



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

**Date:** 10/14/2020

**School/Department:** Glendale Elementary

**Action Step  
(number and  
description):**

1..11 Extracurricular Activities Action Step: Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer and orchestra). All GES extracurricular activities will need to be approved by the Principal or designee; these include Chorus, track and SNAG golf at GES. • Student makeup of the club/activity must be racially balanced and approved before the club can start. • Final approval for club/activity will be by the Principal, every effort will be made to ensure equity in extracurricular activities. Evidence of Progress Monitoring: • Provide training to coaches on culturally responsive practices – PD rosters, materials, and feedback survey result. District •GES-Team Rosters and grade chair agendas with action steps for upcoming clubs.

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

The document details the procedures the coaches will take before beginning any extracurricular activity. The ongoing focus for African American Achievement during grade chair meetings and all extracurricular activities will be monitored to ensure needs and supports are in place for equitable participation. Club coaches or sponsors will need to present student lists, barriers and needs to administration to help problem solve and support equitable supports. These will begin to take as permitted after the first nine weeks due to COVID-19.

**Results of Action  
Taken:**

No Change in Covid-19 safety procedures so extracurricular activities are still on hold.

**Reflection:**

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Glendale Team members are aware of the urgency needed to ensure equitable access for our African American Students due to the action and focus taken during each grade level training and data meeting.