



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River Middle

Action Step # and Description: 1.12 Student Progress Monitoring
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Spreadsheet of data showing the performance of our black students through October 2 – with one week left in the quarter. The data shows that in grade 8, of 30 black students, 14 are doing well in their core classes. 8 of those 14 are in advanced classes. Overall, of the 12 in advanced classes, 8 are doing well. For 7th grade, 15 of 35 are doing well in their core classes. Of those, 10 are in advanced. Of the 16 in advanced, 10 are doing well. It is important to note that of the 25 7th grade students working remotely, whether standard or advanced, only 8 are performing well, and those are in the “transitional” model – which involves direct daily/every other day contact with a teacher. In 6th grade, of 48 students, 32 are passing core classes; of those, 14 are advanced. Of the 16 in advanced, 14 are doing well. 16 of 31 enrolled in remote learning are being successful.

Results of Action Taken: The school counselors identified students who were not performing, and met with students individually, talked with teachers about the reasons for the low grades (will or skill), contacted parents, and put action plans into place for these students to redeem themselves before the end of the nine weeks. In many cases, students taking classes remotely via Option 2 or Option 3 were encouraged to consider returning to campus for face-to-face instruction.

Reflection: Many of our students did not do as well with the remote learning option. We can hypothesize the reasons for this, but without interviewing students and families, we have no real way of knowing the true cause of this. We are hopeful that many of these students will return to the brick and mortar setting, where we can be sure we are giving them face-to-face solid instruction for seven hours a day and putting as many interventions into place as possible in this setting.

Student Progress Check

Grade	School Option 1	Virtual Option 2	Transitional Option 3
6	17	13	18
Advanced	7	2	7
Passing	7	1	6
Not Passing	3	1	1
Standard	10	11	11
Passing	7	2	7
Not Passing	3	9	4

Summary of Student Progress Through October 2

Grade	School Option 1	Virtual Option 2	Transitional Option 3
7	10	15	10
Advanced	6	6	4
Passing	6	0	4
Not Passing	0	6	0
Standard	4	9	6
Passing	2	0	4
Not Passing	2	9	2

Grade	School Option 1	Virtual Option 2	Transitional Option 3
8	15	12	3
Advanced	7	4	1
Passing	7	1	0
Not Passing	0	3	1
Standard	8	8	2
Passing	5	1	0
Not Passing	3	7	2

Virtual	06	Black, Non-Hispanic	1	S
Virtual	06	Black, Non-Hispanic	1	S
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	1	A
School	07	Black, Non-Hispanic	0	S
School	07	Black, Non-Hispanic	0	S
School	07	Black, Non-Hispanic	1	S
School	07	Black, Non-Hispanic	1	S
Transitional	07	Black, Non-Hispanic	1	A
Transitional	07	Black, Non-Hispanic	1	A
Transitional	07	Black, Non-Hispanic	1	A
Transitional	07	Black, Non-Hispanic	1	A
Transitional	07	Black, Non-Hispanic	0	S
Transitional	07	Black, Non-Hispanic	0	S
Transitional	07	Black, Non-Hispanic	1	S
Transitional	07	Black, Non-Hispanic	1	S
Transitional	07	Black, Non-Hispanic	1	S
Transitional	07	Black, Non-Hispanic	1	S
Virtual	07	Black, Non-Hispanic	0	A
Virtual	07	Black, Non-Hispanic	0	A
Virtual	07	Black, Non-Hispanic	0	A
Virtual	07	Black, Non-Hispanic	0	A
Virtual	07	Black, Non-Hispanic	0	A
Virtual	07	Black, Non-Hispanic	0	A
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
Virtual	07	Black, Non-Hispanic	0	S
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	1	A
School	08	Black, Non-Hispanic	0	S
School	08	Black, Non-Hispanic	0	S
School	08	Black, Non-Hispanic	0	S

School	08	Black, Non-Hispanic	1	S
School	08	Black, Non-Hispanic	1	S
School	08	Black, Non-Hispanic	1	S
School	08	Black, Non-Hispanic	1	S
School	08	Black, Non-Hispanic	1	S
Transitional	08	Black, Non-Hispanic	0	A
Transitional	08	Black, Non-Hispanic	0	S
Transitional	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	A
Virtual	08	Black, Non-Hispanic	0	A
Virtual	08	Black, Non-Hispanic	0	A
Virtual	08	Black, Non-Hispanic	1	A
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	0	S
Virtual	08	Black, Non-Hispanic	1	S

I=passing core classes; 0 = not passing
S=standard; A=advanced