

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:

10/20/2020

School/Department: Indian River Charter High School

Action Step #

and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.) 1.12 The school does not have access to Power BI software, but utilizes FOCUS to generate reports on baseline data for students and the iReady testing platform to administer formative assessments. IRCHS administered a round of formative assessments utilizing the iReady testing platform on 10/07/20. This round of formative assessments were in Reading and Mathematics. The results from this assessment and other assessment data pulled from FOCUS was discussed with the entire faculty in department meetings during the week of 10/19-10/23 as well as with department heads at a department head meeting, as shown in the uploaded meeting agenda (Department Chair Meeting 10 14 2020).

Explanation of Evidence:

On October 1st of this year, all faculty were trained on the use of the iReady testing platform as evidenced in this email (iReady Administration Email) sent by the Curriculum Coordinator. This email contains a link to a video which describes, step-by-step, how to administer the test. In addition, the Curriculum Coordinator created a separate video showing teachers how to analyze the data collected from the iReady assessments, as evidenced in this email (iReady Analyze Data Email). The iReady formative assessment was administered to all students at the school on 10/07/20 (iReady Calendar). The Assistant Director pulled FSA baseline data for Reading and Mathematics performance differentiated by student subgroup, which is shown in this uploaded chart (FSA A.A. Students Average Achievement Level 2020-2021). In addition, performance of individual African American students on the iReady assessments was pulled and given to every teacher (iReady A.A. Students Math Diagnostic 10-07-20 Part I Anon., iReady A.A. Students Math Diagnostic 10-07-20 Part I Anon., iReady A.A. Students Reading Diagnostic 10-07-20 Part I Anon., iReady A.A. Students Reading Diagnostic 10-07-20 Part I Anon.) An email was sent out to department heads containing this data and establishing that the Assistant Director would be at upcoming department meetings to work with all teachers to develop action plans based on the data (Email Data for A.A. Action Plans in Departments).

Results of Action Taken:

Teachers were trained on using the iReady testing platform and analyzed individual student performance for all African American students on their rosters. Teachers worked with students on a one-on-one basis and departments created action plans for closing the achievement gap, like the one submitted by the Foreign Language Department (Foreign Language Department Plan of Action, Social Studies Department Plan of Action).

Reflection:

The practice of analyzing baseline data and formative assessments as a full-faculty and in departments for subgroups of students will continue at IRCHS. This exercise is beneficial is pushing teachers to excel and increasing student performance.



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Department Chair Meeting 10/14/2020

- 1. Clock in system
- 2. AP bonuses
- 3. Curriculum/Wednesdays?
- 4. Computer us on campus
- 5. Professional Attire
- 6. African American Achievement Plan
- 7. Curriculum Day



-

African American Achievement Plan - Department Meetings 😕 Inbox ×

Joseph Mezzina <joseph.mezzina@irchs.org>

to David, Jillian, Nicole, Brooke, Diane, Marcela, Ramayana, Robert, Cynthia, Raymond, Gregory 💌

Dear Colleagues,

I have generated some baseline assessment data for our African American students. That data is attached to this email. As you can see, there is a significant achievement gap between African American students and other subgroups at our school. Please review this data with your teachers next week and come up with a plan of action for closing the achievement gap. Please reply to this email with a date and the time of your department meetings. Next week, I will join and help facilitate this process. Thank you.

Joseph Jeremy Mezzina Assistant Director Indian River Charter High School 6055 College Lane Vero Beach, FL 32966 Phone: (772) 567-6600 ext 1239



5 Attachments

Email Data for A.A. Action Plans in Departments

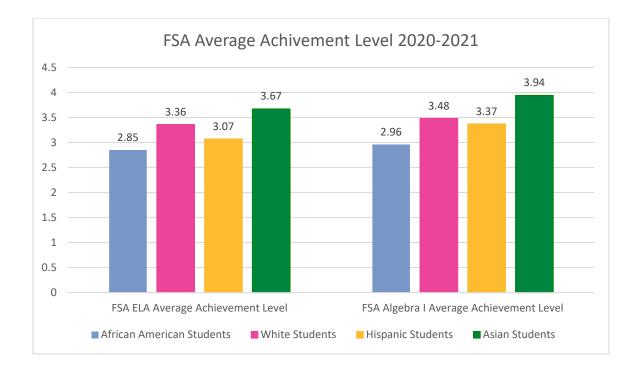
🖙 Thu, Oct 15, 8:55 AM (8 days ago) 🔥 🔦

+ 0.

Foreign Language Department – 2020-2021

Teachers in the Foreign Language Department have received training on analyzing formative assessment results. Using the the iReady testing platform, we analyzed performance for African American students on our individual rosters. We identified specific standards that African American students are struggling in and are working to monitor their progress.

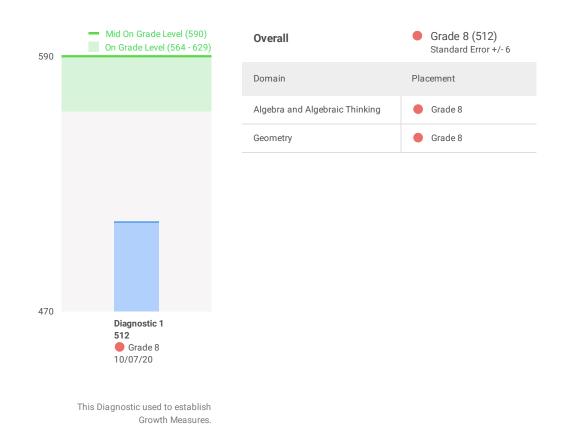
Based on the information, we will work with these students on an individual basis – providing additional support with developing reading strategies. This effort will be coordinated with Homebase teachers, who counsel students throughout their high school careers.





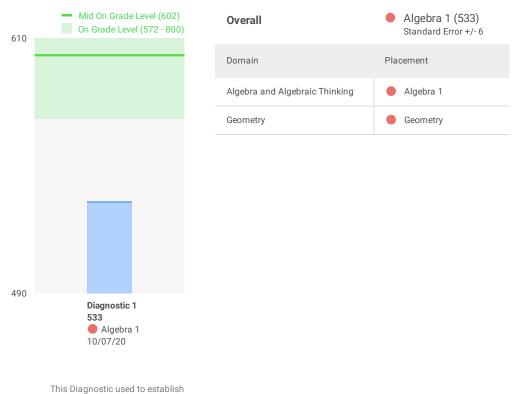
Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1



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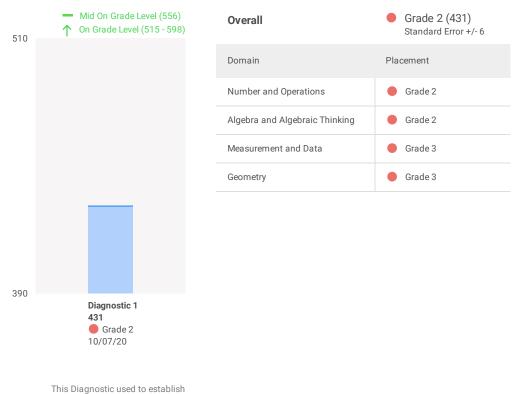
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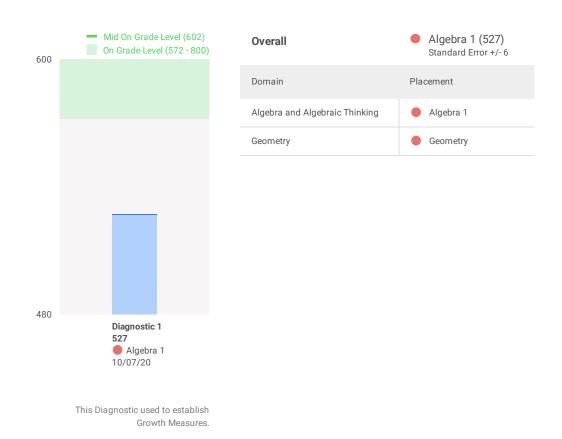


agnostic used to establish Growth Measures.



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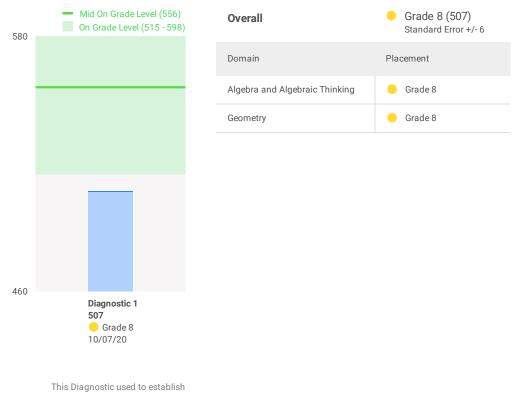


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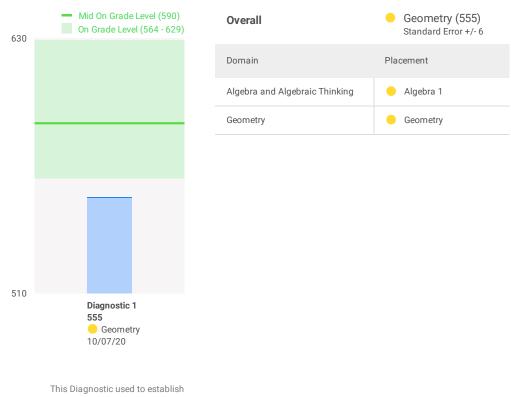
Growth Measures.



📬 i-Ready

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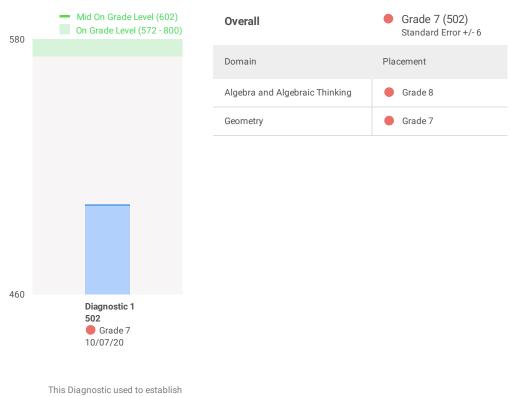
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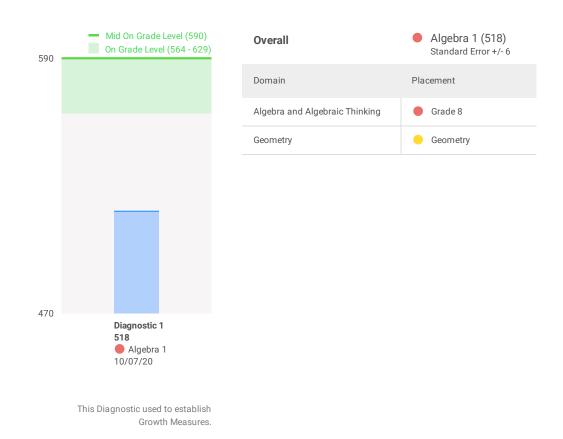


Growth Measures.



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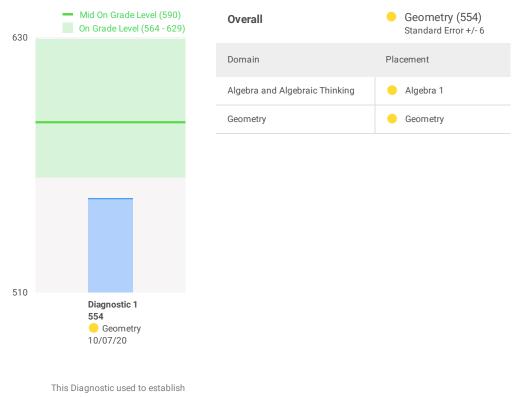


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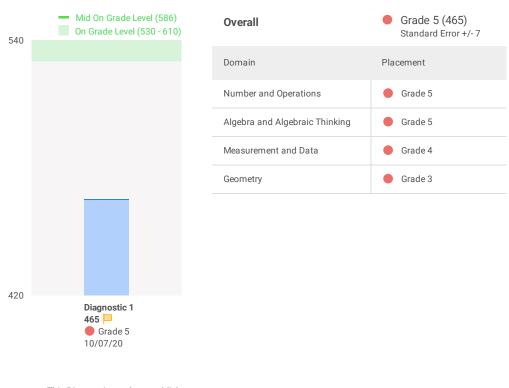


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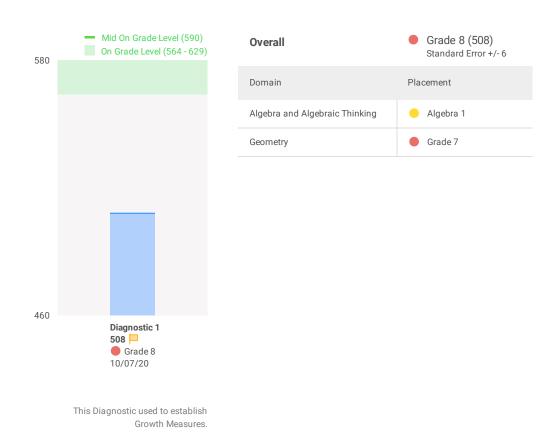


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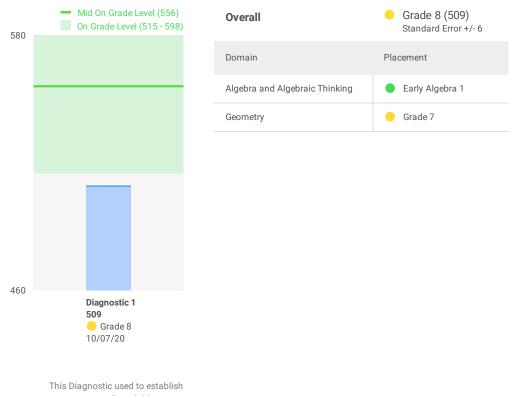


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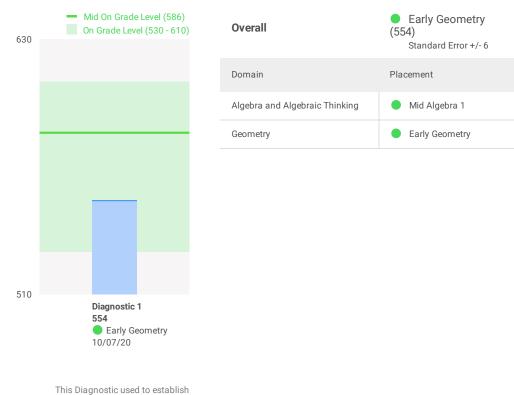
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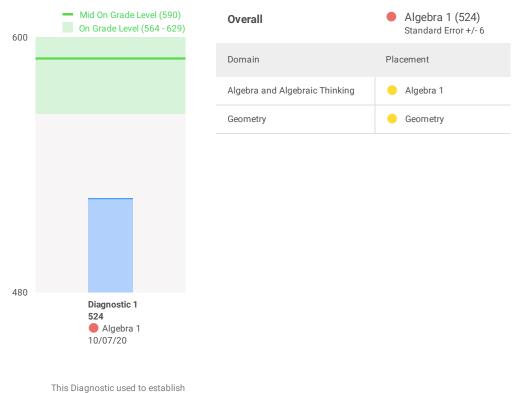
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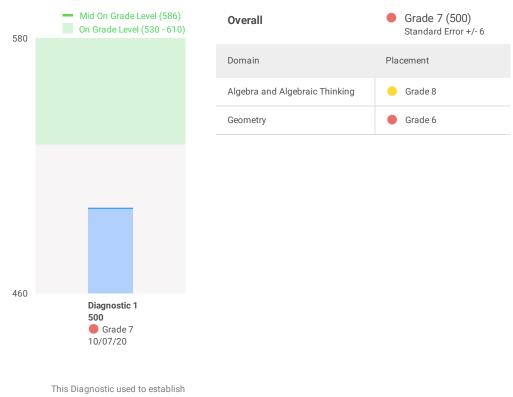
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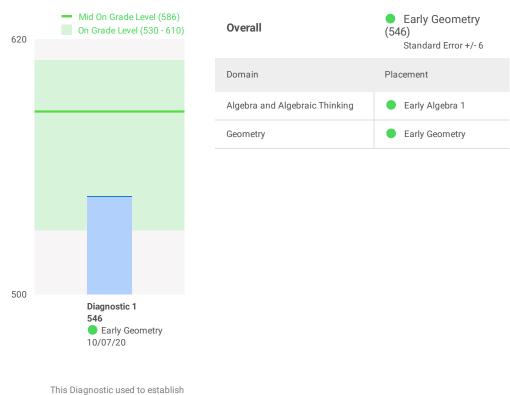
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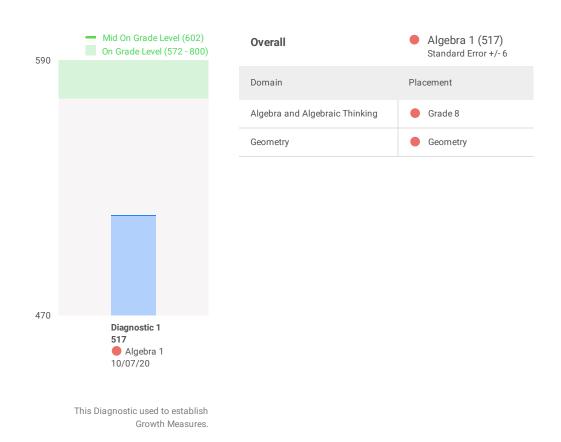
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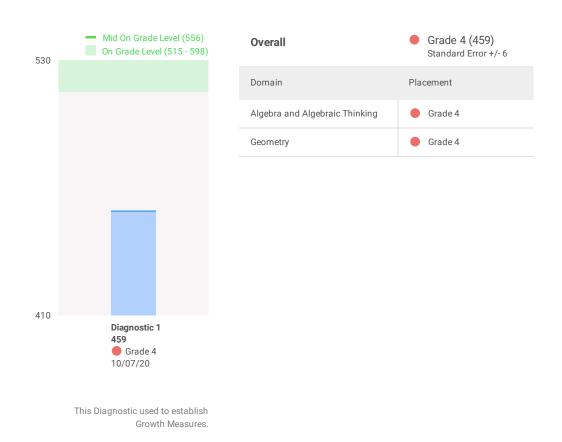
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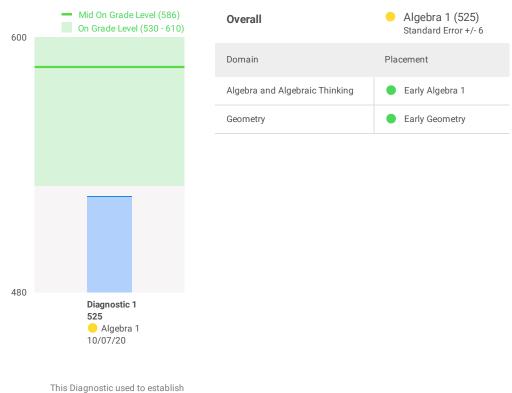
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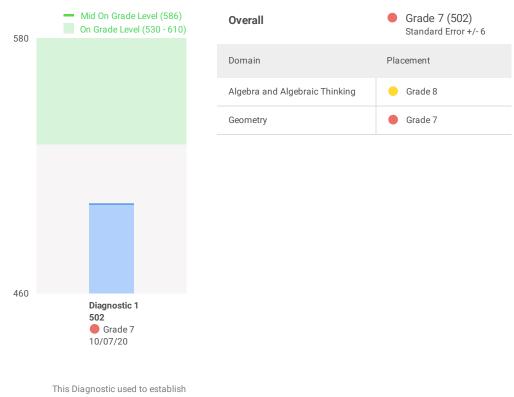


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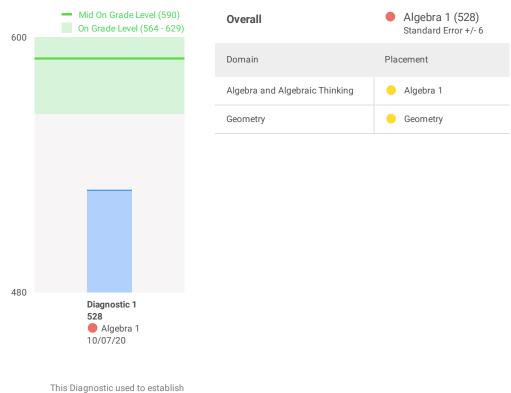
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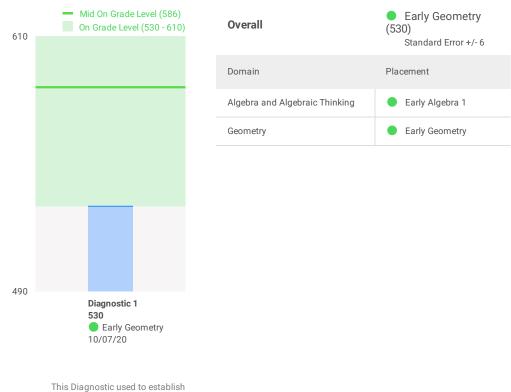


Growth Measures.



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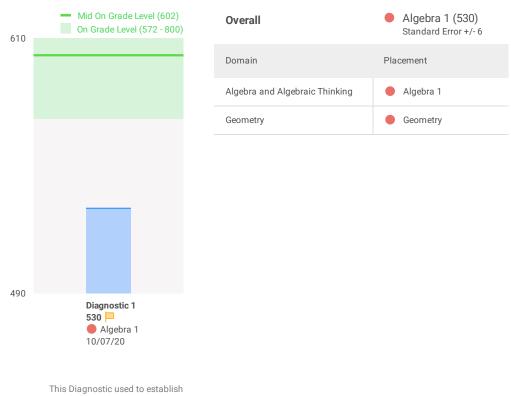
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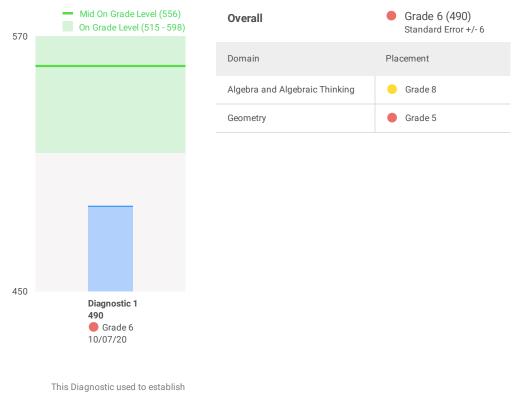
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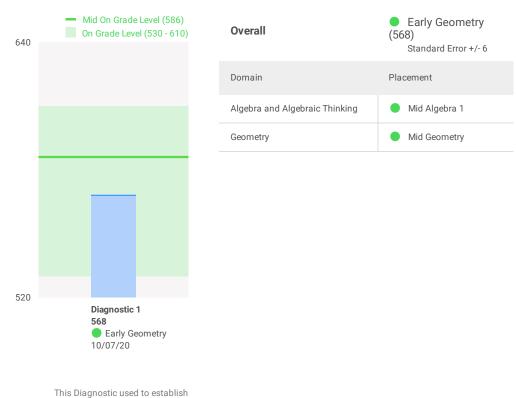
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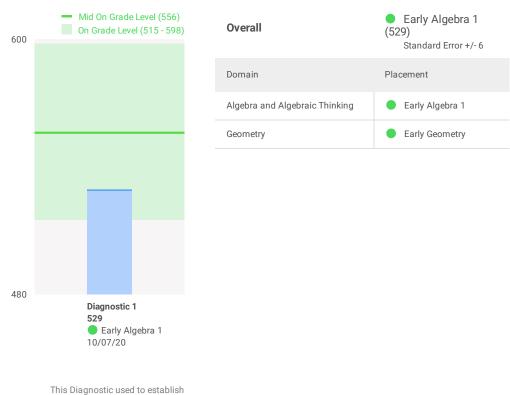
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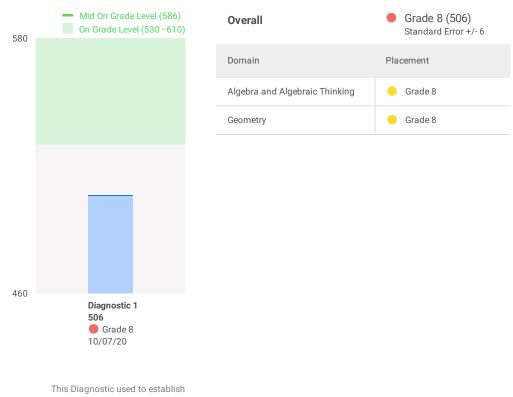
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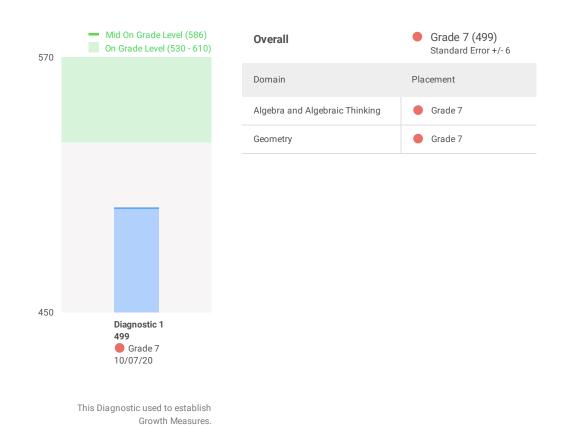
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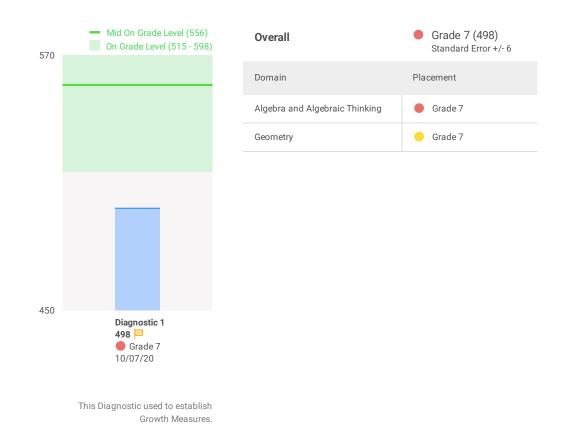
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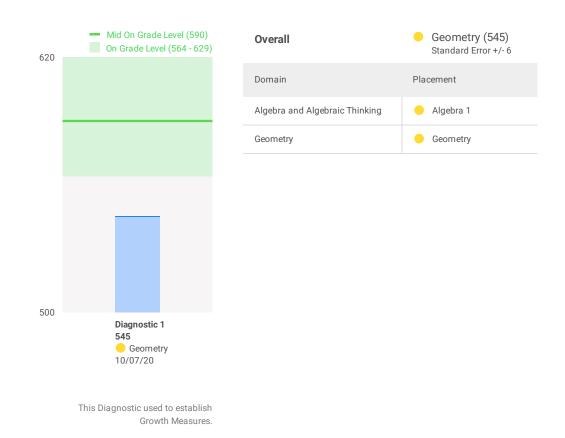
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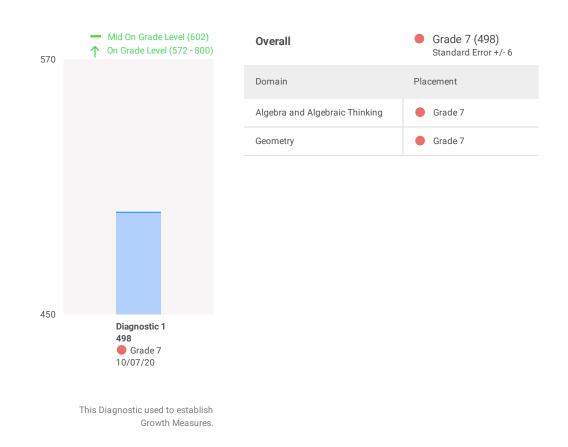
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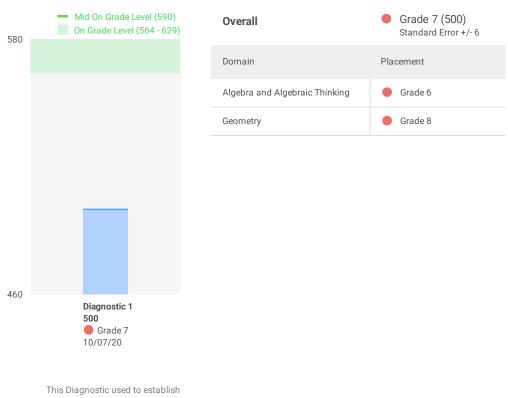
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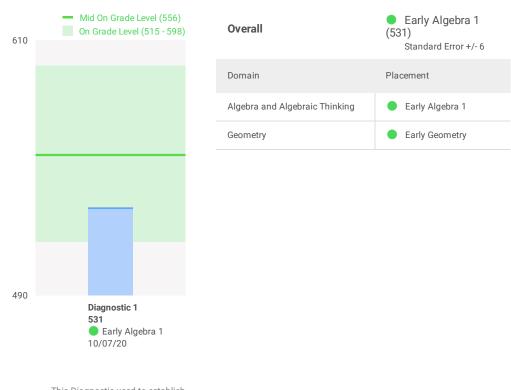






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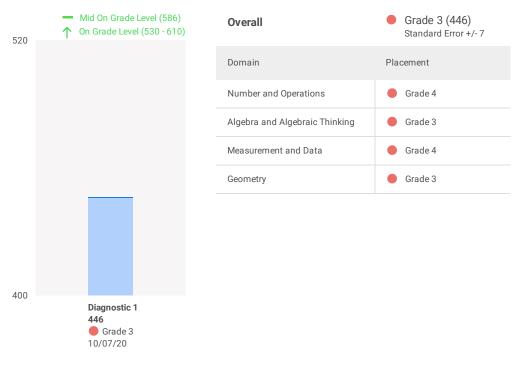
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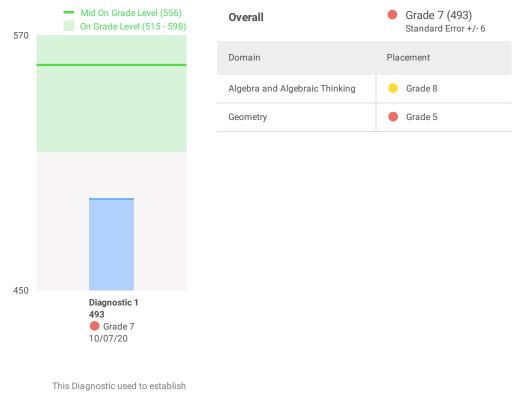
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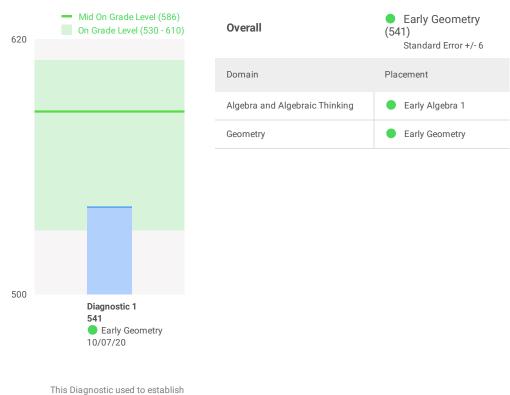
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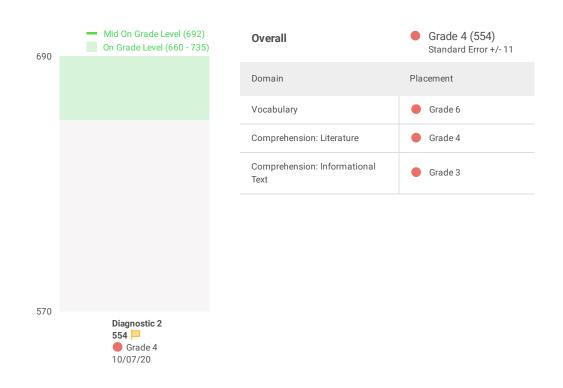






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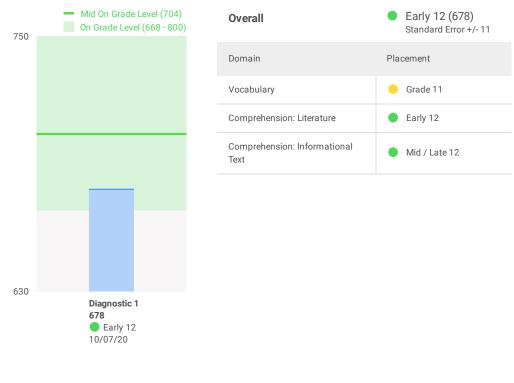
Diagnostic 2



iReady A.A. Students Reading Diagnostic 10-07-20 Part I Anon.

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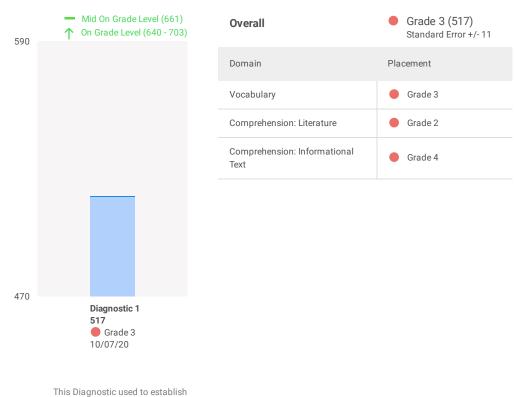
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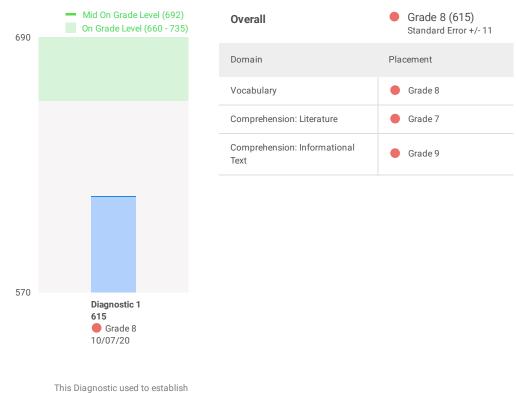
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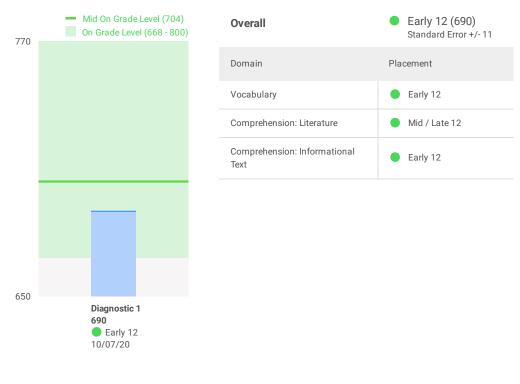
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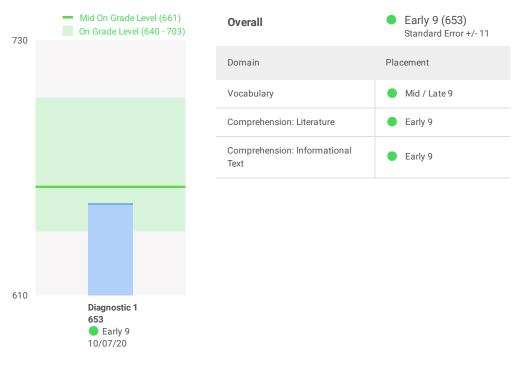
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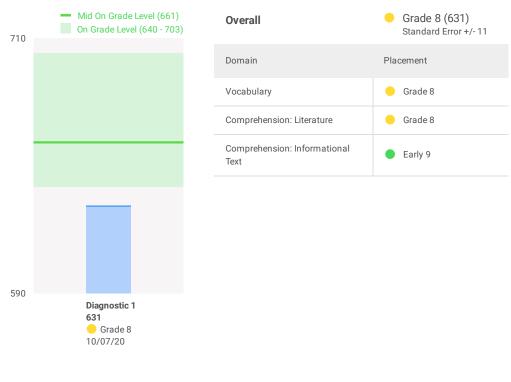
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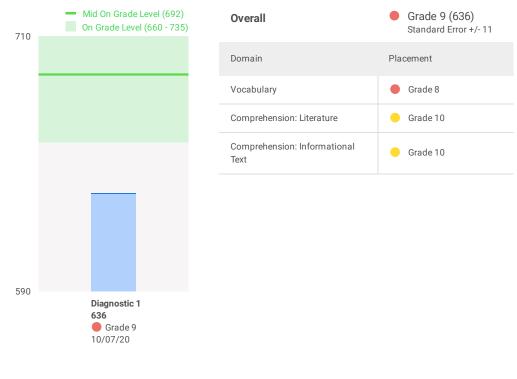
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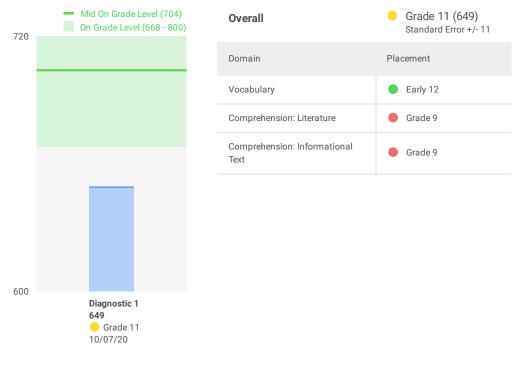
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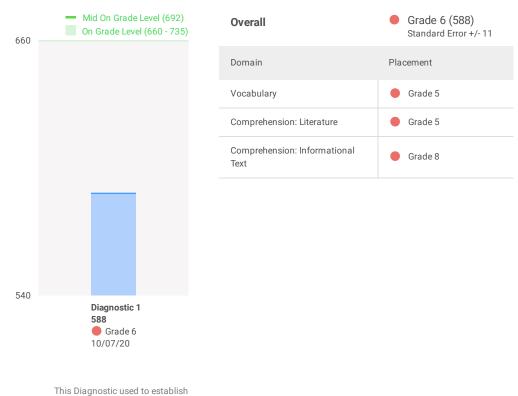
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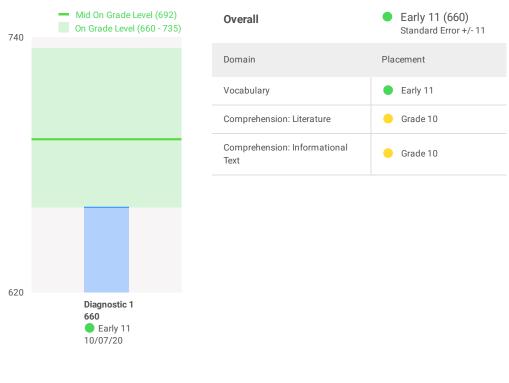
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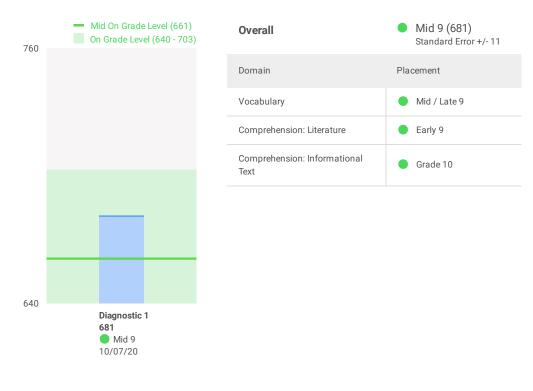
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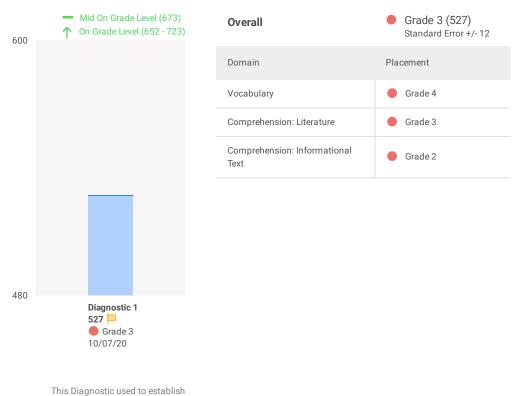
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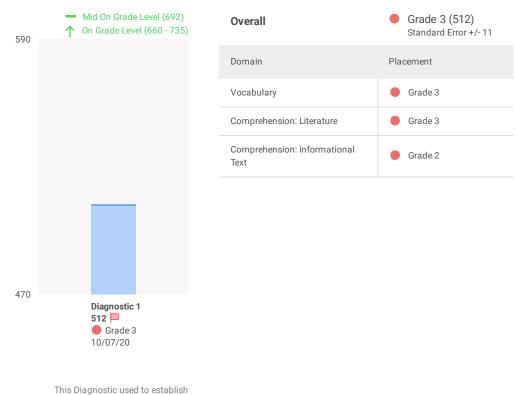
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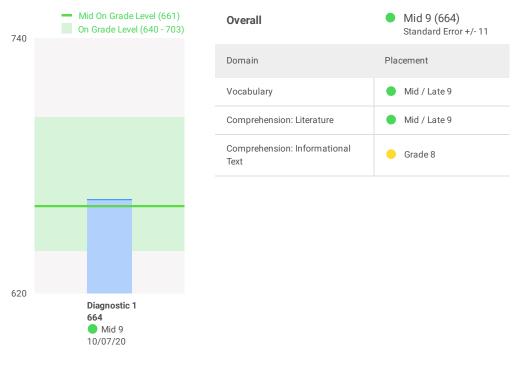
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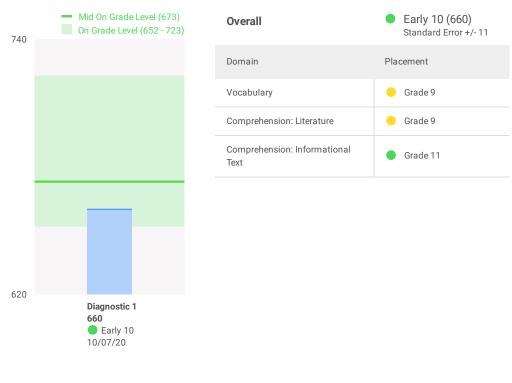
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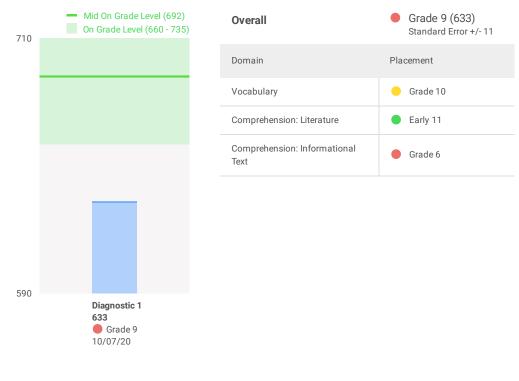
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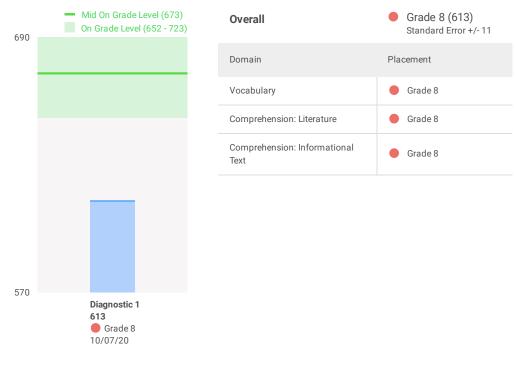
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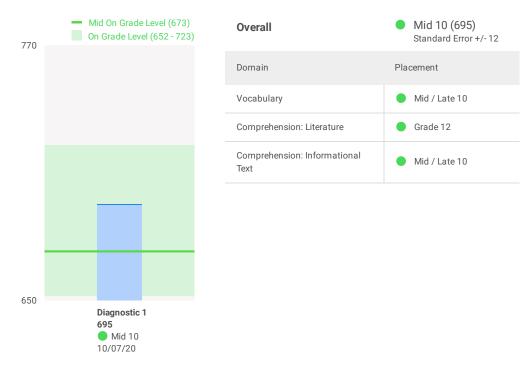
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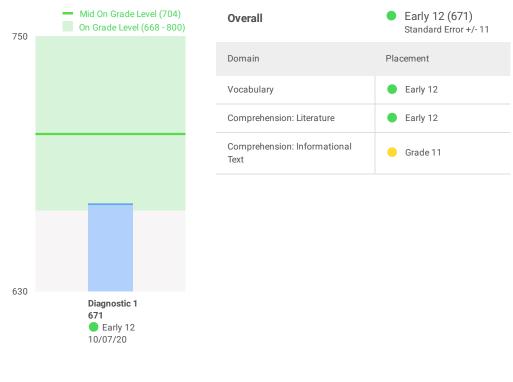
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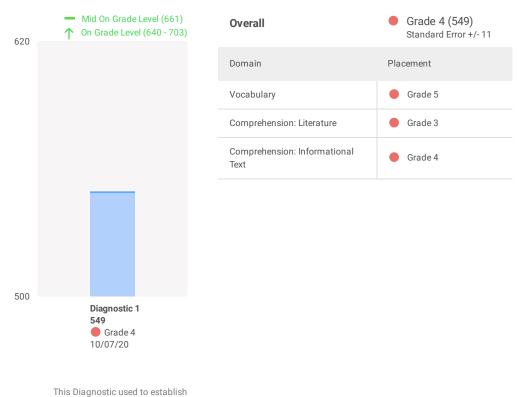
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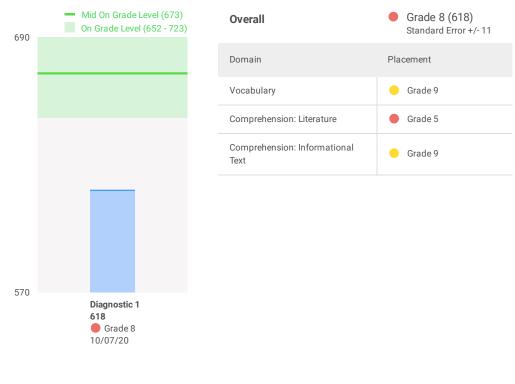
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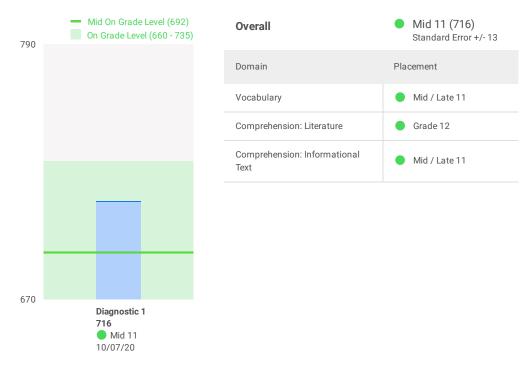
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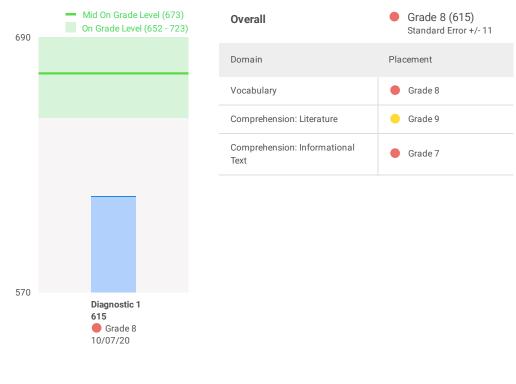
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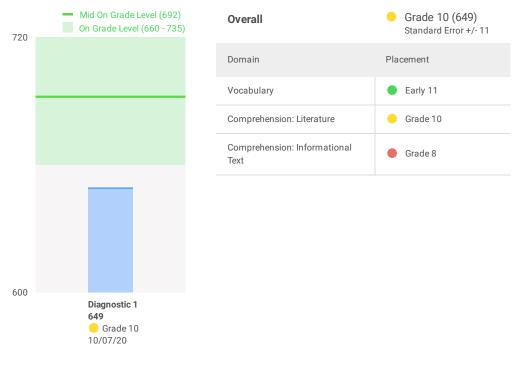
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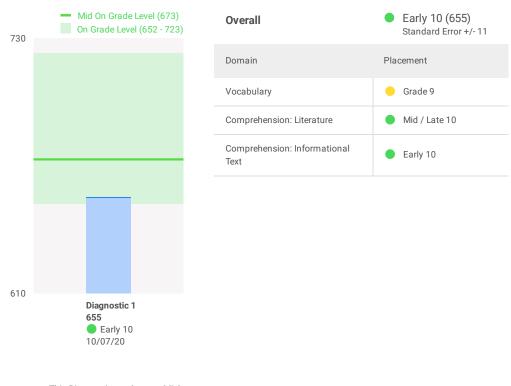
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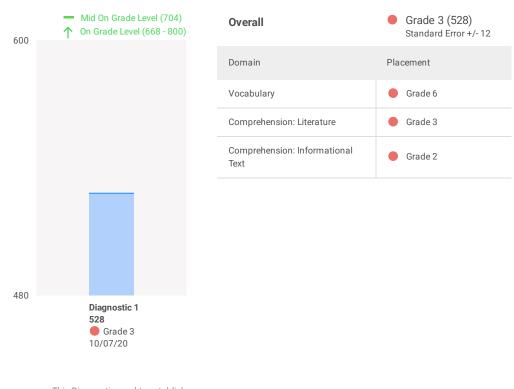
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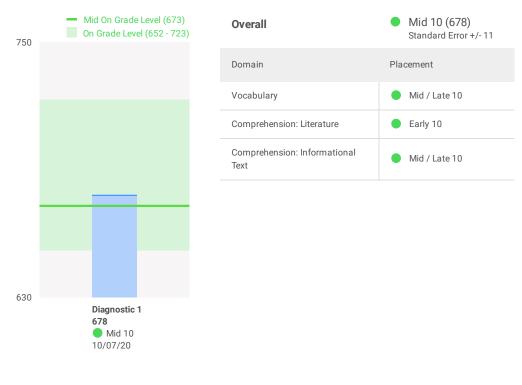
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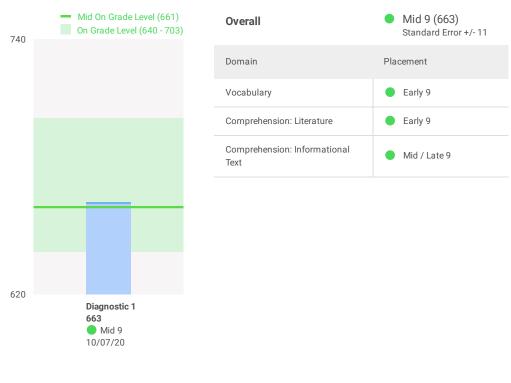
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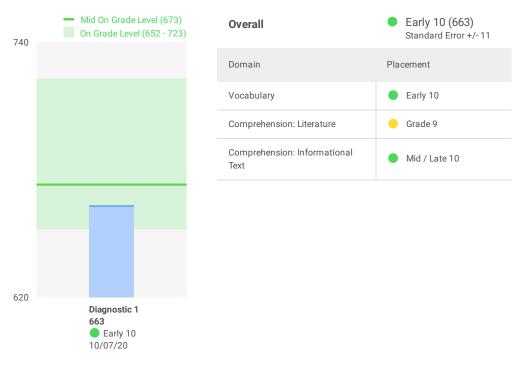
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

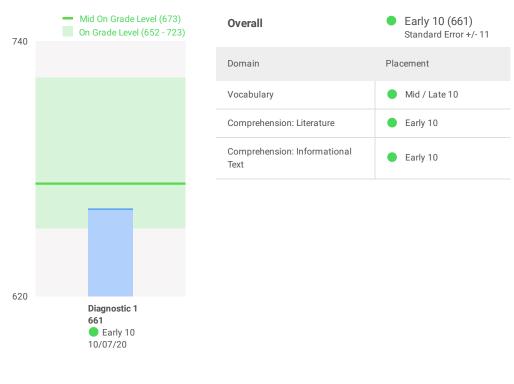
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

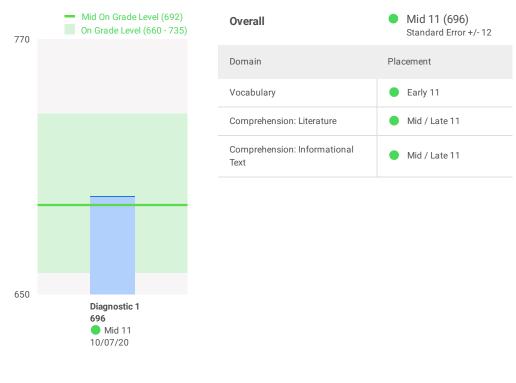
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1

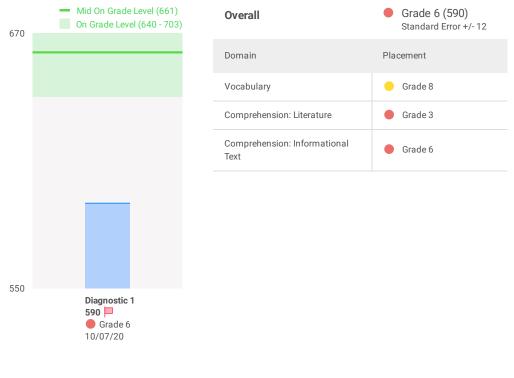






Diagnostic 1

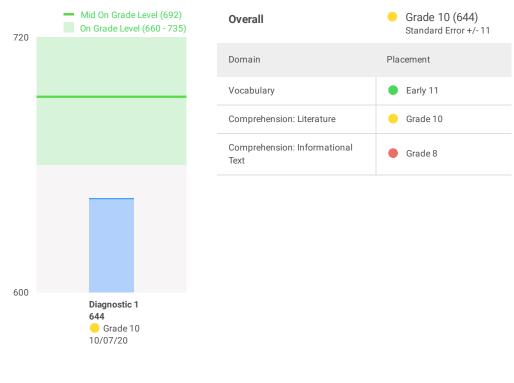




This Diagnostic used to establish Growth Measures. 📬 i-Ready

Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

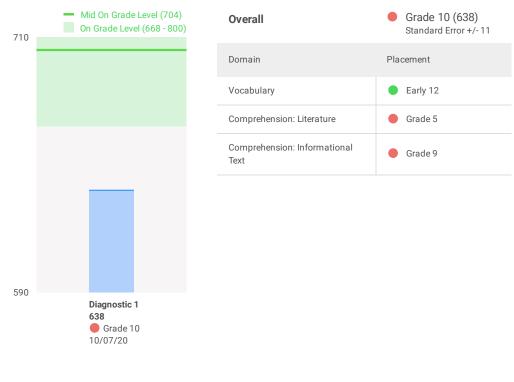
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

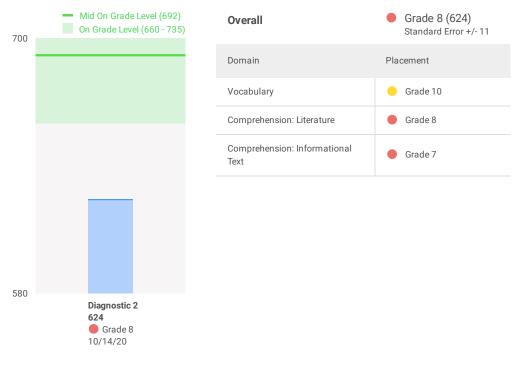
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

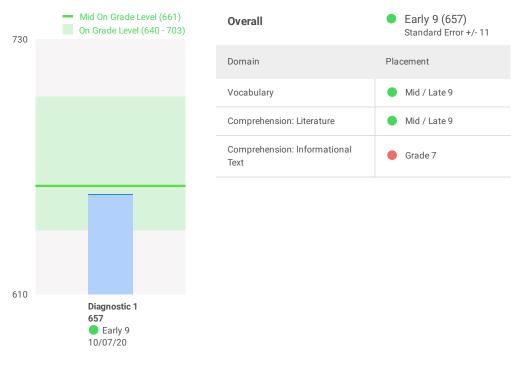
Diagnostic 2





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

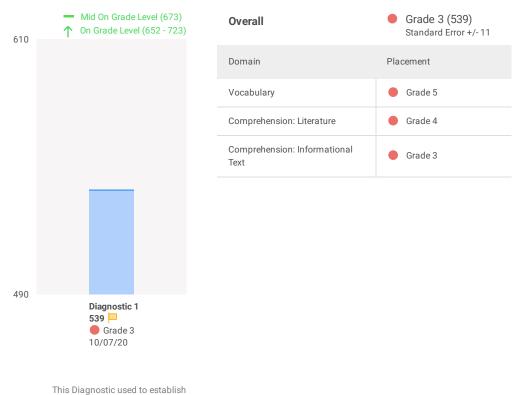
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1

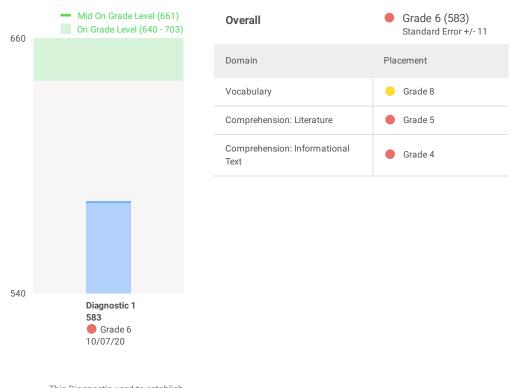


Growth Measures.



Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

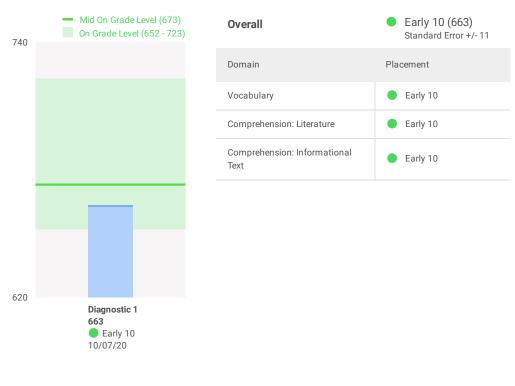
Diagnostic 1





Subject Student Student ID Student Grade Date Range Placement Definition Diagnostic

Diagnostic 1







Gregory Zajicek

to employees@irchs.org -

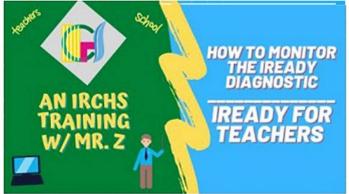
iReady for Teachers.

- On Mon and Tues Homebase review the PPT seat in iReady for Students email
- Watch the video attached https://youtu.be/polldR0FyUD 2.

Wednesday Morning at 8:30

- Students Log in and select Math
- You Log in to login i-ready com (username email and the password is password449) The video explains the process 2.
- Choose Math in the upper left dropdown 3.
- Choose "Diagnostic Status" block 4.
- Choose "Monitor Students" at bottom
- Open Go Guardian and monitor HB students 6
- At 10:00, message on Go Guardian that they can take an hour break
- At 11:00, sepeat the process for Reading 8.
- Watching the video was definitely the better way to go 9.

Please let students who need extended time finish throughout the day. If they do not finish on Wednesday, they will have to finish by HB at the end of the week. (Please check for 100% status on iReady by Friday)



ē. 12



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Gregory Zajicek

to teachers +

Dear Teachers,

I held a quick 10-minute session with Derrick and Doc explain how to access individual i-Ready scores. I have attached it here for everyone. I realize that many of you would like to review the results with your HB students and/or email the parents.

Greg Also...

Sorry, I forgot my camera was on, so I look kind of ridiculous.

Forwarded message -----From: <meet-recordings-noreoly@google.com>
Date: Thu, Oct 8, 2020 at 12:02 PM
Subject: iReady data - Math and English (optional) (2020-10-08 at 08:45 GMT-7)
To: <gregory.zajicek@irchs.org>

The recording has been uploaded.
IReady data - Math and English (optional) (2020-10-08 at 08:45 GMT-7)
Open in Drive

Google Drive: Have all your files within reach from any device. Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA You have received this email because a recording was initiated in Google Meet.

iReady Analyze Data Email

Thu, Oct 8, 1:10 PM 🟠 🐟

Today < > October 2020

iReady Calendar

SUN	MON	TUE	WED
27	28	29	30
	a de la companya de la		60.0
4	5	6	7
3			
		3:45pm Finance Meeting	8:30am iReady Session #1
			11am iReady Session #2
			 Frain meady Session #2

2020 Social Studies Department African American Achievement Plan

I will lead the department through navigating the iReady program to show how teachers can access independent student data. As a department, we will examine the strengths and weaknesses of our collective HB students. We will examine specific benchmarks in which an individual student may be struggling. Upon identifying areas of need, we will brainstorm strategies that can be used to assist our students in need. Individual teachers will meet with their at-risk Homebase students to strategize ways for the student to improve. In addition, students identified as at-risk may be monitored in department subject area classes too.