



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/8/2020

**School/Department:** Liberty Magnet

**Action Step (number and description):** 1.12 - Student Progress Monitoring: Create data review sessions with school principals to review subgroup data, which includes a discussion on the progress monitoring of African American students. Plans of action will be implemented after each session.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)** District-level, school-level, grade-level/content area data chats and agenda(Attached sample)  
Quarterly progress monitoring data (Attached sample)  
Quarterly review of Plans of action (Attached sample)  
Impact Reviews (Attached sample)  
Power BI dashboard review (Attached sample)

**Action Taken:** Continued awareness of subgroup data and action steps that follow

**Reflection:** Teachers and staff continue to enhance targeted instruction for our subgroups.



# Liberty Magnet - Leadership Meeting

Date: 10-6-2020

Sign In sheet

Angela Hicks  
Elizabeth Hoag  
Jaleisha Harris  
Haley Sumner  
Kimberly Morrow  
James Lunsford  
Tabetha Eggestad  
A. Litchell  
V. Paulk  
Vanessa Paulk



LIBERTY MAGNET SCHOOL

LEADERSHIP TEAM MEETING AGENDA

10-6-20

Agenda:

Good Things ✓

Facilities -

Technology -

Calendar -

Data Meetings

- School Improvement Plan Goals (4)

		ELA			MATH			SCIENCE		
	CLASS	AA	SWD	80%+	AA	SWD	80%+	AA	SWD	80%+

- Wednesdays, October 28<sup>th</sup> ✓
- Power BI: Subgroup Data Comparison: iReady

Collaborative Planning: Students report to the cafeteria 8 AM -

Tuesday-October 13 <sup>th</sup>	Wednesday-October 14 <sup>th</sup>	Thursday-October 15 <sup>th</sup>
5 <sup>th</sup>	1 <sup>st</sup>	4 <sup>th</sup>
Tuesday-October 20 <sup>th</sup>	Wednesday-October 21 <sup>st</sup>	Thursday-October 22 <sup>nd</sup>
3 <sup>rd</sup>	K	2 <sup>nd</sup>

Tier 2 and 3 Instruction

IB Enrichment

Conferences-Schedule

4-7pm Thursday  
CA - cover exit doors

Virtual available By Appt only!  
Portals - 10/12

2-5  
AL disclaim

Grades due 15<sup>th</sup>  
Posted 16<sup>th</sup>  
San Martin  
Sort portfolios  
by 16<sup>th</sup>

Language Arts ELA.03.UNIT.1	Language Arts ELA.04.UNIT.1	Language Arts ELA.05.UNIT.1	Language Arts 2nd Grade-Unit 1 ELA	Math MATH.03.UNIT1	Math MATH.04.UNIT.1	Math MATH.05.UNIT.1	Science SCIENCE.03.UNIT.1	Science SCIENCE.04.UNIT.1	Science SCIENCE.05.UNIT.1
			50						
	60				54			58	
		67				60			61
			58						
			67						
		50				70			78
		83				70			83
73				100					
		42				50			72
	70				69			74	
			42						
	70				69			68	
73				30					

55				80					
			58						
			75						
73				60			67		
		42				30			50
	60				31			74	
		83				70			89
	70				92			84	
		92				40			83
			25						
45				70			80		
36				80			73		
		58				60			67
		33				90			83
	60				77			84	
64				70					
64				80			53		

**Data reflects African American Unit Assessments to date (Used for Progress Monitoring for the 1<sup>st</sup> Quarter) Student names removed.**

## Impact Review School Summary Documentation

School: Liberty Magnet

Date: 10/7/2020

Participants: Harris, Esposito, Hiser, Rogers, Long, Hammler, Morrow, Connelly, Lord, Williams, Packard

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instruction Goal #1			
	School Instruction Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	7	5	3
	Tasks	7	6	2
	Monitoring	2	6	7
Equity, Climate, and Culture	Engagement/Participation	4	9	2
	Culture/Climate	5	7	3
	Differentiation	0	4	11

### Guiding questions to be answered during whole group debrief

1. What strengths did you see today and that you want to see more of? How are you going to develop these strengths and communicate them with your staff? **The team determined that Culture/climate and student tasks were in alignment with the expectations set by administration. We will continue to celebrate these strengths during our faculty meeting, data chats and collaborative planning meetings.**
2. What areas of development did you observe today? How will you share this with staff? **The team determined that Differentiation and monitoring were areas of development needed. The results will be shared during data chats, collaborative planning and faculty meeting.**
3. Are the strengths and areas of development identified in the learning walks consistent with the priorities on the school improvement plan? **Yes, our strengths and areas of development identified are consistent with our priorities and initiatives at Liberty Magnet.**

**School Based Action Plans for  
ELA, Math, Science, SS, Culture/Climate**

School: LIBERTY MAGNET SCHOOL				Date: 10/7/20
Data Findings:				Classroom Observation Findings: <ul style="list-style-type: none"><li>No checks for understanding</li><li>No collection tool</li></ul>
Effective Practice	Evident	Partially Evident	Not Evident	
Monitoring	2	6	7	

**Strategy: Teacher checks for understanding throughout the lesson to gather information about student learning.**

Action steps	Resources Available	Person Responsible	Timeline	Evidence of Implementation
Bi-Weekly Collaborative Planning	Lesson Plan Checklist	Tomas	Bi-Weekly 10/2020-21	Lesson Plans Classroom Walk Throughs
Daily Learning Target	Lesson Plan Checklist	Tomas	Bi-Weekly 10/2020-12/2020	Classroom Walk Throughs
Collection Tool	Teacher Created Collection Tool	Administrator	Bi-Weekly 10/2020-12/2020	Classroom Walk Throughs
Feedback	Feedback Document	Administrator	Bi-Weekly 10/2020-12/2020	Completed Feedback Document

**School Based Action Plans for  
ELA, Math, Science, SS, Culture/Climate**

School: LIBERTY MAGNET SCHOOL				Date: 10/7/20
Data Findings:				Classroom Observation Findings: <ul style="list-style-type: none"><li>Lack of differentiation during small group instruction</li></ul>
Effective Practice	Evident	Partially Evident	Not Evident	
Differentiation	0	4	11	

**Strategy: Teacher differentiates instruction (content, process, or product) based on student needs.**

Action steps	Resources Available	Person Responsible	Timeline	Evidence of Implementation
Bi-Weekly Collaborative Planning	Lesson Plan Checklist	Tomas	Bi-Weekly 10/2020-21	Lesson Plans Classroom Walk Throughs
Professional Development	District PD	Harris	2 <sup>nd</sup> Quarter	Roster