



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/11/2020

**School/Department:** Pelican Island Elementary

**Action Step  
(number and  
description):** 1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer and orchestra).

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** At this time, our only after-school program is our Rising K program. Students in Kindergarten were invited to enroll in the Rising K program based on their data (showing phonics and phonological awareness deficiencies). Currently, there are 15 Rising K students, and 10 are African American (67%), 5 are white (33%), 0 are other (0%), and 0 are Hispanic (0%). School demographics: 21% AA, 17% Hispanic, 58% White, 4% other). Please see next page for more information.

**Results of Action  
Taken:** At this time, we are are progress monitoring these students

**Reflection:** Our goal is for our students in this program to close their phonics and phonological awareness gaps, as evidenced by an increase their i-Ready diagnostic score from fall to winter, helping them become as close to meeting grade level expectations as possible

## Pelican Island Elementary School AA Plan—Rising K Program

### **Sociodemographics Baseline (Rising K)**

Using classroom baseline assessments and screeners, we initially identified 15 students in Kindergarten, with 10 students identified as African American, to participate in this program. We used contacts information in Focus to reach the 15 students making at least 2 phone calls, and following up through text, email, and Class Dojo when needed.

**Table 1: Actual Sociodemographics (Rising K), 08/25/2020, 15 students**

	# of students	% of program participants
Caucasian	5	33%
African American	10	67%

Student Last Name	Student First Name	Race/Ethnicity	Grade Level	Interventionist
		Black	K	Meghan Digiacomio
		Black	K	Jody Houston
		White	K	Josie Willems
		White	K	Meghan Digiacomio
		Black	K	Jody Houston
		White	K	Josie Willems
		Black	K	Josie Willems
		Black	K	Meghan Digiacomio
		Black	K	Jody Houston
		Black	K	Meghan Digiacomio
		Black	K	Jody Houston
		Black	K	Josie Willems
		White	K	Josie Willems
		White	K	Meghan Digiacomio
		Black	K	Jody Houston