



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 9/12/2020

**School/Department:** Glendale Elementary

**Action Step #**

**and Description:**

**(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)**

1.11 - Extracurricular Activities - HCO, C&I, All Schools

Action Step: Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer and orchestra).

All GES extracurricular activities will need to be approved by the Principal or designee; these include Chorus, track and SNAG golf at GES.

- **Student makeup of the club/activity must be racially balanced and approved before the club can start.**

- **Final approval for club/activity will be by the Principal, every effort will be made to ensure equity in extracurricular activities.**

Evidence of Progress **Monitoring:** • Provide training to coaches on culturally responsive practices – PD rosters, materials, and feedback survey result. District

- GES-Team Rosters and grade chair agendas with action steps for upcoming clubs.

**Explanation of Evidence:**

The document details the procedures the coaches will take before beginning any extracurricular activity. The ongoing focus for African American Achievement during grade chair meetings and all extracurricular activities will be monitored to ensure needs and supports are in place for equitable participation. Club coaches or sponsors will need to present student lists, barriers and needs to administration to help problem solve and support equitable supports. These will begin to take as permitted after the first nine weeks due to COVID-19.

**Results of Action Taken:**

Glendale Team members are aware of the urgency needed to ensure equitable access for our African American Students due to the action and focus taken during each grade level training and data meeting.

**Reflection:**

The importance of consistency and follow up has never been more needed right now at GES. With students in three different platforms the team needs to look for ways to ensure all of our African American Students have the access and opportunity. We are currently looking at in-coming data pieces to help drive the support.

**Glendale Elementary School  
Instructional Leadership Team  
September 2020 Agenda**

Members: Adam Faust, Michelle Banack, Rene' Koppelman, Jennifer Corey, Emily Odom, Laurie Fletcher, Patrick Newman, Sandy Beasley

- **School Safety**
- **Budget/Resources**
- **School Status Check**- Issues requiring immediate attention
- **School Improvement**  
Most Current Student Data Disaggregation
- **African American Achievement**  
FLKRS Data for Identification of AA Kindergarten Students Needing Intervention  
Create Plan for Equitable Inclusion in Clubs  
Create Plan for Monitoring Retained AA Students

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**NOTES:**

Topic	Celebrations/Challenges	Action Required	Person Responsible
School Safety			
Budget/Resources			
School Status Check			
SIP/Data			
African American Achievement			