



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/13/2020

School/Department: Beachland Elementary

**Action Step
(number and
description):**

1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

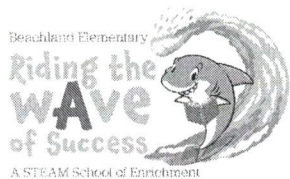
Provide progress monitoring data and training and support materials provided to teachers and administrators, Power BI training – rosters, materials, and feedback

**Results of Action
Taken:**

1. School leadership meeting on Friday, September 4 2020 reviewed accessing data on Unify and targeting specific students for improved learning (Power BI only showing some teachers on administrator's view)
2. Requested meeting with Brian McMahon on 9/22 to review Power BI and accessing specific data points
3. Scheduled school-based professional development (PD) for 9/23 on teacher/student data notebooks
4. Scheduled bi-weekly data chats for all grade levels beginning 9/29 (K-2) and 10/1 (3-5)

Reflection:

Data review with school leadership team required administrator to provide data links for teachers to quickly access the data. More training about how to access data and create action plans based on the data is needed for everyone. In addition, our four school improvement focuses need to be shared at every learning opportunity, data chat, and school leadership meeting. School advisory council (SAC) approved the School Improvement Plan (SIP) on Friday, September 11, 2020. The SIP will be shared on 9/23 during the data notebook PD.



Grade Chair Ride & Surf Opportunity #3

Friday, September 4, 2020 8:00a

Computer Lab

Rachel "Your Lead Instructor for the **R.I.D.E** - Reaching, Inspiring, and Driving Educators"

Susan "Your Lead Instructor for the **S.U.R.F** - Shaping, Uniting, and Raising Followers"

Members: Administration, Britt Matschner (K), Michelle Stawara (1st), Amy Korzon (2nd), Jena Masterson (3rd), Megan Brescia (4th), Danielle McCabe (5th), Jennifer Gabbard (Instructional Coach), Adrienne Polverari (Cultural Arts), Diana O'Connor (ESE), Shannon Bass (Counselor)

The Wonderful Things You Will Be - Emily Winfield Martin

Surf Station - Prepare to Ride

- Instructional Readiness Review - Today 11:30-1p
- Daily Schedule Submitted
- Attendance must be submitted by 9:30a EVERY DAY!
- Paid Opportunity - Extended Day worker every day until 5:30p
- Paid Opportunity - The Learning Alliance and Extended Day, T, W, and Th (looking for someone to split every other Thursday with one teacher) \$30 an hour, 4:00-5:15p for students in EDP or there on scholarship
- A2 - Academic intervention to support achievement - before school (duty/tutoring)

School Initiatives

- RIDER OF THE WEEK - See School Team Nomination forms - Submit often 😊

Learning Opportunities

- Data - Accessing Unify (open EMAIL with data links)
 - Review FSA Scores
 - EWS
 - iReady Winter 2019, iReady schedule for September
 - 9/23 - School-based PD - Make and Take Data Notebooks
- iReady with Jennifer
- Common Boards - on Canvas (plan as a grade level), either posted on board OR on desk - daily, weekly, or monthly - Required for ELA and Math at this time

I've learned life is a lot like surfing. When you get caught in the impact zone, you need to get right back up, because you never know what's over the next wave.

Finnegan, Rachel

From: Finnegan, Rachel
Sent: Thursday, September 3, 2020 9:40 PM
To: Del Tufo, Susan; Matschner, Britt; Stawara, Michelle; Korzon, Amy; Masterson, Jena; Brescia, Megan; McCabe, Danielle; Gabbard, Jennifer; Bass, Shannon; O'Connor, Diana
Subject: Data and Links for 9/4 Leadership Meeting

Good Evening/Morning,

Below is a link we will access tomorrow in the computer lab during our leadership meeting. This is a starting point for you and your students.

Britt - Kindergarten will not have any scores right now.

https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=fl_sdircl&report=UswFuS

On the link:

Student Name

FSA 18-19 Math Score

FSA 18-19 ELA Score

iReady 19-20 Math Winter Score


iReady 19-20 ELA Winter Score


Students with at least 2 Early Warning Indicators

As we begin to prepare to take iReady next week, student generated data notebooks will need the following after iReady testing and progress monitoring in the classroom. I have also provided the curriculum maps/pacing guides for math and ELA (curriculum maps provide direct links to CPALMS). *CPALMS has an APP - CPALMS Standards Viewer in your APP store


Kindergarten -

Math

 [2020-2021 Kg Pacing Guide BUMPED.pdf](#)

 [2020-2021 K Grade Curriculum Map BUMPED.pdf](#)

ELA

 [Kinder ELA - Curriculum Map 2020-21.pdf](#)

lowercase and uppercase letters (for identification),

lowercase and uppercase letters (for sound)


writing lowercase and uppercase letters


writing numbers 1-20

iReady math score, ELA score then a goal score for each subject for winter


1st Grade -

Math

 [2020-2021 1st Grade Pacing Guide BUMPED.pdf](#)

 [2020-2021 1st Grade Curriculum Map BUMPED .pdf](#)


ELA


 [1st Grade Curriculum Map ELA 2020-21.pdf](#)

iReady math score and ELA score, then a goal for each subject for winter - target winter score
sight words
Reflex math fluency (addition)


2nd Grade -

Math

 [2020-2021 2nd Grade Pacing Guide BUMPED.pdf](#)

 [2020-2021 2nd Grade Curriculum Map BUMPED.pdf](#)


ELA


 [2nd Grade ELA - Curriculum Map 2020-21.pdf](#)

iReady math score and ELA score, then a goal for each subject for winter - target winter score
sight words
Reflex math fluency (addition, subtraction)


3rd Grade -

Math

 [2020-2021 3rd Grade Pacing Guide BUMPED.pdf](#)

 [2020-2021 3rd Grade Curriculum Map BUMPED.pdf](#)


ELA


 [3rd Grade CurrMap ELA 2020-21.pdf](#)

iReady math score and ELA score, then a goal for each subject for winter - target winter score
sight words (for some students)
Reflex math fluency (multiplication)

4th Grade -

Math

 [2020-2021 4th Grade Pacing Guide BUMPED.pdf](#)

 [2020-2021 4th Grade Curriculum Map BUMPED .pdf](#)


ELA


 [4th Grade ELA Curriculum Map 2020-21.pdf](#)

iReady math score and ELA score, then a goal for each subject for winter - target winter score
Reflex math fluency (multiplication)

5th Grade -

Math

 [2020-2021 5th Grade Pacing Guide BUMPED.pdf](#)

 [2020-2021 5th Grade Curriculum Map BUMPED.pdf](#)

ELA

 [5th Grade ELA Curriculum Map 2020-21.pdf](#)

iReady math score and ELA score, then a goal for each subject for winter - target winter score
Reflex math fluency (multiplication and division)

Hope this helps.

Thank you,
Rachel