



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/16/2020

School/Department: Vero Beach Elementary

Action Step (number and description): 1.11- Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, and orchestra)

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

At this time, our only extracurricular activities being offered is GEER Grant, Rising K, Audubon Advocates, Math tutoring through the Extended Day Program. Students in grade K, 3rd, and 5th showing a need for additional reading or math support or enrichment were identified through data and teacher discussion. Currently, there are 15 GEER grant students with the demographic break down as White: 27%, Black/AA: 47%, and Hispanic: 27%. Our Math tutoring participants were selected based on their EDP participation and through classroom teacher identification. The demographic breakdown is as followed: 10 total students 10% American Indian, 60% White, 20 % Black/AA, and 10% Hispanic. Our Audubon Advocate group includes 11 students total: 2 Black/AA (18%), 5 Hispanic (45%), and 4 White (36%).

Results of Action Taken: At this time, we are still progress monitoring these students. Our program began August 31, 2020 for GEER, Rising K, and math tutoring. Audubon Advocates began September 28, 2020.

Reflection: As we continue to offer more extracurricular activities, we will continue to keep our minority students at the forefront of our selections. We will be offering Moonshot opportunities through TLA, a photography program, and tutoring before school. We will also be starting Garden Club at the end of October.