-PM	41	9	14	20																					
Tetreault-PM	27	6	7	13																					
Tetreault-PM				118																					
Archer-PM	33	6	13	36																					

The below spreadsheet is a sample of the Targeted Intervention and RTI groups that are currently in place based on real-time data (K-5).

Bevan	363					X	LLI	Guerra	3	iReady Lv1	Bevan	2
Wert	468					X	LLI	Guerra	2	Wonders	Wert	2
	443		X									
Bevan	462									Wonders	Bevan	2
Bevan	385					X	LLI	Guerra	3	iReady Lv1	Bevan	2
Hollander	420								3			
Hollander	544											
Crumpler	424									Wonders	Crumpler	2
	384											
	535											
Malmquist	452		X							iReady Lv1	Malmquist	2
Wert	488									Wonders	Wert	2
Malmquist	414					X	LLI	Guerra	3	iReady Lv1	Malmquist	2
	398		X			X						
Addis	378		X									
Crumpler	418					X	LLI	Guerra	3	iReady Lv1	Crumpler	2
Addis												
Wert												
Crumpler	506											
Hollander	335					X	LLI	Guerra	3	iReady Lv1	Hollander	2
Hollander	473									Wonders	Hollander	2