



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/20/2020

**School/Department:** Gifford Middle

**Action Step #**  
**and Description:** 1.11 Extracurricular Activities  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** The evidence shows the breakdown of race for each extracurricular activity that is currently active.

**Results of Action Taken:** The GMS administration team ensures that all students and families are aware of different extracurricular activities being offered and specific time, location and dates of try-outs well in advance before the actual try out dates. Flyers were created and placed around high traffic areas around the school, Social Media Posts and connect calls were made to inform of try-out dates; Volleyball and Cheer held several days of conditioning before try-outs for the students to get acclimated to the expectations of the sport. therefore, allowing all students the opportunity to try-out for teams.

**Reflection:** The teams are diverse and reflective of the student body/population of the enrollment of students.

# GIFFORD MIDDLE SCHOOL



Methodology and documentation of  
extracurricular activities at each school by race.

10/20/2020

## **CHEER**

ASIAN	AFRICAN AMERICAN	HISPANIC	WHITE
0/12	4/12	1/12	7/12

## **SOCCER**

ASIAN	AFRICAN AMERICAN	HISPANIC	WHITE
0/17	5/17	4/17	8/17

## **VOLLEYBALL**

ASIAN	AFRICAN AMERICAN	HISPANIC	WHITE
0/13	1/13	0/13	12/13