### School District of Indian River County #SDIRCStrongerTogether

		Evidence of Progress Monitoring		
OGETH	Date:	10/9/2020		
	School/ Department:	Indian River Academy		
	Action Step # and	Action Step 1.12 - Student Progress Monitoring		
	Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	Create data review sessions with school principals to review subgroup data, which includes a discussion on the progress monitoring of African American students. Plans of action will be implemented after each session.		
	Explanation of Evidence:	District-level, school-level, grade-level/content area data chats and agenda Impact Reviews		
	Results of Action Taken:	All teachers in all grade levels have met with academic coaches and administration to review the data and create next steps. Attached is 1st grade levels i-Ready diagnostic results in ELA and attached is Grade 5 math and ELA Unit 1 data chat. These chats will occur after each diagnostic, unit assessment, or quarterly assessment. A plan of action for remediation, reteaching, enrichment, etc., will be created after each chat.		

# **Reflection:** It is our goal that once we reflected upon where we were in comparison to other schools, these next steps will be reflected upon and evidenced in an increase in scores for all sub groups, moving forward.

## **Diagnostic Results**



School	Indian River Academy
Subject	Reading
Academic Year	2020 - 2021
Grade	1
Diagnostic	Most Recent
Prior Diagnostic	None
Placement Definition	Standard View

Students Assessed/Total: 73/76







#### Grade 1 Fall Reading Diagnostic

#### Grade 5 Math and ELA Unit 1 District Assessment

Assessments	Assessments
Math	Language Arts
01.DISTRICT.2021.MATH.05.UNIT.1	01.DISTRICT.2021.ELA.05.UNIT.1
2020-2021	2020-2021
70	<mark>67</mark>
<mark>50</mark>	83
	<mark>67</mark>
90	75
80	<mark>50</mark>
100	75
70	75
100	<mark>58</mark>
60	
70	<mark>67</mark>
90	83
<mark></mark>	
<mark></mark>	75
80	75
<mark></mark>	
80	75
70	75
100	75

70	<mark>50</mark>
90	<mark>58</mark>
<mark>50</mark>	<mark>67</mark>
90	83
90	
80	83
90	92
	75
70	<mark>67</mark>
80	<mark>58</mark>
	<mark>50</mark>
	83
	83
100	75
90	75
80	75
100	75
90	<mark>58</mark>
70	67
70	<mark>50</mark>