



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/11/2020

School/Department: Citrus Elementary

**Action Step
(number and
description):**

1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students to have effective data chats and plan targeted support for improved learning.

**Evidence of
Progress
Monitoring
(Please include
narrative/descripti
on of the action
taken. Where
applicable, please
include all
measurable data.)**

Dr. McMahon joined the CES Leadership Team for a training on PowerBI in August 2020. Ongoing training and support will continue for the leadership team, facilitated by the Principal with support from Dr. McMahon if needed and requested.

Data chats occur monthly in several ways: grade levels, cohorts (ESE, ELL, special areas, etc.), and one-on-one between the teacher and administration in grades K-5. The team reviews the data of all students, including the Florida Early Warning Indicators, to determine next steps for collaborative planning, MTSS, enrichment, RtI, differentiated instruction, gifted referrals, attendance interventions, behavioral interventions, mental health referrals, etc. This is led by the principal.

**Results of Action
Taken:**

Our first data chat will occur the week of 9/29 when I-Ready diagnostics are complete. Data cards for each teacher are due to administration by 10/2. Coaches will be using Power BI to help disaggregate the data.

Reflection:

The amount of data in Power BI can be overwhelming. Most of the leadership team present have been exposed to Power BI in a large group format over the summer. However, the meeting with Dr. McMahon was the first time the team was able to get small group and individual support. Staff were very appreciative and noted a greater ease of access. Follow up training will focus on specific uses of dashboards and will be continually reviewed.



Citrus Elementary Data Chat

Power BI Introduction

Friday, August 4, 2020



Agenda:

1. Introduction to Power BI and how to access.
2. Review of available dashboards, with focus on how to use the platform and how to monitor progress of African American students.
3. Discussion on future dashboards, data needs, and next steps

Staff in Attendance:

Dr. Brian McMahon, Performance Data Analyst

Kimberly Garica, Principal

Kimberly Rahal, Assistant Principal

Jen Keeler, Math Coach

Amber DeTufo, Math Coach

Kelli Mejia, Literacy Coach

Tiffany Carlsen, Literacy Coach

Valerie Savoie Guerra, Interventionist